

**BI392 – THE CELL CYCLE AND CANCER**  
**GUIDELINES FOR DISCUSSION OF PAPERS IN CLASS**

AN IMPORTANT PART OF THIS CLASS IS THE DISCUSSION OF PAPERS LED BY STUDENT LEADERS. THE STUDENT LEADERS ARE INTENDED TO LEAD THE DISCUSSIONS, NOT DO ALL THE TALKING. IN FACT, I MIGHT EXPECT THE DISCUSSION LEADERS TO DO THE LEAST AMOUNT OF TALKING DURING A GOOD DISCUSSION. DISCUSSION LEADERS WILL BE RESPONSIBLE FOR SELECTING A RELATED ARTICLE TO ASSIGN, AND TO SEE THAT STUDENTS PRESENT THEIR MOST INTERESTING IDEAS TO THE REST OF THE CLASS DURING THE DISCUSSION. TO FACILITATE THESE DISCUSSIONS, SPECIFIC RESPONSIBILITIES ARE OUTLINED BELOW:

PAPERS THAT ARE DISCUSSED IN DETAIL SHOULD BE READ BEFORE THE END OF THE WEEKEND AND YOUR DISCUSSION PREPARATION SHEETS MUST BE PLACED IN THE BOX OUTSIDE MY OFFICE BY MONDAY AT NOON EACH WEEK.

DISCUSSION LEADERS MAY PICK UP THE DISCUSSION PREPARATION SHEETS AFTER 4:00PM ON MONDAY FROM THE ENVELOPE OUTSIDE MY OFFICE. DISCUSSION LEADERS HAVE UNTIL 4:00PM ON TUESDAY TO ASSIGN A RELATED ARTICLE FOR STUDENTS TO READ BEFORE CLASS. THE ONLY RESTRICTIONS ON THIS SECOND ARTICLE ARE THAT IT MUST BE AVAILABLE ELECTRONICALLY SO THAT STUDENTS HAVE TIME TO FETCH IT IN A TIMELY MANNER, AND THAT IT MUST BE RELATED TO THE DISCUSSION TOPIC IN SOME WAY. THE ARTICLE MAY BE FROM POPULAR LITERATURE (LIKE MAGAZINES OR NEWSPAPERS) OR FROM THE SCIENTIFIC LITERATURE. OBVIOUSLY, DEADLINES MAY BE MET EARLIER, TOO!

THE DISCUSSION PREPARATION FOR MARCH 18<sup>TH</sup> (MISCONCEPTIONS ABOUT THE CAUSES OF CANCER) WILL BE HANDLED DIFFERENTLY BECAUSE TIME IS SET ASIDE ON MARCH 4<sup>TH</sup> FOR STUDENTS TO FIND THEIR OWN RESOURCES TO SUPPORT OR REFUTE CERTAIN TOPICS PRESENTED IN THOSE ESSAYS.