GLOBAL STUDIES

Director, Professor Jennifer Yoder (fall semester), Patrice Franko (spring semester)
Associate Director, Assistant Professor Lindsay Mayka

Advisory Committee: Professors Hideko Abe (East Asian Studies), Maria Bollo-Panadero (Spanish), Ben Fallaw (Latin American Studies), Patrice Franko (Economics and Global Studies), Walter Hatch (Government), Paul Josephson (History), Christel Kesler (Sociology), Mary Beth Mills (Anthropology), Kenneth Rodman (Government), Raffael Scheck (History), Andreas Waldkirch (Economics), and Jennifer Yoder (Government and Global Studies); Associate Professors Daniel LaFave (Economics), Mouhamédoul Niang (French Studies), Maple Razsa (Global Studies), and Hong Zhang (East Asian Studies); Assistant Professors Sarah Duff (History), Nadia El-Shaarawi (Global Studies), Britt Halvorson (Anthropology), Lindsay Mayka (Government), Laura Seay (Government), and Arnout van der Meer (History).

We are increasingly bound together with people living in diverse geographies, cultures, economies, and political systems. Global studies majors focus on these multifaceted interconnections that shape our world and examine the ways people are linked across the globe through international markets, state and non-governmental institutions, cultural practices, and shared histories.

Students in the program work closely with global studies professors as well as faculty members from other departments to examine transnational issues through several different comparative lenses. The major crosses four disciplines—government, history, economics, and anthropology—and includes extensive language study. With a diverse array of courses to choose from, global studies is highly flexible, allowing students to tailor the program to match their interests. Students dissect varied global issues while focusing on one geographic area and probing global themes including international relations, economic policy, development, and human rights.

Students deepen cultural knowledge and test classroom learning by studying abroad for one or two semesters during their junior year. Working with professors and a representative from the Off-Campus Study Office, students are able to choose from more than 200 study-abroad programs.

Requirements for the Major in Global Studies

Up to 14 courses, including the five courses that constitute the core curriculum; three courses focusing on cultures and places; three courses related to themes in global studies; and one senior seminar or appropriate independent study (Global Studies 491 or 492). Within the approved cultures/places and themes courses, students as of the Class of 2020 must complete one of the courses with a W2 designation. The senior seminar or senior project must be completed during the senior year as the capstone experience. Majors must complete a concentration within the major unless they have a double major or minor where elective coursework is international in anthropology, Chinese, East Asian studies, economics, environmental studies, French studies, German studies, government, history, Italian, Japanese, Latin American studies, Russian, or Spanish.

Majors also must complete the equivalent of two courses beyond the introductory level in a modern foreign language. Students are encouraged to develop language skills relevant to their regional specialization. When appropriate to a major’s specialization, we will consider petitions for the two classes beyond introductory to be taken off-campus if the language in question is not offered adequately at Colby, for example Arabic or Quechua. At least one semester of foreign study is required, although under exceptional circumstances students with extensive overseas experience can petition the director and the advisory committee to be exempted. A student must receive a grade of C- or better for a course to count toward the major. No courses listed for the major may be taken satisfactory/unsatisfactory.

Note: Students must have at least a 2.7 grade point average by the end of the sophomore year to be eligible for foreign study. Students who do not meet this minimum requirement will not be able to retain their global studies major.

Note to junior transfer students: The College requires that all students spend at least four semesters in residence at Colby. Therefore, to satisfy the semester-abroad requirement for the major, junior transfer students must either stay for a fifth semester or enroll in a summer study-abroad program for at least nine credits (unless the study-abroad requirement has been met in some other way).

Courses Composing the Core Curriculum

Anthropology 112, Economics 133 and 134, Government 131, and History 276.

Courses Approved to Fulfill the Cultures and Places Component

Note that (a) at least two courses must be drawn from the same regional grouping and one course from a different region and that (b) courses must be drawn from at least two disciplines.

Africa:

Anthropology

- 341 Culture, Mobility, Identity: Encounters in the African Diaspora
- 344 Black Radical Imaginations

English

- 366 Writing the Crisis: Post-Apartheid Literature in Focus
French Studies

- 237 Francophone African Cinema
- 238 Introduction to the Francophone World: Africa
- 361 Creolization, Culture, and Society in the Indian Ocean Islands
- 370 Corps, Espace, et Genre: Postcolonial Space in Francophone Africa
- 373 Writing of Place: Migration, Nationalism, and Memory
- 375 Narratives of Identities in Francophone African Literature
- 397 Francophone Ecocriticism and Postcolonial Theory in Dialogue

Global Studies

- 316 Religion and Social Change in Contemporary Africa

Government

- 255 Introduction to African Politics
- 336 Politics of Development in Africa
- 338 Field Study in African Development

History

- 266 Introduction to African History, 1800 to 1994
- 298A South Africa, Ambivalent Nation
- 397B Africa in New England, New England in Africa
- 398B South African Women’s Memoir

Asia:

Anthropology

- 326 Comparing Inequalities: Caste and Race
- 339 Asian Pacific Modernities

Art

- 174 East Asian Art and Architecture, 1300 to the Present
- 276 Zen and the Arts in Asia
- 377 Japanese Visual Culture
- 378 Chinese Visual Culture

Chinese

- 430 Contemporary Chinese Society
- 434 Docu-China: Advanced Readings in Chinese
- 435 Chinese Women from Mao to Market
- 454 Chinese Food and Culture and Its Changing Landscape
- 455 Talk About Contemporary China
- 493 Advanced Research in East Asia

East Asian Studies

- 150 Foundations in East Asian Studies
- 1xx Nature in Chinese and Japanese Literature
- 221 Second Language Pedagogy
- 231 The Chinese Novel: Vignettes of Life in Imperial China
- 242 Development and Environmental in Contemporary China
- 251 Gender Politics in Chinese Drama and Film
- 252 Hell on Earth? Chinese Writers on Modern Chinese Society
- 253 Three Kingdoms in Chinese Literature
- 261 Japanese Language and Culture
- 263 Buddhism across East Asia
- 265 Chinese Philosophy
- 268 Politics of Satire and Humor in Modern China
- 277 Culture of Cuteness: Japanese Women
- 278 Language and Gender
- 280 Topics of Global Cinema: Korean
- 353 Globalization and the Rise of China
- 355 Aging and Public Policy in East Asia
- 397 Gods, Ghosts and Goblins: Japanese Mythology and Folklore
Economics
• 279 Economic Rise and Future of China

English
• 237 Postcolonial Pastoral: Ecology, Travel, and Writing

Government
• 256 Introduction to East Asian Politics
• 355 Winners and Losers in Chinese Politics
• 356 Winners and Losers in Japanese Politics

