GLOBAL STUDIES, INTERNATIONAL STUDIES

Director, Professor Patrice Franko
Associate Director, Professor Jennifer Yoder
Advisory Committee: Professors Ben Fallaw (Latin American Studies), Patrice Franko (Economics and Global Studies), Paul Josephson (History), Mary Beth Mills (Anthropology), Kenneth Rodman (Government), Raffael Scheck (History), James Webb (History), and Jennifer Yoder (Government and Global Studies); Associate Professors Hideko Abe (East Asian Studies), Walter Hatch (Government), Maple Razsa (Global Studies), Andreas Waldkirch (Economics), and Hong Zhang (East Asian Studies); Assistant Professors Matthew Archibald (Sociology), Maria Bollo-Panadero (Spanish), Nadia El-Shaawari (Global Studies), Daniel LaFave (Economics), Lindsay Mayka (Government), Mouhamédoul Niang (French), Laura Seay (Government), Cyrus Shahan (German), and Arnout van der Meer (History)

Requirements for the Major in Global Studies

Up to 14 courses, including the five courses that constitute the core curriculum; three courses focusing on cultures and places; three courses related to themes in global studies; and one senior seminar or appropriate independent study (Global Studies 491 or 492). The senior seminar or senior project must be completed during the senior year as the capstone experience. Majors must complete a concentration within the major unless they have a double major or minor in anthropology, Chinese, East Asian studies, economics, environmental studies, French studies, German studies, government, history, Italian, Japanese, Latin American studies, Russian, or Spanish. Majors also must complete the equivalent of two courses beyond the introductory (usually through 131) level in a modern foreign language. Students are encouraged to develop language skills relevant to their regional specialization. At least one semester of foreign study is required, although under exceptional circumstances students with extensive overseas experience can petition the director and the advisory committee to be exempted. A student must receive a grade of C- or better for a course to count toward the major. No courses listed for the major may be taken satisfactory/unsatisfactory.

Note: Students must have at least a 2.7 grade point average by the end of the sophomore year to be eligible for foreign study. Students who do not meet this minimum requirement will not be able to retain their global studies major.

Note to junior transfer students: The College requires that all students spend at least four semesters in residence at Colby. Therefore, to satisfy the semester-abroad requirement for the major, junior transfer students must either stay for a fifth semester or enroll in a summer study-abroad program for at least nine credits (unless the study-abroad requirement has been met in some other way).

Courses Composing the Core Curriculum

Anthropology 112, Economics 133 and 134, Government 131, and History 276.

Courses Approved to Fulfill the Cultures and Places Component

Note that (a) at least two courses must be drawn from the same regional grouping and one course from a different region, and (b) courses must be drawn from at least two disciplines.

Africa:

Anthropology

• 341 Culture, Mobility, Identity: Encounters in the African Diaspora

French

• 238 Introduction to the Francophone World: Africa
• 361 Creolization, Culture, and Society in the Indian Ocean Islands

Government

• 255 Introduction to African Politics
• 336 Politics of Development in Africa

History

• 364 Environmental and Health History in Africa

Asia:

Anthropology

• 339 Asian Pacific Modernities

East Asian Studies

• 231 The Chinese Novel: Vignettes of Life in Imperial China
• 240 Japanese Animation: Sensitivity to Differences
• 251 Gender Politics in Chinese Drama and Film
• 252 Hell on Earth? Chinese Writers on Modern Chinese Society
• 261 Japanese Language and Culture
• 268 Politics of Satire and Humor in Modern China
• 277 Culture of Cuteness: Japanese Women
• 278 Language and Gender
• 332 Masterpieces: Modern Japanese Novels
• 353 Globalization and Human Rights in China
• 355 Aging and Public Policy in East Asia

Economics
• 279 Economic Rise and Future of China

Government
• 256 Introduction to East Asian Politics
• 355 Winners and Losers in Chinese Politics
• 356 Winners and Losers in Japanese Politics

History
• 250 History of Modern China
• 352 Asian Migrations

Japanese
• 432 Contemporary Japanese Novel

Religious Studies
• 111 Religions of India
• 117 Passage to India: India and the Western Imagination
• 212 Religions of China, Japan, and Tibet
• 312 South Asian Women at the Crossroads: Tradition and Modernity
• 319 Bollywood and Beyond: South Asian Religions Through Film

