CINEMA STUDIES

Director, Associate Professor Steve J. Wurtzler

Advisory Committee and Faculty: Associate Professors Dean Allbritton (Spanish) and Audrey Brunetaux (French Studies); Assistant Professors Se Young Kim (Cinema Studies) and Elena Monastireva-Ansdell (Russian); Visiting Instructor Erin Murphy (Cinema Studies)

Program Affiliated Faculty: Professor Laurie Osborne (English); Associate Professors Arne Koch (German), Mouhamédoul Niang (French Studies), and Maple Razsa (Global Studies)

Few art forms have had a greater impact on modern culture than cinema. Over the course of cinema’s relatively brief history, film criticism and theory have grappled with some of the issues most central to the humanities, including how to represent and transform the world and how technological changes have affected the production and consumption of images. As an academic discipline, cinema studies explores moving images circulating in a variety of media platforms and formats.

The minor in cinema studies focuses on the history, theory, and practice of film and related media. It makes coherent both the historical and aesthetic dimensions of cinema, including the mutual influence of cinema with its cultural, technological, national, and transnational contexts. As a distinct field of study influenced by a range of disciplines—among them art history, English, and the sciences—the minor draws on connections among departments, while at the same time providing a core of courses foundational to the discipline of cinema studies itself.

Requirements for the Minor in Cinema Studies

Six courses, including Cinema Studies 142, 251 or 252, 321, one non-U.S. cinema studies course, and two electives selected from the list of courses approved for the minor or approved by the director. No more than two courses can count toward both the cinema studies minor and another minor or major.

Courses Approved for the Minor in Cinema Studies

Art
- 285 History of Photography

English
- 386C Special Topics: Documentary Radio
- 411 Shakespeare on Screen
- 412 Global Shakespeare
- 493A Seminar: Literature and Film Adaptation

French
- 237 Francophone African Cinema
- 323 Holocaust in French Cinema

German
- 234 German Culture through Film

Religious Studies
- 319 Bollywood and Beyond: South Asian Religions through Film

Russian
- 242 Back to the Future: Recent Russian Cinema

Spanish
- 266 Language of Spanish Cinema
- 362 All about Almodóvar

Course Offerings

CI142fs Introduction to Cinema Studies An introduction to the discipline of cinema studies, its history, and dominant approaches. Functions as a gateway to the minor and serves as a prerequisite for the required film theory course. Four credit hours. A. WURTZLER

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CI225f  Video Games and Game Studies  A survey of the history of the medium of video games, focusing on the major modes and
genres in relation to the production and consumption of games. In addition, the course considers how media scholars have attended to
emergent media, paying close attention to the genealogy of the field and its origins in film studies and media studies. Students will learn how
to critically analyze video games within the medium?s historical context, while also gaining understanding regarding game studies, including
its historical development and current directions.  Four credit hours.

CI241f  Cameraless Film  We explore the practice of cameraless filmmaking — making movies without the use of a camera or other
image capture, or making movies by hand. Drawing and painting on celluloid, scratching, bleaching, dyeing, and otherwise distressing pre-
existing footage, physically splicing strips of 16mm film, operating analogue projectors — these will be our primary activities as we also read
about, screen, and discuss examples of cameraless cinema. Students will learn some techniques of experimental cinema, some of the
history of alternative cinema, and gain an understanding of the mechanics and aesthetics of analogue cinema.  Three credit hours.

CI242f  Russian Cinema From Lenin to Putin (in English)  Listed as Russian 242.  Four credit hours.

CI243f  Narrative Film Production  Students will learn the essential skills required to produce a compelling narrative short film through
development of preproduction skills from initial idea, to writing a script, to storyboarding, to creating a shot list. We will learn the basics of
 cinematography, casting, and directing. Finally, students will learn how to edit and manage a postproduction workflow.  Three credit
hours.