History
• 197 History of Modern East Asia
• 198 Maritime History of the World
• 250 History of Modern China: Everyday Life and Revolution
• 255 Histories of Southeast Asia: Slavery, Diasporas, and Revolutions
• 297A Modern Japan
• 297D Revolutionary Culture in Contemporary China
• 298C Taikun to Trump: A History of East Asia and the West
• 377 Imperialism, Decolonization, and Modernity in Southeast Asia
• 397 Global History of Manga and Anime
• 398A Minorities in East Asia
• 398B Maine in Japan

Music
• 275 Cultured Tough Guys: Samurai Devotion, Music, Poetry, and Art

Philosophy
• 265 Chinese Philosophy
• 266 Buddhist Philosophy

Religious Studies
• 111 Religions of India
• 117 A Passage to India: India and the Western Imagination
• 212 Religions of China, Japan, and Tibet
• 218 Global South Asia: Literature, Art, Environment
• 263 Buddhism across East Asia
• 265 Buddhism: An Introduction
• 319 Bollywood and Beyond: South Asian Religions through Film

Science, Technology, and Society
• 223 Asian Science and Society
• 242 Development and Environmental in Contemporary China (see EA 242)

Europe and Russia:

Art
• 278 19th Century European Art

French Studies
• 223 French Theater Workshop
• 232 French Cultural History I
• 233 France in Transition: Current Issues and Debates
• 239 Paris: Literary and Historical Topographies
• 252 Provocative Texts: A Critical Toolbox
• 323 Holocaust in French Cinema
• 351 Minority Issues and Social Change in the Americas
• 354 Parisian Encounters: Great Loves, Grand Passions
• 355 The Other French Empire, Then and Now
• 357 Illuminating Turns to Science in 19th-Century France
• 358 Passionate Discontent: The 19th-Century Epidemic
• 371 L’écriture de Soi
• 375 Narratives of Identities in Francophone African Literature
• 377 Staging Justice: The Theater of Revolt
• 378 French Revolution and Human Rights
• 379 Race and Gender in Contemporary French Cinema and New Media
• 392 French Intellectuals and the Struggle for Social Change
• 397 Post-World War II France
• 493 Seminar (when appropriate)

**German**

• 198B Weimer Culture: Germany Between the World Wars (see HI398C)
• 231 Introduction to German Studies
• 234 German Culture through Film
• 236 ConTexts in German Culture
• 252 Mission Impossible: Multicultural German Literature and Film
• 263 Weird Fictions (in English)
• 297 Women's Lit, Culture, Visual
• 297 Unheard of Events
• 297 Violence, Atrocity, and Trauma: Europe 1914-1945 (see HI397B)
• 298 Banality of Ecocide: Postwar German Environmental Humanities
• 342 Contested Subjects in German Culture

**Global Studies**

• 245J Memory and Politics
• 451 Justice and Injustice in Global Europe

**Government**

• 259 Introduction to European Politics
• 266 German Politics
• 297 Writers against the State: Reading the Political Novel in Prague
• 344 Post-Communist Transformations
• 354 The European Union
• 359 Political Ideologies and Revolutionary Movements in Europe
• 362 Advanced International Relations in Salzburg
• 457 Germany and Europe

**History**

• 112 Mentalities, States, and Societies in Europe Since 1618
• 120 World Revolutions
• 120C Spotlight on History: The Holocaust and Genocide in Europe
• 224 Germany and Europe, 1871-1945
• 227 Russian History, 900-1905: Orthodoxy, Autocracy, and Nationality
• 228 The Russian Empire: Soviet History and 20th-Century Revolutions
• 321 The First World War
• 322 Europe and the Second World War
• 327 Daily Life under Stalin
• 328 Daily Life under Putin
• 397B Violence, Atrocity, and Trauma: Europe 1914-45
• 398C Weimar Culture: Germany Between the World Wars
• 421 Research Seminar: Debating the Nazi Past

**Italian**

• 141 Introduction to Italian Literary Studies: Poets, Lovers, and Revolutionaries
• 153 Modern and Contemporary Italian Fiction in Translation in Verona
• 153 Modern and Contemporary Italian Fiction in Translation
• 255 Modern Classics Italian Style
• 262 Tales from the Margins: Topics in Italian Cultural Studies
• 297 Nature in Italian Literature and Film (in English)
• 346 Geographies of R/existence
• 356 Introduction to Dante’s *Divine Comedy* (in English)
• 375 Introduction to Italian Cinema
• 397 Zine! A Practical Introduction to Contemporary Poetry
Religious Studies

• 182 Jews, Judaism, and the Modern World
• 346 Jews of Germany, Past and Present

Russian

• 113 The Literature and Art of St. Petersburg
• 222 Revolutionary Performances: Theater and the Energy of the Unspoken
• 231 Spectacle of Modernity: Russian Fiction before Cinema (in English)
• 232 Modern Russian Literature (in English)
• 237 Narrative and Self in the Russian Empire (in English)
• 237 Topics in 19th-Century Russian Literature (in English)
• 242 Russian Cinema from Lenin to Putin (in English)
• 242 Make Russia Great Again
• 242 Ethnic Wars and Peace in (Post-)Soviet Cinema (in English)
• 325 Conversation and Composition: Identity in 20th-Century Literature
• 346 Russian Poetry

Spanish

• 135 Introduction to Literary Analysis
• 234 Diversity and Racism in Contemporary Spain
• 236 Medical Spanish
• 266 Language of Spanish Cinema
• 269 Spanish Cultural Studies
• 273 Contemporary Spanish-America Short Story
• 298A Becoming Vulnerable in Early Modern Spain
• 2XX Cultures of Contemporary Spain
• 338 The Diasporic Imagination: Cubans beyond Cuba
• 352 Don Quijote
• 354 Detectives and Spies: Popular Culture in Spanish-American Fiction
• 362 All about Almodóvar
• 364 Gender, Sex, and the Spanish Body
• 366 Queer Spain
• 371 The Colonial Experience: European and Amerindian Responses

Latin America:

Anthropology

• 231 Caribbean Cultures
• 236 Illegal Drugs, Law, and the State
• 242 Anthropology of Latin America: City Life
• 298 Pop Culture in Latin America
• 361 Militaries, Militarization, and War
• 365 Space, Place, and Belonging
• 397 Indigeneity and the Politics of Authenticity

Economics

• 214 Economic Policy and Performance in Contemporary Latin America
• 297 Topics in Latin American Economic Policy (see GS397)

French Studies

• 236 Introduction to the Francophone World: The Americas
• 351 Minority Issues and Social Change in the Americas
• 493C Seminar: Minority Issues and Social Change in the Americas

Government

• 253 Introduction to Latin American Politics
• 264 Democracy and Human Rights in Latin America
• 456 Civil Society and Social Change in Latin America
Global Studies

- 214 Economic Policy and Performance in Contemporary Latin America (see EC214)