Europe and Russia:
French
• 232 French Cultural History I
• 233 French Cultural History II
• 236 Introduction to the Francophone World: The Americas
• 238 Introduction to the Francophone World: Africa
• 252 Provocative Texts: Engaging the World
• 297 Contemporary French Film (in English)
• 323 Holocaust in French Cinema
• 332 Voices of Dissent in Early Modern France
• 343 Decoding French and Francophone News
• 351 Minority Issues and Social Change in Francophone North America
• 354 Parisian Encounters: Great Loves, Grand Passions
• 358 Passionate Discontent: The 19th-Century Epidemic
• 371 L’écriture de Soi
• 375 Narratives of Identities in Francophone African Literature
• 378 French Revolution: Liberty, Equality, Fraternity, or Death
• 392 French Intellectuals and the Struggle for Social Change
• 493 Seminar (when appropriate)

German
• 231 Introduction to German Studies
• 234 German Culture through Film
• 237 The German Fairy Tale in Popular Culture (in English)
• 368 Sex, Madness, and Transgression

Global Studies
• 451 Justice and Injustice in Global Europe

Government
• 243 Politics of Subnational Culture and Identity in Europe
• 259 Introduction to European Politics
• 266 German Politics
• 344 Post-Communist Transformations
• 354 The European Union
• 359 Political Ideologies and Revolutionary Movements in Europe

History
• 112 A Survey of Modern Europe
• 224 Germany and Europe, 1871-1945
• 227 Russian History, 900-1905: Orthodoxy, Autocracy, and Nationality
• 228 The Russian Empire: Soviet History and 20th-Century Revolutions
• 297C The Western Front in World War I
• 318 Enlightenment and French Revolution
• 321 The First World War
• 322 Europe and the Second World War
• 327 Daily Life under Stalin
• 421 Research Seminar: Debating the Nazi Past
• 445 Research Seminar: Nuclear Madness

Italian
• 262 Outsiders, Losers, Rejects: Topics in Italian Cultural Studies

Russian
• 231 The Russian Novel: Interrogations (in English)
• 232 Science Fiction in the Great Utopia (in English)
• 237 Gamblers, Madmen, and Murderers (in English)
• 346 Russian Poetry
• 425 Folk Motifs: Art, Music, and Film
• 426 The 19th-Century Russian Novel
• 428 The 20th-Century Russian Novel

Spanish
• 266 Language of Spanish Cinema
• 297 Transatlantic Identities in Early Modern Textual/Visual Culture
• 351 Ideology and Ethics in Spanish Golden Age Literature
• 362 All about Almodóvar

Latin America:
Anthropology
• 231 Caribbean Cultures
• 236 Illegal Drugs, Law, and the State
• 242 Anthropology of Latin America: City Life
• 243 Globalization, Democracy, and Political Transformation in Bolivia

Economics
• 214 Economic Policy and Performance in Contemporary Latin America

French
• 236 Introduction to the Francophone World: The Americas

Government
• 253 Introduction to Latin American Politics
• 364 Challenges to Democracy in Latin America
• 456 Civil Society and Social Change in Latin America

Latin American Studies
• 173 History of Latin America, 1491 to 1900
• 174 Introduction to Latin American Studies
• 275 Strongmen and Populism in Modern Spain and Latin America
• 277 History of the Maya from 200 B.C.
• 373 History of Religion and Unbelief in Modern Latin America
• 473 Historical Roots of Violence in Modern Latin America

**Spanish**

• 297 Transatlantic Identities in Early Modern Textual/Visual Culture
• 341 Cities, Bodies, and Nations in Caribbean Literature
• 493 Seminar: Sexual Dissidence in Revolutionary Cuba

**The Middle East:**

**Anthropology**

• 246 Engaging Muslim Worlds

**Government**

• 251 Israelis and Palestinians: Conflict and Accommodation
• 252 Introduction to Politics of the Middle East
• 358 Comparative Arab Politics

**History**

• 184 History of the Modern Middle East
• 283 Golden Diaspora: Modern Jewish History
• 285 Foundations of Islam
• 381 Women and Gender in Islam
• 389 History of Iran
• 398B Islamic Thought and the Foundation of Modernity

**Religious Studies**

• 182 Jews, Judaism, and the Modern World

**Courses Approved to Fulfill the Theme Component**

Courses must be drawn from at least two different disciplines.

