THE SENIOR SURVEY

This survey is designed to assist a select group of private colleges and universities to learn more about the undergraduate experiences and future plans of their students. Your answers will be used to evaluate existing programs, design new ones, and advise current and future students. Please return the completed questionnaire, as instructed, as soon as possible. This survey will only take about 20 minutes to complete. Kindly answer any supplemental questions and feel free to elaborate on any of your answers - the final page is reserved for your comments. Thank you for assisting with this important project.

MARKING DIRECTIONS
- Use a No. 2 pencil.
- Fill in the circle completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

CORRECT MARK INCORRECT MARKS

ADDITIONAL INSTRUCTIONS
For most questions, fill in the circle next to the answer that best fits your opinion. When asked to write an answer, please use only the boxed area for your written response. Writing outside the boxed areas will interfere with proper tabulation of other questionnaire responses.

PART A. Future Plans

1. In the first column below, please indicate the ONE item that you would consider to be your primary activity in the fall. In the second column indicate all other activities that you plan to be doing in the upcoming fall.

   Primary Activity (Mark only one activity.)
   Secondary Activity (Mark as many as apply.)

   A
   ○ ○ Employment, full-time paid
   ○ ○ Employment, part-time paid
   ○ ○ Graduate or professional school full-time
   ○ ○ Graduate or professional school part-time
   ○ ○ Additional undergraduate coursework
   ○ ○ Military Service
   ○ ○ Volunteer activity (e.g., Peace Corps)
   ○ ○ Starting or raising a family
   ○ ○ Traveling
   ○ ○ Completely Undecided
   ○ ○ Other Activity
      (Please Specify in the box below)

2. If employment will be your PRIMARY activity this fall, which of the following BEST describes the current state of your employment plans? (Exclude search for summer-only employment; mark only ONE answer.)
   ○ Accepted a position
   ○ Offered a position and refused; still searching for preferred position
   ○ Considering one or more specific offers
   ○ Currently searching for a position or waiting for an offer
   ○ Will begin searching for a position after graduation
   ○ Not planning on employment this fall

3. If education (graduate or professional school) will be your PRIMARY activity this fall, which of the following BEST describes the current state of your educational plans? (Mark only ONE answer.)
   ○ Accepted and will be attending in the fall
   ○ Accepted and deferred admission until a later date
   ○ Placed on waiting list, no acceptances
   ○ No acceptances
   ○ Not planning on school this fall
4. Do you plan to pursue any of the following graduate or professional degrees? Please indicate your plans for both this fall and any time in the future. If you do not have any future education plans, please skip to question 6.

<table>
<thead>
<tr>
<th>This Fall</th>
<th>Future Plans</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>a. Master's Degree in Arts and Sciences (M.A. or M.S.)</td>
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<tr>
<td></td>
<td>b. Master's of Business Administration (M.B.A.)</td>
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<td></td>
<td>c. Other Professional Master's Degree (M.S.W., M.S.E., M.S.N., M.A.T.)</td>
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<tr>
<td></td>
<td>d. Law Degree (J.D. or LL.B.)</td>
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<td></td>
<td>e. Medical Degree (M.D., D.O., D.D.S., D.V.M.)</td>
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<td></td>
<td>f. Ph.D.</td>
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<tr>
<td></td>
<td>g. Other Doctoral Degree (Ed.D., Sci.D., D.B.A.)</td>
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<td></td>
<td>h. Other degree or certificate (Please specify in the box below)</td>
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</tbody>
</table>

5. In what subject area(s) do you plan to earn a degree? Again, please indicate any degree program for this fall (if applicable), as well as any future plans. (Mark only ONE in each column.)

<table>
<thead>
<tr>
<th>This Fall</th>
<th>Future Plans</th>
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<tbody>
<tr>
<td></td>
<td>Law</td>
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<tr>
<td></td>
<td>Medicine</td>
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<td>Architecture</td>
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<td>Business</td>
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<td>Communications, media</td>
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<td></td>
<td>Education</td>
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<td>Health Related Field</td>
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<td>Social Work</td>
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<td>Theology</td>
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<td></td>
<td>Biological/Life Sciences</td>
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<td>Chemistry</td>
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<td></td>
<td>Computer Science</td>
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<td>Earth Sciences</td>
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<td>Engineering</td>
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<td>Mathematics</td>
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<td>Anthropology</td>
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<td>Economics</td>
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<td>Political Science/Government</td>
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<td>Psychology</td>
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<td>Sociology</td>
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<td>English</td>
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<td>Fine/performing arts</td>
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<td>Foreign Language</td>
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<td></td>
<td>History</td>
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<td></td>
<td>Humanities</td>
</tr>
</tbody>
</table>

6. Below are fields in which college graduates are frequently employed. Please fill in ONE circle in EACH COLUMN to indicate: (Mark only one in each column, one in A, one in B, one in C.)