Latin American Studies

- 173 History of Latin America, 1491 to 1900
- 174 Introduction to Latin American Studies
- 197 Into the Archive: The Politics and Practice of Archival Research
- 272 Mexican History: Justice, Rights, and Revolution
- 275 Strongmen and Populism in Modern Spain and Latin America
- 277 History of the Maya from 200 B.C.
- 297 The Cuban Revolution
- 298 Popular Culture in Latin America
- 373 Religion and Unbelief in Modern Latin American History
- 378 U.S. in Latin America: Intervention, Influence, Integration
- 398A Cold War in Latin America
- 473 Historical Roots of Violence in Modern Latin America

Spanish

- 135 Introduction to Literary Analysis
- 135A Intro to Critical Analysis: Eco-Fiction and Eco-Thought
- 135B Intro to Critical Analysis: Indigenous Latin America
- 237 Conquest and Resistance in the Americas
- 239 Latin America at the Movies
- 254 Aquí Estamos: U.S. Latinx in the 20th and 21st Centuries
- 265 The Short Novel in Spanish America
- 267 Family/History/Nation: Latina/o Genealogies
- 273 Contemporary Spanish-American Short Story
- 298 Latin American Theater
- 298A Dancing McOndo: Music and Literature from Latin America
- 298B Latinx and Chicana Feminism
- 338 The Diasporic Imagination: Cubans beyond Cuba
- 341 Cities, Bodies, and Nations in Caribbean Literature
- 346 Race, Rights, and Land in the Americas
- 376 Narratives, Artifacts, Monuments Pre-Columbiaan
- 397 Struggle, Memory and Truth: Human Rights in Latin America
- 397A Mexican-U.S. Border Studies
- 398A Imaginary Lines: Immigration, Borders, Movement
- 497 Inca Gracilaso de la Vega
- 498 The Shifting Americas: Race, Power, and Subjectivity
- 498A Religious Violence
- 498A Abia Yala: Indigenous Resistance, Revolution, and Decoloniality
- 498A Seminar: The Afro-Americas: Race, Power, and Subjectivity

The Middle East:

French Studies

- 397/493J Queering the Maghreb in Francophone Cinema

Global Studies

- 226 Arab Spring
- 297 Syrian Conflict
- 298A Religious Violence
- 397 Zionism and its Opponents

Government

- 251 Israelis and Palestinians: Conflict and Accommodation
- 252 Introduction to Politics of the Middle East
- 358 Comparative Arab Politics

History

- 184 History of the Modern Middle East
- 283 Golden Diaspora: Modern Jewish History
Courses Approved to Fulfill the Theme Component
Courses must be drawn from at least two different disciplines.

**Religious Studies**
- 182 Jews, Judaism, and the Modern World

**Courses**
- 285 Foundations of Islam
- 362 History of Egypt
- 381 Women and Gender in Islam
- 389 History of Iran

**Courses Approved to Fulfill the Theme Component**

**Art**
- 288 Global Photographies
- 323 The Destruction of Culture

**Anthropology**
- 211 Of Beasts, Pets and Wildlife: What Animals Mean to Humans
- 236 Illegal Drugs, Law, and the State
- 242 Anthropology of Latin America: City Life
- 244 Anthropology of Religion
- 246 Religion and Everyday Life in Muslim Societies
- 252 Language, Culture, Discourse
- 253 Goods, Gifts, and Globalizing Consumers
- 256 Land, Food, Culture, and Power
- 258 Anthropology, History, Memory
- 298 Pop Culture in Latin America
- 326 Comparing Caste and Race
- 341 Culture, Mobility, Identity
- 344 Black Radical Imaginations
- 361 Militaries, Militarization, and War
- 365 Space, Place, and Belonging
- 366 Technocultures
- 373 The Anthropology of Gender and Sexuality
- 374 Public Anthropology
- 397 Indigeneity and the Politics of Authenticity
- 398 Anthropology of Social Media
- 421 Anthropology of Creativity
- 464 Anthropology of Food

**East Asian Studies**
- 242 Development and Economic Issues in Contemporary China
- 278 Language and Gender
- 353 Globalization and Human Rights in China
- 355 Aging and Public Policy in East Asia

**Economics**
- 171 Global Financial Markets
- 214 Economic Policy and Performance in Contemporary Latin America
- 279 Economic Rise and Future of China
- 297 Topics in Latin American Economic Policy (see GS397)
- 318 Economics of Health and Consumer Behavior
- 335 Topics in Economic Development
- 348 Economic Growth
- 378 International Trade
- 471 Seminar: Global Production
- 474 Seminar: Growth and Work of Nations
- 475 Seminar: Health and Economic Development

**Education**
- 228 Women, Children, Gender, and Human Rights
- 324 Elite Schooling in Global Context
- 398A Education and Sustainable Development
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>398B</td>
<td>Gender, Education, and Development</td>
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<tr>
<td>366</td>
<td>Writing the Crisis: Post-Apartheid Literature in Focus</td>
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**Environmental Studies**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>234</td>
<td>International Environmental Policy</td>
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<tr>
<td>265</td>
<td>Global Public Health</td>
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<td>276</td>
<td>Global Change Ecology</td>
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<td>346</td>
<td>Global Food Policy</td>
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<td>366</td>
<td>The Environment and Human Health</td>
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<td>368</td>
<td>Global Climate Policy</td>
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**French Studies**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>297</td>
<td>Indigenous Resistance to Petrocapitalism (in English)</td>
</tr>
<tr>
<td>373</td>
<td>Writing of Place: Migration, Nationalism, and Memory</td>
</tr>
<tr>
<td>493B</td>
<td>Writing of Place: Migration</td>
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<td>493M</td>
<td>Staging Justice: Theater of Revolt</td>
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**German**

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>298</td>
<td>Banality of Ecoside: Postwar German Environmental Humanities</td>
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**Global Studies**

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>211</td>
<td>Human Rights and Social Justice in Global Perspective</td>
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<tr>
<td>214</td>
<td>Economic Policy and Performance in Contemporary Latin America (see EC214)</td>
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<td>224</td>
<td>Multimedia Storytelling in a Transnational World</td>
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<td>226</td>
<td>Arab Spring</td>
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<td>227</td>
<td>Visual Ways of Knowing</td>
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<td>245</td>
<td>Memory and Politics</td>
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<td>245J</td>
<td>Memory and Politics</td>
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<td>251</td>
<td>Global Displacement: Understanding Refugees and Refugee Policy</td>
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<td>252</td>
<td>Language, Culture, Discourse</td>
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<td>253</td>
<td>Goods, Gifts, and Globalizing Consumers</td>
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<td>255</td>
<td>Global Health: Critical Perspectives on Health, Care, and Policy</td>
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<td>297J</td>
<td>Contemporary Immigration in the U.S.</td>
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<td>297</td>
<td>Syrian Conflict</td>
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<td>298A</td>
<td>Religious Violence</td>
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<td>298B</td>
<td>The Bourgeoisie</td>
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<td>316</td>
<td>Religion and Social Change in Contemporary Africa</td>
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<td>352</td>
<td>Global Activism: From Socialist Internationalism to Today</td>
</tr>
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<td>397</td>
<td>Colonialism, Post-Colonialism, and Settler Culture</td>
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<td>397</td>
<td>Zionism and its Opponents</td>
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<td>451</td>
<td>Justice and Injustice in Global Europe</td>
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<td>455</td>
<td>Intervention: The Ethics and Politics of Humanitarianism</td>
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<td>457</td>
<td>Insurgent Mobility Lab: Migrants, Activists, the Balkan Route</td>
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<td>498</td>
<td>Insurgent Mobilities Lab II: Migrants, Activists, the Balkan Route</td>
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<td>498</td>
<td>Theories of the State</td>
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**Government**

