

TARGETED RESUME - TEACHING

This resume is targeted at teaching, one of the few occasions where a two-page resume is acceptable. Font: Palatino, 10 point, printed from a Mac.

TAMIKA S. JOHNSON

Box 6543, Colby College
Waterville, ME 04901
(207) 872-4056
tsjohnso@colby.edu

35 Oakland Street
Chicago, IL 60633
(773) 689-2543
tamikaj@aol.com

OBJECTIVE

A year-long teaching fellowship at an independent school

EDUCATION

Colby College, Waterville, ME B.A. expected 2005
Major: American Studies
Minors: African American Studies and Education
Honors: Dean's List, 4 semesters
Dr. Ralph J. Bunche Scholarship—Awarded to students who have demonstrated superior academic performance, leadership and community involvement.
Offices: *Leadership Education and Advisory Program (LEAP)* 2003-present
Work closely with the Dean of Intercultural Affairs to provide academic and personal support to first-year students. Help to foster caring and supportive relationships with students and encourage individuals to explore and use their full potential.
Diversity Steering Group 2002-2003
Examined the role diversity ought to play in institutions of higher education, with a close investigation of Colby's campus. Recommendations were presented to Colby Community Committee, chaired by President of the College.

William Jones College Prep, Chicago, IL Diploma 2001
Honors: National Honor Society, graduated with Honors
Offices: **President, Senior Class** 2000-2001
Co-Founder, Unity Coalition 1999-2001
Worked toward breaking down barriers in a very diverse school population.
SCOPE-Student Committee on Peer Education 1998-1999
Active member of student led committee that addressed such issues as under-aged drinking, substance abuse, peer pressure, teen dating, date rape, sex, and family problems.
Peer Leadership Institute Spring, 1998
Attended two week program used to polish leadership skills and help prepare high school students for college.

RELATED COURSEWORK

Craft of Teaching
Race, Racism and Education
Historical Perspective on
Modern Education

African American History
African American Culture
Cultural Anthropology

African American Literature
American Literary History:
Pre-1860 & Post-1860

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RELATED EXPERIENCE

- Winslow High School**, Winslow, ME Fall 2002
Assistant Teacher
Observed and assisted in tenth grade interdisciplinary classroom (History and English). Planned and taught unit on the American 1960's using textbook, original sources, film and the internet.
- Colby College**, Waterville, ME 2002-present
Research Assistant, Department of African American Studies
Conducted background research and provided administrative support to professors.
- Exploration Intermediate Program**, Wellesley, MA Summer 2002
Resident Advisor/Instructor
Created course curricula for sociology and hip-hop dance classes. Taught each course for two three-week sessions. Oversaw 25 adolescents in a dormitory and organized extracurricular workshops for students.
- Agape Community Center**, Chicago, IL Summers 2000, 2001
Camp Counselor
Taught Bible lessons, crafts, skits, music, games and field trips to reach out to inner-city kids.

OTHER EXPERIENCE

- Colby College**, Waterville, ME 2004-present
Cotter Union Building Manager
Ensure safety and welfare of occupants, safeguard college property, provide accurate and courteous information and service to students, staff and guests of the college. Assume sole responsibility for 32,000 square foot building which houses the mail room, Office of Student Activities, and Pugh Center multicultural facility.

ADDITIONAL SKILLS AND INTERESTS

Foreign Language

Proficient in spoken and written Spanish.

Track and Field Experience

Teams:

Varsity Track and Field--Colby College, (Captain 2004) 2001-present
Varsity Track and Field—Wm. Jones College Prep (Captain 2001) 1997-2001

Coaching:

Pumas Track Club-Assistant Coach 1999-2002

Referee:

Chicago Public Schools Athletic League 2001-present

References available upon request.