JANUARY PROGRAM

January Program (Jan Plan) options include courses for credit, independent study, internships, noncredit courses, and faculty-led courses abroad.

Selected courses offered in January may be used to fulfill the January Program requirement, which is described in the Academic Requirements section. A complete list of offerings is available through the Curriculum Search link on the registrar’s website in October, when students elect a course for the January term. Some Jan Plans, such as those that involve travel or other special arrangements, may have early information sessions and application deadlines or may require a deposit. Enrollment is limited to 30 or fewer students in nearly all courses. First-year students have priority in all noncredit and 100-level courses unless otherwise indicated.

An online list of Jan Plans there is updated each year during the fall semester.

A more complete description of the January Program with information about previous Jan Plan activities is maintained at colby.edu/janplan. Examples of such Jan Plans offered in recent years include Mindfulness, Furniture Making, Blacksmithing, Sheep to Shawl, Stress and the Human-Environment Interaction, Meteorology, Premed Academy, and Introduction to Entrepreneurship.

Course Offerings


AA338j  Field Study in African Development  Three credit hours.  SEAY

AM117j  Fundamentals of Screenwriting  Two credit hours.  WILSON

AR117j  Introduction to Art Conservation and Preservation  Three credit hours.  ROTH-WELLS

AR131Jj  Introduction to Studio Art  Three credit hours.  A.  BOURNE

AR217j  Figure Drawing and Anatomy  Three credit hours.  INSTRUCTOR

AR218j  Architectural Design Workshop  Three credit hours.  LOCK

AR219j  Introduction to Bookbinding: Techniques and Intangibles  Three credit hours.  EDDY

AR288j  Global Photographies  Three credit hours.  A, I.  NOLAN

AY119j  The Anthropology of Utopias  Three credit hours.  S.  HRISKOS

AY221j  Of Beasts, Pets, and Wildlife: What Animals Mean to Humans  Three credit hours.  MENAIR

BI111j  Emergency Medical Technician Training  Two credit hours.  RIDDLE

BI118j  Sustainable Agriculture and Food Systems  Three credit hours.  N.  MARSHALL

BI265j  Introduction to Human Anatomy and Physiology  Three credit hours.  N.  KLEPACH

BI371j  Applied Biomedical Genomics  Three credit hours.  TILDEN

CI215j  The Image of Women and Men in American Film  Three credit hours.  EISEN

CL143j  Introduction to Greek and Roman Archaeology  Three credit hours.  H.  INSTRUCTOR
CL197j  Representing Rome            Three credit hours.  L. WELSER
CS267j  Interactive Digital Media     Three credit hours.  A. MAXWELL
CS325j  Web Programming               Three credit hours.  SKRIEN
EA2XXj  Revolutionary Culture in Contemporary China  Four credit hours.  PARKER
EC117j  Introduction to Financial Decision Making  Three credit hours.  LARGAY
EC171j  Global Financial Markets      Three credit hours.  ATKINSON
EC256j  Economics of Crime            Three credit hours.  INSTRUCTOR
ED221j  Creating Media for Social Change  Three credit hours.  PIERCE
ED2XXCj Teach Freedom                 Three credit hours.  INSTRUCTOR
ED2XXDj History of Educational Activism  Three credit hours.  CASALASPI
ED351Jj Practicum in Education        Three credit hours.  PROTO
ED437j  Student Teaching Practicum     Three credit hours.  HOWARD
EN115Jj English Composition: Critical Writing  Three credit hours.  W1. OSBORNE
EN174js Public Speaking               Two credit hours.  DONNELLY, MAZZEO
EN237j  Postcolonial Pastoral: Ecology, Travel, and Writing  Three credit hours.  L, I. ROY
EN238j  Art of Fly-Fishing: Maine and Bishop, California  Three credit hours.  L. SUCHOFF
EN258j  Adventurous Writers of Maine: A Creative Writing Lab  Three credit hours.  A. BLEVINS, BRAUNSTEIN
EN297j  Race, Gender, and Experimental Women’s Writing  Three credit hours.  L, U. ARDAM
ES143j  Sustainable and Socially Responsible Business  Three credit hours.  PENNEY
ES151j  Landscapes and Meaning: An Exploration of Environmental Writing  Three credit hours.  L. MACKENZIE
ES214Jj Introduction to GIS and Spatial Analysis  Three credit hours.  GIMOND
ES219j  Architectural Design Workshop  Three credit hours.  LOCK
FR127Jj  French III (Paris)           Three credit hours.  DAVIES
GE111j  Geology of National Parks     Three credit hours.  N. RUEGER
GE242j  Hydrogeology                  Three credit hours.  MORIN
GO338j  Field Study in African Development  Three credit hours.  SEAY
HI259j  Into the Archive: The Politics and Practice of Archival Research  Three credit hours.  H.  MACK