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<th>Course Code</th>
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<tbody>
<tr>
<td>223</td>
<td>America and the World</td>
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<td>231</td>
<td>U.S. Foreign Policy: The Cold War</td>
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<td>236</td>
<td>International Law and Politics of Human Rights</td>
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<td>238</td>
<td>Politics of War Crime Tribunals</td>
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<td>251</td>
<td>Israelis and Palestinians: Conflict and Accommodation</td>
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<td>252</td>
<td>Introduction to Politics of the Middle East</td>
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<td>253</td>
<td>Intro Latin American Politics</td>
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<td>255</td>
<td>Intro African Politics</td>
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<td>256</td>
<td>Introduction to East Asian Politics</td>
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<tr>
<td>260</td>
<td>9-11: Origins, Event, Aftermath</td>
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<tr>
<td>263</td>
<td>Global Crisis of Democracy and Democracy Assistance</td>
</tr>
<tr>
<td>264</td>
<td>Democracy and Human Rights in Latin America</td>
</tr>
<tr>
<td>332</td>
<td>International Organization</td>
</tr>
</tbody>
</table>
• 336 Politics of Development in Africa
• 338 Field Study in African Development
• 344 Post-Communist Transformations
• 354 The European Union
• 356 Winners and Losers in Japanese Politics
• 357 Political Economy of Regionalism
• 361 Dissident Approaches to International Political Thought
• 362 Advanced International Relations in Salzburg
• 423 National Security Decisionmaking
• 432 Seminar: U.S. Foreign Policy
• 451 Seminar: Political Violence
• 455 Seminar: Conflict and Crisis in Africa
• 456 Seminar: Civil Society and Social Change in Latin America
• 457 Seminar: Germany and Europe

History
• 120 World Revolutions
• 120C Spotlight on History: The Holocaust and Genocide in Europe
• 141 Genocide and Globalization: 20th-Century World History
• 198 Maritime History of the World
• 226J Cities from Scratch: A Global History of New Towns
• 245 Science, Race, and Gender
• 248 Nuclear Vision, Environmental Realities
• 297J America’s Whitest State: Immigration in Maine, Yesterday and Today
• 298C Taikun to Trump: A History of East Asia and the West
• 321 The First World War
• 322 Europe and the Second World War
• 330 Global Histories of Food
• 341 US as an Empire
• 346 Global Health History
• 352 Asian Migrations
• 356 Cultures and Identities of the British Empire
• 381 Women and Gender in Islam
• 394 Ecological History
• 398 Atlantic World and Beyond: New England in Global History
• 398 Global Histories of Food
• 398C United States as Empire
• 421 Research Seminar: Debating the Nazi Past
• 438 Commodities in World History
• 447 Research Seminar: The Cold War

Jan Plan
• 151 Water and Sanitation in Developing Countries
• 231 Economic Development in Conflict Zones

Latin American Studies
• 297A Crime, Violence, and Security in Latin America
• 378 U.S. in Latin America: Intervention, Influence, Integration
• 398 Cold War in Latin America

Music
• 252 Intro to World Music

Philosophy
• 311 Approaches to Global Justice

Science, Technology, and Society
• 242 Development and Environmental in Contemporary China
• 297 Global Food, Health, and Society

Sociology
• 244 Urban Sociology in a Global Context
- 262 Comparative Perspective on Inequality
- 297 Sociology of Immigration
- 298B Sociology of Globalization
- 298C Urban Sociology

**Spanish**
- 135B Intro to Critical Analysis: Indigenous Latin America
- 236 Medical Spanish
- 346 Race, Rights, and Land in the Americas
- 498 Seminar: The Afro-Americas: Race, Power, and Subjectivity

**Women's, Gender, Sexuality Studies**
- 225 Gender and Politicized Religion
- 397 South Asian Feminisms

**Courses Approved to Fulfill the Seminar Requirement**

**Anthropology**
- 421 Anthropology of Creativity
- 464 Anthropology of Food

**Chinese**
- 435 Chinese Women from Mao to Market

**East Asian Studies**
- 493 Seminar: Advanced Research in East Asia

**Economics**
- 471 Seminar: Global Production
- 475 Seminar: Health and Economic Development

**Environmental Studies**
- 493 Environmental Policy Practicum (if topic is appropriate*)

**French**
- 493A Post-World War II France
- 493B Writing of Place: Migration
- 493D Minority Issues and Social Change in the Americas
- 493D Passionate Discontent: The 19th Century Epidemic
- 493G Ecocriticism and Postcolonial Theory in Dialogue
- 493H French Revolution and Human Rights
- 493M Staging Justice: Theater of Revolt
- 493N L'écriture de soi

**German**
- 493 Ideologies and Identities

**Global Studies**
- 455 Intervention: The Ethics and Politics of Humanitarianism
- 457 Insurgent Mobility Lab: Migrants, Activists, the Balkan Route
- 498 Insurgent Mobility Lab II: Migrants, Activists, the Balkan Route
- 498 Theories of the State

**Government**
- 423 National Security Decision Making
- 432 Seminar: U.S. Foreign Policy
- 451 Seminar: Political Violence—enrollment limited to double majors in government
- 455 Seminar: Conflict and Crisis in Africa
- 456 Civil Society and Social Change in Latin America
- 457 Seminar: Germany and Europe

**History**
• 414 History of Fear in Europe, 1300-1900
• 421 Research Seminar: Debating the Nazi Past
• 438 Global Commodities: Trade, Networks, and Cultural Exchange

Latin American Studies
• 473 Historical Roots of Violence in Modern Latin America

Russian
• 425 Russian Literary and Artistic Works
• 425 Russian Short Prose
• 425 Culture and Politics
• 428 The 20th-Century Russian Novel

Spanish
• 493 Seminar: Queer Spain
• 497 Seminar: Inca Garcilaso de la Vega
• 498 Seminar: The Afro-Americas: Race, Power, and Subjectivity

Note: Students can petition the director of the program to count a seminar-style 200- or 300-level course toward the seminar requirement. In such cases, students also will be expected to enroll in Global Studies 491 or 492 (for two credits) to complete an original research paper. Approval of this option is at the discretion of the instructor and the advisory committee. Students may also pursue an approved four-credit independent research project (Global Studies 491 or 492) to fulfill the senior requirement.