**Anthropology**

• 236 Illegal Drugs, Law, and the State
• 244 Anthropology of Religion
• 256 Land, Food, Culture, and Power
• 258 Anthropology, History, Memory
• 373 The Anthropology of Gender and Sexuality
• 374 Public Anthropology
• 421 Anthropology of Creativity
• 464 Anthropology of Food

**Economics**

• 214 Economic Policy and Performance in Contemporary Latin America
• 271 International Economic Integration
• 273 Economics of Globalization
• 297J Policy and Methods in Global Development
• 335 Topics in Economic Development
• 373 Open-Economy Macroeconomics
• 378 International Trade
• 471 Seminar: Organization of Production across Countries

**Environmental Studies**

• 234 International Environmental Policy
• 346 Global Food Policy
• 347 Tropical Forests and Rural Livelihoods
• 366 The Environment and Human Health

**Global Studies**

• 211 Human Rights and Social Justice in Global Perspective
• 224 Multimedia Storytelling in a Transnational World
• 245 Memory and Politics
• 297 Global Displacement: Understanding Refugees and Refugee Policy
• 352 Global Activism: From Socialist Internationalism to Occupy
• 437 Media, Culture, and the Political Imagination
• 451 Justice and Injustice in Global Europe

**Government**
• 221 Capitalism and Its Critics
• 231 U.S. Foreign Policy: The Cold War
• 238 Politics of War Crime Tribunals
• 251 Israelis and Palestinians: Conflict and Accommodation
• 263 Democracy Assistance
• 332 International Organization
• 336 Politics of Development in Africa
• 344 Post-Communist Transformations
• 354 The European Union
• 357 Political Economy of Regionalism
• 359 Political Ideologies and Revolutionary Movements in Europe
• 364 Challenges to Democracy in Latin America
• 432 Seminar: U.S. Foreign Policy
• 451 Seminar: Political Violence
• 454 Seminar: Politics of Development: State, Society, and Markets
• 456 Seminar: Civil Society and Social Change in Latin America

**History**
• 321 The First World War
• 322 Europe and the Second World War
• 325 Prisoners of War and Civilian Internees in the 20th Century
• 352 Asian Migrations
• 364 Environmental and Health History of Africa
• 381 Women and Gender in Islam
• 394 Ecological History
• 447 Research Seminar: The Cold War

**Sociology**
• 256 Global Health

**Courses Approved to Fulfill the Seminar Requirement**

*Note: The student must submit a copy of the title page of the seminar paper signed by the instructor to demonstrate appropriateness for concentrations.

**Anthropology**
• 421 Anthropology of Creativity
• 462 Global Mobilities: Movements, Modernities, Citizenships
• 464 Anthropology of Food
• 474 Anthropology as Public Engagement

**Chinese**
• 450 Chinese Short Stories

**East Asian Studies**
• 493 Seminar: Advanced Research in East Asia

**Economics**
• 471 Seminar: Organization of Production Across Countries

**Environmental Studies**
• 493 Environmental Policy Practicum (if topic is appropriate*)

**Global Studies**
• 245 Memory and Politics
• 437 Media, Culture, and the Political Imagination
• 451 Justice and Injustice in Global Europe
Government

- 432 Seminar: U.S. Foreign Policy
- 451 Seminar: Political Violence
- 454 Seminar: Politics of Development: State, Society, and Markets
- 455 Seminar: Conflict and Crisis in Africa
- 456 Seminar: Civil Society and Social Change in Latin America

History

- 414 Research Seminar: History of Fear in Europe: 1300-1900
- 421 Research Seminar: Debating the Nazi Past
- 445 Research Seminar: Nuclear Madness
- 447 Research Seminar: The Cold War
- 461 Research Seminar: History and Development of Islamic law
- 472 Research Seminar: Daily Life Under Khrushchev

Latin American Studies

- 473 Historical Roots of Violence in Modern Latin America

Languages

- Senior-level seminar (if topic is appropriate*)

Note: Students can petition the director of the program to count a seminar-style 200- or 300-level course toward the seminar requirement. In such cases, students also will be expected to enroll in Global Studies 491 or 492 (for two credits) to complete an original research paper. Approval of this option is at the discretion of the instructor and the advisory committee. Students may also pursue a four-credit independent research project (Global Studies 491 or 492) to fulfill the senior requirement.

