ANCIENT HISTORY

In the Department of Classics

The Classics Department offers courses listed in this catalogue under “Ancient History,” “Classics,” “Greek,” and “Latin.”

Course Offerings

[AN145] Between Revolution and Tradition: Julius Caesar and Augustus  Listed as Classics 145.  Two credit hours.

AN154s Roman History  Survey of ancient Roman history and civilization from foundation of Rome to the reign of Augustus, its first emperor. Covers major political, social, and cultural trends and events that made ancient Rome one of the most influential civilizations in history. The course deals with the origins and development of the Roman state, social and political institutions, major political and military developments, gender relations, Roman Games, comedy, expansion in the Mediterranean, transition from monarchy to republic to one-man rule, and influence on other civilizations including our own. Students will develop analytical and interpretative skills. A second paper is required for the fourth credit.  Three or four credit hours.  H.  WELSER

AN158f Greek History  A survey of Greek history from the earliest times to the Classical period. Includes the Heroic age, the evolution of Greek city-states, the intertwined histories of Athens and Sparta, major political and military developments, gender relations, encounters with non-Greek civilizations, Classical drama, comedy and philosophy, practices and attitudes toward injustice and inequality, as well as the impact of Greek culture on other civilizations including our own. Students are expected to develop their analytical and interpretative skills of historical and cultural phenomena both in writing and orally. A second paper is required for the fourth credit.  Three or four credit hours.  H.  WELSER

[AN234] In Search of a Strong Man: Greece in the Fourth Century  Listed as Classics 234.  Four credit hours.  H, I.

AN297f Life in the Ancient City  The story of Greco-Roman civilization can be told in terms of the life and death of the city as a form of social organization. We examine how people—men and women, rich and poor, slave and free—lived in the great cities of antiquity. Using literary and archaeological evidence, we will deal with such topics as physical organization, urban administration, living spaces, work and leisure, class divisions, gender roles, and ethnic diversity. Students will create the characters of three individual residents of the three great cities of Athens, Alexandria, and Rome, and imagine each character’s perspective on his or her city as a whole.  Four credit hours.  H.  WELSER

[AN342] The Good, the Bad, and the Mad: Early Imperial Rome  Seminar to familiarize students with major aspects and characters of the first emperors of Rome and their impact on their contemporaries. Covers ancient sources for early imperial Rome, transition from Republic to monarchy, Augustus’s moral legislation and Roman slavery, Tiberius and the politics of accession and treason trials, conflicting views of Gaius Caligula, Caligula and Claudius and the Jews of Alexandria, Claudius and the ‘rule’ of imperial women, Nero, the great fire and the Christians, and the First Jewish war. Students will develop analytical and interpretative skills through oral presentations and argumentation and by writing an in-depth research paper.  Four credit hours.  H.

[AN356] Alexander the Great  Listed as Classics 356.  Four credit hours.  H.

AN398s Athenian Democracy as Reality and Idea  Listed as Classics 398.  Four credit hours.  H.  WELSER