Note: Some courses are listed under two or three categories; with the exception of counting courses toward the concentration or a second major (if students have a relevant double major or minor [see above]), no single course can be used to satisfy more than one requirement. A minor must have four freestanding courses not required for the major. Students may petition to include other courses if the course has a substantial international component and is approved by the director and advisory committee.

Honors in Global Studies
An honors program is available in which the student can pursue a yearlong independent research project that also fulfills the seminar requirement; successful completion of this project may entitle the student to graduate with “Honors in Global Studies.” To be eligible, a student must have a grade point average of 3.5 or better in the major at the time of graduation and should submit a statement of intent to the program director by May 1 of the junior year. Students will register for GS483 in the fall; the final deadline for submission of a completed honors thesis proposal is the first Friday in October. See the Global Studies Handbook (online) for further information about procedures, including midyear evaluation and deadline for completion of the thesis.

Requirements for Concentrations
Majors are required to complete a concentration unless they have a double major or minor in anthropology, Chinese, East Asian studies, economics, French studies, German studies, government, history, Italian, Japanese, Latin American studies, Russian, or Spanish. (Note that managerial economics may not substitute for a concentration.) Students may propose an independent concentration. Concentrations should be declared by the spring of the sophomore year. Students may elect more than one concentration.

Concentrations Focusing on Cultures and Places
A concentration focusing on cultures and places requires completion of the following:
• Four courses dealing with a specific region or cultural grouping such as Francophone Africa. Courses appropriate to each region are listed above under the cultures and places component. At least two of those courses should be taken at Colby. At least one of the four courses must be drawn from the social sciences and at least one other from the humanities.
• A coordination of cultural specialization with study abroad.
• A coordination of the language requirement with foreign study where Colby offers an appropriate program.
• A seminar project or independent study in the senior year that addresses issues in the chosen area.

Thematic Concentrations
Four tracks have been established for thematic concentrations:
• International Relations/Foreign Policy
• International Economic Policy
• Development Studies
• Human Rights/Social Justice

Each track requires at least four courses designated as relevant to the respective field plus a seminar or an independent senior project relevant to the chosen specialization. Note that some of the courses appropriate for these concentrations are not designated as global studies courses. While they are relevant to their respective specialization, they do not count toward the requirements for the major or the grade point average in the major. These courses are designated by an asterisk (*).
Students must take a relevant senior seminar (or senior paper) in addition to four of the courses listed below, in at least two different programs/departments. Introduction to American Government is strongly encouraged as an additional course.

**Anthropology**
- 236 Illegal Drugs, Law, and the State
- 361 Militaries, Militarization, and War

**Environmental Studies**
- 234 International Environmental Policy
- 368 Global Climate Policy

**Global Studies**
- 226 Arab Spring
- 245(J) Memory and Politics
- 297 Contemporary Immigration in the US
- 297 Syrian Conflict
- 298A Religious Violence
- 397 Zionism and its Opponents
- 455 Intervention: The Ethics and Politics of Humanitarianism (see AY455)

**Government**
- 223 America and the World
- 231 U.S. Foreign Policy: The Cold War
- 236 International Law and Politics of Human Rights
- 238 Politics of International War Crime Tribunals
- 251 Israelis and Palestinians: Conflict and Accommodation
- 256 Introduction to East Asian Politics
- 260 9-11: Origins, Event, Aftermath
- 263 Global Crisis of Democracy and Democracy Assistance
- 332 International Organization
- 354 The European Union
- 357 Political Economy of Regionalism
- 361 Dissident Approaches to International Political Thought
- 362 Advanced International Relations in Salzburg
- 423 National Security Decisionmaking
- 432 Seminar: U.S. Foreign Policy
- 455 Conflict and Crisis in Africa
- 457 Germany and Europe

**History**
- 120C Spotlight on History: The Holocaust and Genocide in Europe
- 141 Genocide and Globalization: 20th-Century World History
- 198 Maritime History of the World
- 248 Nuclear Visions, Environmental Realities
- 298C Taikun to Trump: A History of East Asia and the West
- 321 First World War
- 322 Europe and the Second World War
- 341 The United States as Empire
- 356 Cultures and Identities of British Empire
- 398C United States as an Empire
- 438 Global Commodities: Trade, Networks, and Cultural Exchange
- 447 Research Seminar: The Cold War

**Jan Plan**
- 231 Economic Development in Conflict Zones

**Latin American Studies**
- 378 U.S. in Latin America: Intervention, Influence, Integration
- 398 Cold War in Latin America

**International Economic Policy**
Students must take a relevant senior seminar (or senior paper) and take four of the courses listed below; one must be outside of economics
and two must be in economics.

**Anthropology**
- 256 Land, Food, Culture, and Power

**Economics**
- 171 Global Financial Markets
- 214 Economic Policy and Performance in Contemporary Latin America
- 279 Economic Rise and Future of China
- 297 Topics in Latin American Economic Policy
- 318 Economics of Global Health
- 335 Topics in Economic Development
- 348 Economic Growth
- 378 International Trade
- 471 Seminar: Global Production
- 474 Growth and Work of Nations
- 475 Seminar: Health and Economic Development

**Global Studies**
- 253 Goods, Gifts, and Globalizing Consumers
- 298B The Bourgeoisie

**Government**
- 253 Introduction to Latin American Politics
- 332 International Organization
- 344 Post-Communist Transformations
- 354 The European Union
- 357 Political Economy of Regionalism
- 454 Politics of Development: State, Society, and Markets

**History**
- 330 Global Histories of Food
- 398 Atlantic World and Beyond: New England in Global History
- 438 Global Commodities: Trade, Networks, and Cultural Exchange

**Jan Plan**
- 231 Economic Development in Conflict Zones

**Sociology**
- 298B Sociology of Globalization

**Development Studies**
Students must take a relevant senior seminar (or senior paper) and take four of the courses listed below, in at least two different departments/programs.