Note: Some courses are listed under two or three categories; with the exception of counting courses toward the concentration or a second major (if students have a relevant double major or minor [see above]), no single course can be used to satisfy more than one requirement. A minor must have four freestanding courses not required for the major. Students may petition to include other courses if the course has a substantial international component and is approved by the director and advisory committee.

Honors in Global Studies

An honors program is available in which the student can pursue a year-long independent research project that also fulfills the seminar requirement; successful completion of this project may entitle the student to graduate with “Honors in Global Studies.” To be eligible, a student must have a grade point average of 3.5 or better in the major at the time of graduation and should submit a statement of intent to the program director by May 1 of the junior year. Students will register for a semester-long workshop on writing honors proposals in the fall; the final deadline for submission of a completed honors thesis proposal is the first Friday in October. See the Global Studies Handbook (online) for further information about procedures, including midyear evaluation and deadline for completion of the thesis.

Requirements for Concentrations

Majors are required to complete a concentration unless they have a double major or minor in anthropology, Chinese, East Asian studies, economics, French studies, German studies, government, history, Italian, Japanese, Latin American studies, Russian, or Spanish. Students may propose an independent concentration. Concentrations should be declared by the spring of the sophomore year. Students may elect more than one concentration.

Concentrations Focusing on Cultures and Places

A concentration focusing on cultures and places requires completion of the following:

- Four courses dealing with a specific region or cultural grouping such as Francophone Africa. Courses appropriate to each region are listed above under the cultures and places component. At least two of those courses should be taken at Colby. At least one of the four courses must be drawn from the social sciences and at least one other from the humanities.
- A coordination of cultural specialization with study abroad. For European concentrators, study abroad would normally take place in a non-English-speaking country.
- A coordination of the language requirement with foreign study where Colby offers an appropriate program.
- A seminar project or independent study in the senior year that addresses issues in the chosen area.

Thematic Concentrations

Four tracks have been established for thematic concentrations:

- International Relations/Foreign Policy
- International Economic Policy
- Development Studies
- Human Rights/Social Justice

Each track requires at least four courses designated as relevant to the respective field plus a seminar or an independent senior project
relevant to the chosen specialization. Note that some of the courses appropriate for these concentrations are not designated as global studies courses. While they are relevant to their respective specialization, they do not count toward the requirements for the major or the grade point average in the major. These courses are designated by an asterisk (*).

**International Relations/Foreign Policy**

Students must take a relevant senior seminar (or senior paper) in addition to four of the courses listed below, two of which should be from the Government Department and one from the Economics Department. Introduction to American Government is strongly encouraged as an additional course.

**Economics**
- 273 Economics of Globalization
- 335 Topics in Economic Development
- 378 International Trade

**Global Studies**
- 245 Memory and Politics

**Government**
- 231 U.S. Foreign Policy: The Cold War
- 238 Politics of War Crime Tribunals
- 256 Introduction to East Asian Politics
- 263 Democracy Assistance
- 332 International Organization
- 344 Post-Communist Transformations
- 354 The European Union
- 357 Political Economy of Regionalism
- 359 Political Ideologies and Revolutionary Movements in Europe
- 364 Challenges to Democracy in Latin America
- 432 Seminar: U.S. Foreign Policy

**History**
- 322 Europe and the Second World War
- 325 Prisoners of War and Civilian Internees in the 20th Century
- 447 Research Seminar: The Cold War

**Latin American Studies**
- 275 Strongmen and Populism in Modern Spain and Latin America

**International Economic Policy**

Students must take a relevant senior seminar (or senior paper) and take four of the courses listed below; one must be outside of economics and two must be in economics:

**Anthropology**
- 256 Land, Food, Culture, and Power

**Economics**
- 214 Economic Policy and Performance in Contemporary Latin America
- 271 International Economic Integration
- 273 Economics of Globalization
- 279 Economic Rise and Future of China
- 335 Topics in Economic Development
- 373 Open-Economy Macroeconomics
- 378 International Trade
- 471 Seminar: Organization of Production across Countries

**Government**
- 221 Capitalism and Its Critics
- 253 Introduction to Latin American Politics
- 332 International Organization
- 354 The European Union
- 357 Political Economy of Regionalism