CI245f  Documentary Video Production: An Editor’s Perspective  Introduces students to the basics of documentary video production.
Students will learn how to conceive, plan, shoot, and edit a documentary short subject about food production and sustainability in Waterville,
Maine. Students will actively engage with the ethics of documentary filmmaking while developing relationships with their subjects. Ultimately,
students will leave this course knowing how to build relationships through documentary filmmaking, while raising awareness of the
challenges around food production and insecurity in Central Maine. Humanities lab course.  Four credit hours.

CI247f  Visual Storytelling: Found Materials and the Archive  In the past century, humans have created (and lost) so many visual
objects — from 16mm films of vacations, to snapshots of graduations and birthdays, to scrapbooks from childhood, to postcards from
abroad. More recently we have created and forgotten about Snapchats, Facebook posts, and digital videos. We will take these ephemeral
materials and bring them back to life through the art of visual storytelling. We will use materials from our own lives, from the Colby archive in
Special Collections, and from the Northeast Historic Film archive to tell new and compelling stories. Students will also learn how to shoot
and edit digital video. Previously offered as CI298A (Spring 2018).

CI248f  Digital Publishing: Telling Stories Online  Explores the many methods and tools available for creating digital stories. Students
learn the basic skills of multimedia production and develop strategies for conceiving original and creative projects. They explore the potential
uses of digital storytelling, including promoting nonprofits, marketing a new business, and developing social justice campaigns. Projects
include the creation of animated .gifs, photo manipulations, audio soundscapes, digital video mash-ups, and promotional web videos.
Students also become fluent in a variety of programs, including Photoshop, Audacity, and Final Cut X, and engage with a variety of
publishing platforms including Vine, Flickr, WordPress, Vimeo, and Tumblr.  Four credit hours.

CI251f  History of International Cinema I  The first of a two-semester survey of the history of global cinema, providing a broad overview
of the development of cinema as an art form from the beginning of cinema (c. 1890) to 1945. Students will develop an understanding of the
historical, national, economic, aesthetic, and cultural contexts of films produced and received by international audiences in the first half of
cinema history.  Four credit hours.

CI252f  History of International Cinema II  The second of a two-semester survey of the history of global cinema. Provides students with
a broad overview of the development of cinema as an art form from the midpoint of cinema's history (1945) to the present. Students will
develop an understanding of the historical, national, economic, aesthetic, and cultural contexts of films produced and received by
international audiences in the second half of cinema history.  Four credit hours.

CI280f  Topics in Global Cinema: East Asian Blockbuster  An introduction to contemporary cinema in East Asia with a focus on China,
Hong Kong, Japan, and South Korea. More specifically, the course will trace the emergence and eventual dominance of the blockbuster in
the region, charting the cinematic traditions of each country, the movements that preceded blockbuster cinema, the major films that helped
establish it, and finally its current directions.  Prerequisite: Cinema Studies 142.  Four credit hours.

CI283f  Film Authors  Explores the post-World War II debate about film authors and the difficulty of assigning authorship to a single
person in what is so frequently a collaborative medium. Largely inaugurated by a small group of French critics turned filmmakers, the debate
about cinema authors has continued in various forms with historians, theorists, and critics looking to both cinema's rich international history
and its globalized present to determine the value of authorship as a critical concept. Students will explore cinema aesthetics, economics, and spectatorship by focusing intensively on the work of one or more film authors.  

Four credit hours.

[CI284]  
Documentary Film: History and Theory  
Examines documentary cinema through historical and theoretical perspectives. We explore the dominant aesthetic approaches to global nonfiction filmmaking and how they changed over time. Students will encounter different theoretical perspectives on the relationships between cinema, reality, ideology, and power, and we will consider the social and ethical issues raised by documentary film. Through writing assignments (both short informal writings and longer argumentative papers) and class discussions, students will critically and creatively engage with an important category of cinema. **Prerequisite:** Cinema Studies 142.  

Four credit hours.