**Anthropology**
- 236 Illegal Drugs, Law, and State
- 256 Land, Food, Culture, and Power
- 421 Anthropology of Creativity
- 464 Anthropology of Food

**East Asian Studies**
- 242 Development and Economic Issues in Contemporary China

**Economics**
- 214 Economic Policy and Performance in Contemporary Latin America
- 279 Economic Rise and Future of China
- 297 Topics in Latin American Economic Policy
- 318 Economics of Global Health
- 335 Topics in Economic Development
- 378 International Trade
- 471 Seminar: Global Production
• 475 Seminar: Health and Economic Development

Education
• 228J Women, Children, Gender, and Human Rights
• 398A Education and Sustainable Development
• 398B Gender, Education, and Development

Environmental Studies
• 265 Global Public Health
• 276 Global Change Ecology

French
• 493B Writing of Place: Migration

Global Studies
• 251 Global Displacement: Understanding Refugees and Refugee Policy
• 255 Global Health: Critical Perspectives on Health, Care, and Policy
• 298B The Bourgeoisie
• 352 Global Activism: From Socialist Internationalism to Today
• 498 Theories of the State

Government
• 252 Introduction to Politics of the Middle East
• 253 Introduction to Latin American Politics
• 255 Introduction to African Politics
• 263 Global Crisis of Democracy and Democracy Assistance
• 332 International Organization
• 336 Politics of Development in Africa
• 451 Seminar: Political Violence
• 454 Seminar: Politics of Development: State, Society, and Markets

History
• 330 Global Histories of Food
• 346 Global Health History
• 352 Asian Migrations
• 394 Ecological History

Jan Plan
• 151 Water and Sanitation in Developing Countries
• 231 Economic Development in Conflict Zones

Science, Technology, and Society
• 242 Development and Environmental in Contemporary China

Sociology
• 298B Sociology of Globalization
• 298C Urban Sociology

Spanish
• 135B Intro to Critical Analysis: Indigenous Latin America

Human Rights/Social Justice
Students must take a relevant senior seminar (or senior paper) and take four of the courses listed below, in at least two different programs/departments.

Anthropology
• 211 Of Beasts, Pets, and Wildlife: What Animals Mean to Humans
• 236 Illegal Drugs, Law, and the State
• 242 Anthropology of Latin America: City Life
• 246 Religion and Everyday Life in Muslim Societies
• 256 Land, Food, Culture, and Power
• 298 Pop Culture in Latin America
• 326 Comparing Inequalities: Caste and Race
• 341 Culture, Mobility, Identity: Encounters in the African Diaspora
• 344 Black Radical Imaginations
• 361 Militaries, Militarization, and War
• 365 Space, Place, and Belonging
• 366 Technoculture
• 373 Anthropology of Gender and Sexuality
• 421 Anthropology of Creativity
• 464 Anthropology of Food

Art
• 323 The Destruction of Culture

East Asian Studies
• 353 Globalization and Human Rights in China

Education
• 228 Women, Children, Gender, and Human Rights
• 398B Gender, Education, and Development

Environmental Studies
• 234 International Environmental Policy
• 265 Global Public Health
• 366 The Environment and Human Health

French Studies
• 297 Indigenous Resistance to Petrocapitalism (in English)
• 493M Staging Justice: Theater of Revolt

German
• 298 Banality of Ecoside

Global Studies
• 211 Human Rights and Social Justice in Global Perspective
• 227 Visual Ways of Knowing
• 251 Global Displacement: Understanding Refugees and Refugee Policy
• 252 Language, Culture, Discourse
• 255 Global Health: Critical Perspectives on Health, Care, and Policy
• 297 Contemporary Immigration in the U.S.
• 316 Religion and Social Change in Contemporary Africa
• 352 Global Activism: From Socialist Internationalism to Today
• 397 Colonialism, Poet-colonialism, Settler Colonialism
• 397 Zionism and its Opponents
• 455 Intervention: The Ethics and Politics of Humanitarianism
• 457 Insurgent Mobility Lab: Migrants, Activists, the Balkan Route
• 498 Insurgent Mobility Lab II: Migrants, Activists, the Balkan Route

Government
• 236 International Law and Politics of Human Rights
• 238 Politics of International War Crimes Tribunals
• 251 Israelis and Palestinians: Conflict and Accommodation
• 263 Global Crisis of Democracy and Democracy Assistance
• 264 Democracy and Human Rights in Latin America
• 272* Modern Political Theory
• 332 International Organization (if papers written on human rights)
• 356 Winners and Losers in Japanese Politics
• 451 Seminar: Political Violence
• 455 Conflict and Crisis in Africa
• 456 Seminar: Civil Society and Social Change in Latin America

History
• 120C Spotlight on History: The Holocaust and Genocide in Europe
• 141G Genocide and Globalization: 20th-Century World History
• 245 Science, Race and Gender
• 297J America’s Whitest State? Immigration in Maine, Yesterday and Today
• 356 Cultures and Identities of British Empire
• 421 Research Seminar: Debating the Nazi Past

Latin American Studies
• 272 Mexican History: Justice, Rights, and Revolution
• 297A Crime, Violence, and Security in Latin America
• 378 U.S. in Latin America: Intervention, Influence, Integration

Philosophy
• 311 Philosophical Approaches to Global Justice

Sociology
• 262 Comparative Perspectives on Inequality
• 298B Sociology of Immigration

Spanish
• 135B Intro to Critical Analysis: Indigenous Latin America
• 236 Medical Spanish
• 346 Race, Rights, and Land in the Americas
• 498 Seminar: The Afro-Americans: Race, Power, and Subjectivity

Women’s, Gender, and Sexuality Studies
• 225 Gender and Politicized Religion
• 311* Feminist Theories and Methodologies
• 397 South Asian Feminisms

Course Offerings

GS111f Human Rights in Global Perspective is an examination of the intersection of borders and human rights. Co-instructed by 2020 Oak Fellow, Nasim Mohammadi, an activist and Afghan refugee living in Greece. We will explore many aspects of human rights in relation to borders, including immigration, refugees, militarization, colonialism, imperialism, indigenous rights, and free movement. Students will also consider the different ways to address borders and human rights issues through an exploration of policy, advocacy, and technology. The Oak course may be taken for credit a total of three times. Nongraded. One credit hour. ASCH, DIONNE, MOHAMMADI

GS198s Incarceration and Human Rights: A Reading Group is a Reading Group sponsored by the Oak Institute for Human Rights, whose primary mission is to host a human rights advocate and practitioner every fall in association with an annual theme. In preparation for the 2021-2022 theme on Incarceration and Human Rights, we will come together as a group once a week to discuss what we have read. Various Faculty and writers from different fields and disciplines will be leading each session. Nongraded. One credit hour. ASCH, BESTEMAN, DIONNE, EL-SHAARAWI, GILKES, PLASENCIA, RAMOS FLORES

[GS211] Human Rights and Social Justice in Global Perspective human rights have become one of the primary frameworks for understanding justice and injustice globally. Drawing especially on anthropology, with its longstanding commitment to exploring the diversity of human experience, we first examine critically the contradictory consequences of this new human rights universalism. Moving beyond simplistic arguments of relativism and anti-relativism, we scrutinize human rights claims in the face of concrete contexts of cultural difference and inequality. Prerequisite: Anthropology 112. Four credit hours. W2.