A. the career you desired when you entered college.
B. the first job you plan to pursue directly upon graduation (if immediate employment is not anticipated, leave blank), and,
C. the long-term career you have in mind.

| Accounting | Advertising, public relations | Architecture, design, or planning | Arts/entertainment (studio & performing) | Biology/Life Science | Broadcasting, media productions | Business owner, proprietor, entrepreneur | College/University administration | College/University teaching or research | Computer programming, science, or technology | Education, teaching/administration (primary or secondary) | Engineering | Environmental science, natural resources | Finance | Foreign Service, diplomacy, International relations | Government, politics, public policy | Homemaker | Hospitality, travel/tourism | Law | Library or information science | Management | Marketing, sales | Mathematics, statistics | Medical Doctor | Medicine, health care, other | Military service | Physical sciences | Publishing, print journalism | Religious ministry or service | Retail | Social science or services | Sports, recreation | Other (Please specify in the box below) | Undecided |
7. When thinking about a career, how important to you is each of the following considerations? (Mark ONE answer on each line.)

<table>
<thead>
<tr>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
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</thead>
<tbody>
<tr>
<td>Intellectual challenge</td>
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<td>Work for social change</td>
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<td>High income potential</td>
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<td>Social recognition or status</td>
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<tr>
<td>Stable, secure future</td>
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<td>Quality of colleagues and clients</td>
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<td>Creativity and Initiative</td>
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<td>Expression of personal values</td>
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<td>Availability of jobs</td>
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<td>Interesting daily work</td>
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<td>Limited working hours</td>
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<td>Leadership potential</td>
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</tbody>
</table>

8. Please mark the area(s) of your undergraduate major(s). (Mark more than one ONLY if you have a double major.)

- Arts & Humanities
- Business
- Education
- Engineering
- Natural Sciences
- Social Sciences
- Allied Health (e.g., nursing, pharmacy, physical therapy)
- Interdisciplinary
- Other Field

Please write your specific major here. (List more than one ONLY for double majors.)

9. What is the average grade you received during your college career, overall and in your major? (Fill in ONE circle in EACH column.)

<table>
<thead>
<tr>
<th>Overall</th>
<th>Major</th>
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<tbody>
<tr>
<td>□</td>
<td>A</td>
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<tr>
<td>□</td>
<td>A -</td>
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<tr>
<td>□</td>
<td>B +</td>
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<tr>
<td>□</td>
<td>B</td>
</tr>
<tr>
<td>□</td>
<td>B - / C +</td>
</tr>
<tr>
<td>□</td>
<td>C or Below</td>
</tr>
</tbody>
</table>

10. If you had the chance to relive your college experience, would you choose to attend the same institution again? (Fill in ONE Circle.)

- Definitely not
- Probably not
- Maybe
- Probably would
- Definitely would
11. The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the extent to which each capacity was enhanced by your undergraduate experiences. (Fill in ONE circle on each line.)

- Greatly
- Moderately
- A Little
- Not at All

- Write effectively
- Acquire new skills and knowledge on my own
- Think analytically and logically
- Formulate creative/original ideas and solutions
- Evaluate and choose between alternative courses of action
- Plan and execute complex projects
- Use quantitative tools (e.g., statistics, graphs)
- Use technology
- Gain in-depth knowledge of a subject area
- Read or speak a foreign language
- Appreciate art, literature, music, drama
- Understand the process of science and experimentation
- Evaluate the role of science and technology in society
- Engage in the pursuit of knowledge and truth
- Relate well to people of different races, nations, and religions
- Develop awareness of social problems
- Place current problems in historical/cultural/philosophical perspective
- Understand moral and ethical issues
- Function effectively as a member of a team
- Communicate well orally
- Lead and supervise tasks and groups of people
- Understand myself; abilities, interests, limitations and personality
- Function independently, without supervision
- Establish a course of action to accomplish goals
- Develop self-esteem
- Work under pressure

12. Which of the following did you participate in during college? (Mark all that apply.)

- Semester or year studying abroad
- Summer travel abroad (not for credit)
- Off-campus internship
- Honor society
- Apply for a grant or fellowship
- Leadership training
- Residence hall assistantship
- Summer paid internship
- Independent study/research
- Racial/cultural awareness program
- Sexual harassment program
- Gender studies program

13. In which years, during college, did you actively participate in any of the following? (If you participated in an activity, mark as many years as apply.)

- Participated - 4th year
- Participated - 3rd year
- Participated - 2nd year
- Participated - 1st year

- Student government
- Religious group or organization
- Political club or organization
- Social fraternity or sorority
- Performing arts
- Intercollegiate athletics
- Intramural/recreational athletics
- Student newspaper
- Literary or other magazine
- Campus media (TV, radio)
- Social action/issues group
- Cultural/ethnic group or organization
- Volunteer service
- Work on faculty research

14. How often have you engaged in each of the following during your undergraduate program? (Fill in ONE circle after each activity.)

- Very Often
- Occasionally
- Never

- Been a guest in a faculty member's home
- Class presentations
- Group project assignments
- Make multimedia presentations
- Organized demonstrations
- Religious services
- Cultural events, concerts, or art exhibits
- Discussions with students whose beliefs differ from yours
- Discussions with students about "academic" topics
15. During your senior year how much time did you spend per week, on average, on the following?
(Fill in ONE circle after each activity.)

