Questions

❖ How is academic integrity more than just the absence of dishonesty?
❖ How can we inspire students to strive for academic integrity?
❖ How can we design our courses to train students in honesty and integrity?
What is Academic Integrity?

(for students)

Academic Integrity is the practice of being honest in all your academic endeavors. It includes:

• Giving credit to everyone whose work you rely on.
• Clearly distinguishing between your work and others’ work.
• Following course rules designed to help you and others learn and be accurately assessed on your learning.
• Being careful and thorough in your research and in communicating the results of your research.
Why is Academic Integrity Important?

(for students)

Conducting your work honestly:

• creates a culture of trust and collaboration between students and other students and between students and faculty;

• helps you to get the most possible out of your education;

• ensures that you and others get appropriate credit for your work and insights;

• helps ensure that you are earning a valuable degree from a respected institution.
Promoting Academic Integrity

❖ Articulate a positive, aspirational view of academic integrity
❖ Clearly state your expectations (esp. with regard to collaboration on assignments)
❖ Consider academic integrity in your course design
❖ Report academic dishonesty & academic negligence
How to report

Sends an email to me and disciplinary officer in DOS
What’s the difference?

Academic Dishonesty

is a significant ethical violation rather than an oversight. It may result from an intent to deceive; a willful failure to read, recall or consult course rules; the deliberate failure to learn or apply standard ethical norms for academic work; or intentional carelessness.

Academic Negligence

is a minor unintentional lapse of ethical academic behavior. It may result from misunderstanding expectations, inadequate pre-college preparation, or inattention to differences in cultural or disciplinary citation practices.

Not sure? ASK!!  Email scott.taylor@colby.edu
What happens?

❖ I contact you to find out more details.

❖ I contact the student.

❖ An academic review board (ARB) is formed. (you, me, another faculty member, a student, Dean of Conduct)

❖ The ARB investigates and assigns a sanction. You are not allowed to impose your own sanction for dishonesty.
Other resources

❖ I am always happy to discuss ways of promoting academic integrity.

❖ I am available to discuss particular situations.

❖ The website http://www.colby.edu/academicintegrity has additional resources, including suggested syllabus text.

❖ The books Cheating in College by McCabe et al. and Cheating Lessons by Lang are especially useful.

Email scott.taylor@colby.edu
Questions

❖ What ideas do you have for promoting academic integrity in your classes?