[GS211J] Human Rights and Social Justice in Global Perspective human rights have become one of the primary frameworks for understanding justice and injustice globally. Drawing especially on anthropology, with its longstanding commitment to exploring the diversity of human experience, we first examine critically the contradictory consequences of this new human rights universalism. Moving beyond simplistic arguments of relativism and anti-relativism, we scrutinize human rights claims in the face of concrete contexts of cultural difference and inequality. Prerequisite: Anthropology 112. Three credit hours. W2.

GS214s Economic Policy and Performance in Contemporary Latin America is listed as Economics 214. Four credit hours. I. FRANKO
[GS226] Arab Spring The Middle East, North Africa and the Arabian Peninsula witnessed a series of revolutions that began in December of 2010. These revolts were long expected by observers of the region, yet paradoxically came as a surprise. This course will explore the reasons for this surprise, the wide range of explanations that scholars have proposed for the revolts, why the revolts happened in some countries but not others and, where they did occur, why some resulted in political reform and others in renewed authoritarian rule. The role of outside powers, such as the United States and Russia, as well as the cross-border intraregional dynamics, will be explored as well. Finally the course will explore the experiences of the participants as expressed in personal narratives, art and literature. Four credit hours. S, I.

GS227f Visual Ways of Knowing: Transcultural Documentary Filmmaking Teaches audio and video recording methods, research practice, documentary filmmaking ethics, and video editing. Special emphasis is placed on learning to understand, collaborate, and tell documentary stories across a variety of socioeconomic and cultural differences. Students will produce audio, video, and text contributions to an online interactive documentary that shares the stories of the Movement for Black Lives (broadly construed) in Maine. Requires significant student initiative including full attendance at the Camden International Film Festival. Humanities lab course. Four credit hours.

RAZSA

[GS245] Memory and Politics This writing-intensive course invites students to consider how governments and other actors frame the past, for what purposes, and with what effects. The focus is on post-1945 Europe, however students are welcome to examine non-European cases in their own work. Through a variety of writing exercises, students will engage with discipline- and culture-specific debates about whether and how a society should address its past, particularly after periods of violence and authoritarian or totalitarian rule. Three credit hours. S, W2.

[GS245J] Memory and Politics This off-campus course invites students to consider how governments and other actors frame the past, for what purposes, and with what effects. The focus is on post-1945 Europe, with special attention to Austria. Through a variety of writing exercises, students will engage with social science and Austria-specific debates about whether and how a society should address its past, particularly after periods of violence and authoritarian or totalitarian rule. This JanPLan in Salzburg, Austria features excursions, including to Vienna. Three credit hours. S, W2.

GS251f Global Displacement: Understanding Refugees and Refugee Policy When people are forced to flee their homes because of persecution, what happens to them? What should happen? In our transnational world, cross-border conflict and displacement challenge our ideas about governance, identity, and justice. This course provides a framework to understand displacement in global perspective. We will trace the evolution of international refugee law and policy dealing with this growing population and consider the implications of displacement for individuals, communities, and states. Through case studies, we will also grapple with the social, cultural, political, and ethical challenges posed by refugee aid. Boundaries and Margins humanities theme course. Prerequisite: Anthropology 112. Four credit hours. S, I.

EL-SHAARAWI

GS252s Language, Culture, Discourse Listed as Anthropology 252. Four credit hours. HALVORSON

GS253f Cultural Perspectives on Global Economies Listed as Anthropology 253. Four credit hours. W2. HALVORSON

GS255fs Global Health: Critical Perspectives on Health, Care, and Policy This writing-intensive course introduces students to central global issues of disease and disability and the interventions that aim to address them. We will discuss the central actors, institutions, and practices that make up the global health landscape. Using an interdisciplinary perspective, we will analyze the value systems and modes of knowledge production that underlie global health research, policy, and practice. Students will engage critically and creatively with topics such as the global burden of disease; the social determinants of health; health, development and human rights; post-disaster health; and global health policy and practice. Prerequisite: Anthropology 112. Four credit hours. S, W2. EL-SHAARAWI


GS278s United States and the Middle East Listed as GO278. Four credit hours. SIMON

GS297f The Syrian Conflict Syria erupted in revolution in 2011 following revolutionary upheavals in Tunisia, Egypt and Libya. While Tunisia has developed a democratic politics, Egypt remains under authoritarian rule and Libya is contested by two rival claimants to successor status and is plagued by violence. Only Syria, however, descended into a full blown civil war that, as of Spring 2020, included US, Russian, Turkish, Kurdish, Iranian proxy forces and foreign fighters strewn across the country. In this course, we will examine the prehistory of the revolution, use a variety of disciplines to explain its outbreak and transformation into civil war, and the reciprocal impact of the war on Syria, its allies and adversaries. Four credit hours. SIMON
GS297Bf Oak Activist Research Lab on Mobility and Mutual Aid Students collaborate in activist research which both studies and contributes to refugee struggles for human rights. Co-taught with 2020 Oak Fellow Nasim Lomani, himself a refugee, course centers the voices, experiences, and activism of people on the move. Substantial time dedicated to documenting and analyzing Lomani’s work with refugee solidarity and mutual aid initiatives in Greece and beyond, including his central role in the remarkable self-organized squat City Plaza Hotel that hosted hundreds of refugees in Athens. Recent history studied in the context of contemporary theorizing and analysis of migrant struggles in Europe and beyond. Four credit hours. S, I. RAZSA

[GS298] Middle East, World Wars and Regional Conflict The modern Middle East has been shaped by war. To a large extent, these wars have been imposed on the region by outside powers, or fueled by them. These wars created the boundaries of Middle Eastern states, even created the states themselves. Where the state was not invented, it was recast as it was in Egypt and Iran, among others. The Cold War intensified these conflicts and entrenched authoritarian governments. And the subsequent war on terror displaced millions as a consequence of Americans ceaseless quest for security. This course will explore the impact of these wars on regional states and societies using primary and secondary sources and personal narratives. Prerequisite: Government 131. Four credit hours.

GS298Bs Israel in Cinema Israel is a young country with a turbulent history. This course will explore its evolution from independence in 1948 to the present day through movies produced by Israelis and Palestinians as well as feature films produced in the United States that reflect changing perceptions of Israel among Americans over time. We will discuss the making of movies as well as ways of interpreting them. We will relate the movies to their historical context and explore the attitudes, preoccupations, anxieties reflected by the films. Questions of survival, inter-communal relations, relations with neighboring states and the wider world, relations with Arabs, in particular, will be discussed. Nongraded. Two credit hours. SIMON

GS298Cs The Biden Administration First 100 Days When the new administration takes office in January, it will have to manage a deeply divided society, dysfunctional political system, weakened institutions, as well as a public health crisis, climate change, fragile economy, severe wealth inequality, deteriorating infrastructure, a rising China, frayed alliances, and unanticipated crises that routinely arise. This course will bring to campus via Zoom a selected policy expert or practitioner each week to help us understand how the new administration will attempt to govern under these conditions and assess its policy choices as they unfold in the first hundred days. Nongraded. Two credit hours. SIMON

[GS303] Topics in Global Affairs Affords the Colby community an opportunity to interact with a combination of outside speakers and Colby faculty on a range of topics relevant to global studies, from climate change and food and water security to human rights and gender equality, to International health and cybersecurity as well as the more traditional security issues raised by shifts in the interstate arena. Two credit hours.

