

**Level 2 Lesson 2 Dormitory 宿舍****Communicative Goals:****Describe room arrangement; Ask questions about the facilities at the dorm****Wed. 11/14**

1. Prepare for vocab quiz 1 :

同屋, 熟悉, (家俱), (靠), 窗户, 摆, 床, 被子, 毯子, 衣柜, 挂, (书架), 空调, 栋, 设备, 旧, (厕所), 浴室, 恐怕

2. Listening Comprehension : A-B. Pp.19-20.

Potential new words in listening comprehension

**xìngqù (interest); niàngāozhōng (going to high school); búyì (don't have to); xūyào (need)**

3. Speaking Exercises: A (1-4). P. 20.

**Thurs. 11/15**

1. Prepare for vocab quiz 2 :

(餐厅), 商店, 日用品, 文具, 层, 台, 洗衣机, 烘干机, 吵, 马路, 安静, 一般, (听说), 猜 (对了), 胃口, 真的, 着急, 地道, (带)

2. Pp. 21-24. Reading comprehension: A-C,

3. Pp. 24-27. Grammar and Usage. A(1-2), B(1-2), D (1-2);E (1-5)

(Potential new expressions for reading comprehension:(A) 差一点的大学 (not so good universities);

(B) 隔壁(next door) ; 车库(garage)

**Mon. 11/19**

1. Pp. 29-30, 翻译 Translation: A-C.

2. Send your recording. "约翰, 真热!" to "好, 没问题"

**Tues. 11/20**

2. P. 30, 写作Composition (in 12 sentences). (If you prefer, you can describe your family house and your room. Do you like your family house and its location? Is it quiet, safe, convenient? Where is your room in the house? Do you like your room? Why)

**Thanks-Giving Break 11/21-4****Mon. 11/26**

1. Lesson 1-2 Review.

**Tues. 11/27**

1. Lesson 1-2 Test