- More than 20 hours/week
- 16 - 20 hours/week
- 11 - 15 hours/week
- 6 - 10 hours/week
- 3 - 5 hours/week
- 2 hours a week or less
- None

- Attending class or labs
- Studying/Preparing for class
- Working with peers on coursework
- Talking or meeting with faculty
- Participating in athletics/exercise (intercollegiate, intramural, recreational)
- Participating in clubs or organized groups
- Volunteering
- Applying to jobs or school
- Work for pay
- Using computer for academics
- Using computer for recreation
- Using computer for communication
- Watching TV/playing video games
- Party
- Other socializing with friends
- Reading for pleasure

16. If you were employed during your senior year, where and what type of employment did you have? (Fill in ONE circle in EACH column to describe the job you devoted the most time to.)

<table>
<thead>
<tr>
<th>Location</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semi-professional</td>
</tr>
<tr>
<td></td>
<td>(e.g., research, computing)</td>
</tr>
<tr>
<td></td>
<td>Non-professional</td>
</tr>
<tr>
<td></td>
<td>(e.g., clerical, food service)</td>
</tr>
<tr>
<td>On-campus</td>
<td></td>
</tr>
<tr>
<td>Off-campus</td>
<td></td>
</tr>
</tbody>
</table>

17. Overall, how satisfied have you been with your undergraduate education at this institution? (Fill in ONE circle.)

- Very Dissatisfied
- Generally Dissatisfied
- Generally Satisfied
- Very Satisfied

18. How satisfied are you with each of the following services or aspects of your college? (Fill in ONE circle after each program/service.)

- Quality of Academic Experiences
  - First year advising
  - Major advising
  - Faculty availability outside of class
  - Student interaction with faculty
  - Availability of courses
  - Independent study
  - Internships or study off-campus or abroad
  - Tutorial help or other academic assistance

- Quality of Course Instruction
  - Humanities and Arts
  - Science and Math
  - Social Sciences
  - Engineering
  - Business

- Quality of Campus Services and Facilities
  - Classroom/Laboratory Facilities
  - Computer Facilities and Resources
  - Computer Services and Support
  - Library Facilities and Resources
  - Library Services
  - Career Services
  - Counseling Services
  - Financial Aid Office
  - Financial Aid Package
  - Food Services
  - Student Center/Union Facilities
  - Student Center/Union Programs
  - Student Health Services
  - Student Housing
  - Student Financial Services (Student Accounts, etc.)
  - Recreation/Athletics Programs
  - Recreation/Athletics Facilities
  - Registrar's Office

- Quality of Campus Life
  - Student voice in policies
  - Student government
  - Social life on campus
  - Cultural and fine arts programming
  - Lectures and speakers
  - Religious/spiritual life
  - Campus safety
  - Ethnic/racial diversity
  - Climate for minority students on campus
  - Sense of community on campus
PART C. Background

19. Your sex:
   - Male
   - Female

20. Your age:
   - 20 or younger
   - 21 to 24
   - 25 or older

21. Your citizenship status: (Fill in ONE circle.)
   - United States citizen
   - U.S. permanent resident visa
   - Foreign

22. Your race/ethnic background: (Mark all that apply.)
   - Asian, Pacific Islander
   - Black, Non-Hispanic
   - Hispanic
   - Native American, Alaskan Native
   - White
   - Other

23. Did you receive financial aid?
   - Yes
   - No

   If yes, mark all that apply
   - Merit award
   - Need-based grant
   - Loan
   - Work study job

24. Where did you live during college? (Fill in ONE circle for each year.)
   - 4th year or above
   - 3rd year
   - 2nd year
   - 1st year
   - Residence hall
   - Interest house or other campus housing
   - Fraternity or sorority housing
   - With parents or relatives
   - Off-campus apartment or room

25. What is the highest level of education completed by each of your parents? (Fill in ONE circle for each parent.)
   - Did not complete high school
   - High school diploma
   - Post-secondary school other than college
   - Some college or associate's degree
   - Bachelor's degree
   - Master's degree (M.A., M.S., M.B.A., M.S.W., M.S.N.)
   - Medical degree (M.D., D.O., D.D.S., or D.V.M.)
   - Law degree (J.D)
   - Doctorate (Ph.D., Ed.D., D.B.A.)

We plan to ask participants in this survey to report on how their plans have worked out or changed, and to reevaluate their undergraduate education in 5 years. Please provide your Social Security Number so that we may obtain your address at that time. Thank you for sharing your college experience with us, and best of luck in your future endeavors.

Please write the numbers in the boxes at the top of the grid and then fill in the corresponding circle below each digit.
PART D. Supplemental Questions

There may be some additional questions on a supplemental sheet. Please mark the answers to those questions here. (Mark ONE circle for each question asked.)

26. 1 2 3 4 5
27. 1 2 3 4 5
28. 1 2 3 4 5
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31. 1 2 3 4 5
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PART E. Comments

Please use this space to amplify on any of your responses on this questionnaire, or on any aspect of your undergraduate experience. Your comments will be welcomed, read, and considered.

Thank you very much for contributing to this research.

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