**History**
• 364 Environmental and Health History in Africa

Development Studies

Students must take a relevant senior seminar (or senior paper) and take four of the courses listed below, one of which is drawn from anthropology, one from economics, and one outside of anthropology and economics:

Anthropology
• 256 Land, Food, Culture, and Power
• 421 Anthropology of Creativity
• 464 Anthropology of Food

Economics
• 214 Economic Policy and Performance in Contemporary Latin America
• 279 Economic Rise and Future of China
• 335 Topics in Economic Development
• 378 International Trade
• 471 Seminar: Organization of Production across Countries

Environmental Studies
• 297C Climate Change Policy
• 298 Our Earth: Governing the Commons

Global Studies
• 352 Global Activism: From Socialist Internationalism to Occupy

Government
• 221 Capitalism and Its Critics
• 252 Politics of the Middle East
• 253 Introduction to Latin American Politics
• 255 Introduction to African Politics
• 263 Democracy Assistance
• 336 Politics of Development in Africa
• 364 Challenges to Democracy in Latin America
• 451 Seminar: Political Violence
• 454 Seminar: Politics of Development: State, Society, and Markets

History
• 352 Asian Migrations
• 364 Environmental and Health History in Africa
• 394 Ecological History

Sociology
• 274 Social Inequality and Power

Human Rights/Social Justice

Students must take a relevant senior seminar (or senior paper) and take four of the courses listed below, two of which are drawn from a core of Anthropology 236, Global Studies 211, Sociology 274.

Anthropology
• 236 Illegal Drugs, Law, and the State
• 256 Land, Food, Culture, and Power
• 341 Culture, Mobility, Identity: Encounters in the African Diaspora
• 373 Anthropology of Gender and Sexuality
• 374 Public Anthropology
• 421 Anthropology of Creativity
• 464 Anthropology of Food

Environmental Studies
• 366 The Environment and Human Health

Global Studies
• 211 Human Rights and Social Justice in Global Perspective
Course Offerings

GS111f   Human Rights in Global Perspective  Jointly led by Colby’s Oak Fellow, Jodi Koberinski, and Professor Gail Carlson, an examination of food sovereignty and human rights. Students will design and implement civic engagement projects related to food systems and food justice, focused locally and globally, throughout the term.  Prerequisite: Sophomore or higher standing.  One credit hour.  CARLSON, KOBERINSKI

GS211s   Human Rights and Social Justice in Global Perspective  Human rights have become one of the primary frameworks for understanding justice and injustice globally. Drawing especially on anthropology, with its long-standing commitment to exploring the diversity of human experience, we first examine critically the contradictory consequences of this new human rights universalism. Human rights issues are, however, complex global problems par excellence, exceeding the confines of any single scholarly jurisdiction. If we are to understand the transnational processes and globalized relationships we must draw on multidisciplinary toolkits. Special emphasis on developing research and writing skills, culminating in a proposal for independent field research.  Prerequisite: Anthropology 112.  Four credit hours.  W2.  RAZSA

GS214s   Economic Policy and Performance in Contemporary Latin America  Listed as Economics 214.  Four credit hours.  I.  FRANKO

GS224s   Multimedia Storytelling in a Transnational World  This humanities lab teaches audio and video recording methods, research practice, documentary filmmaking ethics, and multimedia and interactive storytelling conventions and platforms. Special emphasis is placed on learning to understand and collaborate across a variety of socioeconomic and cultural differences. Students will produce audio, video, and text contributions to an online interactive documentary that tells stories of the state’s varied immigrant communities. Requires significant travel and student initiative. Part of the two-course cluster, Integrated Studies 224, “Global Maine.”  Four credit hours.  RAZSA


GS245f   Memory and Politics  This writing-intensive course invites students to consider how governments and other actors frame the past, for what purposes, and with what effects. The focus is on post-1945 Europe, however students are welcome to examine non-European cases in their own work. Through a variety of writing exercises, students will engage with discipline- and culture-specific debates about whether and how a society should address its past, particularly after periods of violence and authoritarian or totalitarian rule.  Four credit hours.  S, W2.  YODER