[GS316] Religion and Social Change in Contemporary Africa Participants will build awareness of the religious diversity of contemporary African societies using selected studies from Madagascar, Tanzania, Mali, Mozambique, and other sites. Students will learn to identify the relationship of African religions with diverse, transforming views on biomedicine and healing, urbanization, gender relations, modern subjectivities, development and humanitarianism, and the colonial legacy. Ongoing written and oral discussion will enable students to gain facility with key theoretical models to analyze the role of African religions in dynamic processes of political, economic, and cultural transformation. Previously listed as Anthropology 316. Prerequisite: Anthropology 112 and junior or senior standing. Four credit hours.

GS352s Global Activism: From Socialist Internationalism to Today Is revolutionary change possible today? Explores the promises and failures of radical movements from the First International in 1864 to the “global uprisings” of recent years. Considers the historical genealogy of today’s transnational movements and their complex relationships to the modern nation-state. To what extent do labor, anarchist, anticolonial, indigenous struggles, as well as the World Social Forum, Arab Spring, and Black Lives Matter, offer ways to understand the world today and to imagine alternative political futures? Strong emphasis on discussion and collaborative debate. Prerequisite: Anthropology 112. Four credit hours. S. RAZSA

GS397f Zionism and its Opponents This is a survey of Zionism, a term first coined in the nineteenth century to describe the political movement to establish a Jewish homeland in Palestine. The various forms of Zionism share the idea that Jewish nationhood is central to Jewish existence and that after 1948 the State of Israel represents the central expression of Jewish national existence. Traces the development of the various forms of Zionism in their historical context by focusing primarily on key political and intellectual leaders. This course is also a survey of the contestation over Zionism. It will, therefore, include discussion of early Arab responses to Zionism, as well as how the Israeli-Palestinian conflict has altered Zionism. Prerequisite: At least one course in Religious Studies, Jewish Studies, European or Middle Eastern history. Four credit hours. SIMON

[GS398] History of the War on Terrorism 1986-Present The war on terror had an enormous adverse impact on the United States and the many countries in which the US pursued an elusive enemy. The human toll of this 20 year war is only now being tabulated. Millions of people were dispersed, hundreds of thousands killed at a cost of trillions of dollars. Its effects were truly global. This long struggle, which still
grinds on in the Middle East, Africa, and South Asia, has engendered a new endless war discourse in Washington. This course will explore
the roots of the war on terror and its effects on the main protagonists using a range of analytical tools as well as memoirs and cultural
artifacts. **Prerequisite:** Government 111, 131, or 223. **Four credit hours.**

**GS398Bs  Global Inequality Internship and Research Group** Students work remotely with a civil society partner in the Global South,
critically examine issues of inclusive and sustainable development through the Omprakash EdGE platform, and participate in a guided
research project (with weekly in-person meetings) related to the theme of their internship through the lens of inequality. Students will deepen
research and writing capabilities tied to the needs of a global internship host. Research seminar promotes oral skills and a comparative
perspective. **Four credit hours.**  W2.  FRANKO

**GS398Cs  Decolonizing Europe** Europe dominates political, cultural, and intellectual hierarchies. We learn from Europe's most
perceptive critics, often from the very communities whose material and symbolic exclusion was central to the formation of Europe: How do
the racialized and colonized challenge Europe's amnesia about colonialism and racial capitalism? How do Muslim diasporas across
Western Europe and Muslim peoples in the Balkans expose the Islamophobic foundations of Europe? How do queer women of color in
Berlin or Paris challenge heteronormative ideas of belonging? How do Romani activists interrogate nation states? colonial form? Learning
goals: to critically interrogate racial and colonial hierarchies through cultivating discussion, research, and writing skills. **Four credit hours.**  W2.  RAZSA

**[GS451]  Decolonizing Europe** Whether continent or idea, Europe dominates political, cultural, and intellectual hierarchies. What can we
learn from Europe's most perceptive critics of Europe, often from the very communities whose material and symbolic exclusion was central to the
formation of Europe? How do those racialized and colonized by Europe challenge Europeans' amnesia about colonialism and racial
capitalism? How do Muslim diasporas across Western Europe and Muslim peoples in the Balkans expose the Islamophobic foundations of
European identity? How do queer women of color in Berlin or Paris challenge heteronormative ideas of belonging? How do Romani and
anti-nationalist activists interrogate the nature of the state's colonial power? **Prerequisite:** Anthropology 112 and junior or senior standing.  Four credit hours.

**GS455s  Intervention: The Ethics and Politics of Humanitarianism** What does it mean to seek to relieve suffering on a global scale?
How could such an impulse be political? Students will have the opportunity to critically analyze and understand humanitarian action in global
perspective. We will investigate the principles and history of humanitarianism and consider their application on a global scale by a range of
humanitarian actors, such as NGOs and states. We will investigate the politics and ethics of philanthropy, volunteerism, and humanitarian-
military intervention and will discuss and debate the intersections and divergences between humanitarianism, human rights, and
development. **Prerequisite:** Anthropology 112, an additional Anthropology course, and senior standing. **Four credit hours.**  S.  EL-SHAARAWI

**[GS457]  Insurgent Mobility Lab: Migrants, Activists, the Balkan Route** Studies the dynamics of global migration—specifically, the
tension between state and regional efforts to control migration and the efforts of migrants and activists to advocate for open borders and
freedom of movement. Students join instructor's research team for an ongoing multi-sited project on the Balkan route that hundreds of
thousands have traveled to seek a better life in Northern Europe. Students learn about the causes and consequences of the European
migrant crisis and the ways that migrants and activists worked together to build the Balkan route despite restrictive European policies.
Involves reading the latest research, analyzing primary data, and creating original research products. Global lab. Previously listed as Global
Studies 497 (Fall 2017). **Prerequisite:** Anthropology 112 or other relevant experience, and permission of instructor. **Four credit hours.**  S, I.

**GS483f  Honors in Global Studies** A year-long research project for senior majors, resulting in a written thesis to be publicly presented
and defended. **Prerequisite:** A 3.50 grade point average and permission of the advisory committee. **Two to four credit hours.**  FACULTY


**GS491f, 492s  Independent Study** An independent study project devoted to a topic chosen by the student with the approval of an
advisor. **One to four credit hours.**  FACULTY