[CI285]  
Experimental Cinema  
Explores the international history of experimental cinema from the European modernists of the 1920s to contemporary practices. We focus on cinema's relationship to the other arts (poetry, painting, photography, dance) and the aesthetic approaches of a variety of films that are more comfortable in an art gallery than in a multiplex. Through writing assignments (both short informal writing and longer argumentative papers) and class discussions, students will critically and creatively engage with this important category of global cinema. **Prerequisite:** Cinema Studies 142.  

Four credit hours.

[CI286]  
Explores the most successful era of U.S. cinema and the ways in which a handful of companies were able to limit competition and largely control the production and exhibition of films in the U.S. and abroad while also making some of the most popular films of all time. Students encounter cinema as an entertainment form but also as a powerful articulation of an ideological system. The class will explore the variety of types of films (animation, newsreel, documentary, serials, feature narrative films) produced during the height of U.S. cinema's popularity and the ways in which U.S. cinema both articulated and shaped American culture.  

Four credit hours.

[CI287]  
1930s U.S. Media  
Throughout the 1930s, filmmakers, writers, musicians, photographers, and artists grappled with the aftermath of the stock market crash of 1929 and the prospect of war in Europe. For many, forms of expression became tools to document the realities faced by U.S. citizens. Often this documentary impulse functioned at the service of various movements for social change. Media not only raised public awareness about social conditions but also served broader attempts to intervene in society. We will focus on various types of film in relation to nonfiction writing, poetry, short fiction, theater, radio, photography, and recorded sound.  

Four credit hours.

[CI289s]  
Postwar U.S. Cinema and Culture, 1946-1964  
We examine postwar US culture by focusing on a variety of types of film and moving image production, including Hollywood, the avant-garde, and television in the context of cultural, political, and socioeconomic developments, including the Civil Rights Movement, the Cold War, and the Baby Boom. Discussion topics including the red scare, the rise of youth culture, suburbanization, shifting concepts of gender and sexuality, and the anxiety surrounding nuclear weapons as we consider the political implications of representation within a historical moment in which the competition between prominent ideologies manifested in popular culture.  

Three credit hours.  

HAUSKE

[CI298s]  
Streaming Media: Moving Images in the 21st Century  
Estimates show that more than half of the media content consumed by adults in the US today is on streaming platforms. This course investigates this seismic shift in media history, focusing on the dominant platforms such as Netflix and YouTube and key texts such as House of Cards (2013-2018). In addition, the course will trace the major historical shifts — technologically, industrially, and socioculturally — that coincided the rise of streaming such as the decline of physical home video formats and the proliferation of smartphones and tablets. Through the course, students will gain understanding of twenty-first-century media history while developing critical thinking skills to better navigate contemporary moving image culture.  

Four credit hours.  

KIM

[CI321Af]  
Topics in Film Theory: Cinema/Landscape  
Explores the relationship between cinema and the landscape, understood as both the natural and the built environment. We often experience landscapes and nature through the mediation of cinema, but rarely consider how such mediation also shapes our encounters with nature itself. While film is our primary focus, we will engage with screens of various types and modes of representation that both preceded cinema and intersected with its later development (including painting, the panorama, photography, post cards, tourist photography and home movies). **Prerequisite:** Cinema Studies 142 or equivalent.  

Four credit hours.  

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[CI321C]  
Topics in Film Theory: Film Noir  
After a brief survey of the constituent features of the film noir, we will explore a number of different film theories for what they can reveal about this cycle of films. Genre, literary adaptation, authorship, ideology, theories of 'the gaze' and sound, as well as postmodernism provide a series of theoretical frameworks to reconsider these films and by implication the multifaceted nature of cinema. **Prerequisite:** Cinema Studies 142 or equivalent.  

Four credit hours.

[CI491f, 492s]  
Independent Study  
Individual topics in areas where the student has demonstrated the interest and competence necessary for independent work.  

One to four credit hours.  

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