GS255s   Global Health: Critical Perspectives on Health, Care, and Policy  This writing-intensive course introduces students to central
global issues of disease and disability and the interventions that aim to address them. We will discuss the central actors, institutions, and practices that make up the global health landscape. Using an interdisciplinary perspective, we will analyze the value systems and modes of knowledge production that underlie global health research, policy, and practice. Students will engage critically and creatively with topics such as the global burden of disease; the social determinants of health; health, development and human rights; post-disaster health, and global health policy and practice. Prerequisite: Anthropology 112. Four credit hours. S. EL-SHAARAWI

GS273f  Economics of Globalization  Listed as Economics 273. Prerequisite: Economics 133 and 134. Four credit hours. W2. FRANKO

GS297f  Global Displacement: Understanding Refugees and Refugee Policy  When people are forced to flee their homes because of persecution, what happens to them? What should happen? In our transnational world, cross-border conflict and displacement challenge our ideas about governance, identity, and justice. This course provides a framework to understand displacement in global perspective. We will trace the evolution of international refugee law and policy dealing with this growing population and consider the implications of displacement for individuals, communities, and states. Through case studies, we will also grapple with the social, cultural, political, and ethical challenges posed by refugee aid. Four credit hours. EL-SHAARAWI

[GS352]  Global Activism: From Socialist Internationalism to Occupy  Is revolutionary change possible today? Explores the promises and failures of radical movements from the First International in 1864 to the “global uprisings” of recent years. Considers the historical genealogy of today’s transnational movements and their complex relationships to the modern nation-state. To what extent do labor, anarchist, anticolonial, indigenous struggles, as well as the World Social Forum, Arab Spring, and Occupy Wall Street, offer ways to understand the world today and to imagine alternative political futures? Strong emphasis on discussion and collaborative debate. Prerequisite: Anthropology 112. Four credit hours. S.

[GS402]  Global Studies Colloquium  Attendance at selected program colloquia and current event discussions during the spring semester; written reflections to be submitted. Optional for senior global studies majors. Prerequisite: Senior standing in global studies. One credit hour.

[GS437]  Media, Culture, and the Political Imagination  Due largely to a recent surge of work by political filmmakers, documentary film has recently reentered theaters and the popular consciousness after decades of relative neglect. Drawing on literature from cinema studies, visual anthropology, political theory, and social history, we trace the political documentary tradition from its origins in the 1920s. We interrogate evolving notions of political community at different historical junctures and their relationship to formal, aesthetic, as well as collaborative innovation within the documentary tradition from colonialism to grassroots globalization. Assignments include written, oral, and visual modes of analysis; strong emphasis on discussion and collaborative debate. Prerequisite: Anthropology 112 and senior standing. Four credit hours.

GS451f  Justice and Injustice in Global Europe  Europe, as in centuries past, is formed by transnational flows of capital, migration, aid, and activism, as well as global and regional political and economic integration. We seek to understand contemporary Europe in light of these flows, with a particular focus on questions of inequality, exclusion, and violence. Includes close studies of Ireland, the former Yugoslavia, France, Greece, Italy, and the United Kingdom. Topics include gender relations, state formation, migrant rights, financial crisis, humanitarian assistance, and radical protest, with careful analysis of the arguments made, methods deployed, and evidence presented by scholars of various disciplinary backgrounds. Prerequisite: Anthropology 112 and senior standing. Four credit hours. RAZSA

GS455s  Intervention: The Ethics and Politics of Humanitarianism  What does it mean to seek to relieve suffering on a global scale? How could such an impulse be political? Students will have the opportunity to critically analyze and understand humanitarian action in global perspective. We will investigate the principles and history of humanitarianism and consider their application on a global scale by a range of humanitarian actors, such as NGOs and states. We will investigate the politics and ethics of philanthropy, volunteerism, and humanitarian-military intervention, and discuss and debate the intersections and divergences between humanitarianism, human rights, and development. Prerequisite: Anthropology 112, and additional Anthropology course, and senior standing. Four credit hours. S. EL-SHAARAWI

GS483f  Honors in Global Studies  A year-long research project for senior majors, resulting in a written thesis to be publicly presented and defended. Prerequisite: A 3.50 grade point average and permission of the advisory committee. Four credit hours. FACULTY

GS483Jj  Honors in Global Studies  Noncredit. FRANKO

GS491f, 492s  Independent Study  An independent study project devoted to a topic chosen by the student with the approval of an advisor. One to four credit hours. FACULTY