HI275j  Strongmen and Populism in Modern Spain and Latin America  Three credit hours.  H, I.  FALLAW


HI2XXCj  Revolutionary Culture in Contemporary China  Four credit hours.  PARKER

IT125Tj  Italian I in Genoa  Three credit hours.  FERRANDO

IT153j  Modern and Contemporary Italian Fiction in Translation in Verona  Three credit hours.  L.  BRANCACCIO

JP003j  Premed Academy  Students will be paired with MaineGeneral-affiliated physicians in the Waterville area for intensive job shadowing and clinical observation. They will also develop and complete a project of benefit to the practice of the supervising physician and spend time reflecting on their experiences through group discussions centered on relevant readings. Nongraded. Prerequisite: Biology 163 and 164, or Chemistry 141 and 142, or 145; sophomore or higher standing; and significant interest in medicine as demonstrated through previous volunteer work or job shadowing. Application required. Upload résumé, unofficial academic record including courses in progress, and cover letter describing your learning goals and the relevance of the course to your professional plans in CareerLink.  Noncredit.  RIDDLE

JP006j  Furniture Making  An introduction to the basic techniques and design skills that will enable students to create fine furniture. Hand- and power-tool techniques taught in a well-equipped shop at the Colby-Hume Center. $100 lab fee. Nongraded. Prerequisite: Permission of the instructor. Contact Daniel Camann at djcamann@colby.edu  Noncredit.  CAMANN

JP007j  Blacksmithing  An intensive introduction to the fundamental processes involved in forging and forming iron (steel), taught in a well-equipped shop at the Colby-Hume Center. Primary focus will be the development of the skills and understanding necessary to complete assigned exercises using fire, hammer, and anvil. Students will also work individually with the instructor to design and execute a final project. Materials fee: $100. Nongraded. Prerequisite: Prospective students should submit a brief essay outlining their interest in the course to the instructor, Steve Murdock, at scmurdock@uninets.net. Final selection will be by personal interview.  Noncredit.  MURDOCK

JP021j  Integrating Mindfulness into Work, Health, Play, Relationship  Mindfulness is the study and practice of paying attention to what is happening right here, right now, before judgment, and responding to the situation from the place of balance and center rather than reacting from old patterns. We will study the history and neuroscience research of mindfulness with emphasis on techniques for everyday life. With lightheartedness we will study the mind/body connection. Our study and practice comes from the work of Nancy Hathaway, founder of the Center for Studying Mindfulness, and Jon Kabat-Zinn, founder and director of the Mindfulness Program at the University of Massachusetts Medical Center. Nongraded.  Noncredit.  HATHAWAY

JP024j  Sheep to Shawl  Visit a Maine sheep farm where you will skirt and wash a fleece and dye skeins of farm wool. Learn to spin and design yarn on a spindle and on a wheel. Thinking about your creative process, learn the characteristics of various fibers (wool breeds, silk, bamboo, cotton and sparkle) and design and create a fiber object using knitting, felting, crochet or other fiber technique. We will talk about the history of hand spinning in the context of the global textile industry. No previous experience is needed. Students will complete a portfolio and fiber object. Nongraded.  Noncredit.  HATHAWAY

JP114j  The Wide World of Story  The shortest distance between two people is a story. No matter what you do in life, being a good storyteller will serve you well. In addition to being an effective way to teach, stories help us influence customers, clients, and voters and win friends. This course will help you get better at this powerful life skill. We will explore personal narratives, comedy, folk/world tales, teaching stories, ballads, and oral history. We will improve our craft, experimenting with voice, song, timing, and movement. After helping each other develop our stories in class, participants will share in at least one other setting: for children, seniors, or in a public venue. Previously offered as JP197C (January, 2018).  Three credit hours.  A.  GILLMAN

JP137j  AIDS and the Meaning of Life  The HIV/AIDS issue is not over, nor is the obligation of college students to address it and learn of its impact in their daily lives. As professionals in medical and health settings work to understand the nature of the disease, professionals in many fields consider the problem from a variety of disciplinary perspectives. We will explore many of those approaches. Along the way, students will have the opportunity to apply their own interests so that other students can benefit from their perspective and expertise. Previously offered as JP197 (January, 2018).  Three credit hours.  FRIED

JP153j  Meteorology  Using text and real-time data, students discover how the basic principles of meteorology are used to understand
weather systems and learn how to forecast weather patterns using these principles. A field trip allows those enrolled to interact with working meteorologists and discuss how forecasts are made for the public and private sectors. Students present their own meteorological research efforts, demonstrating their understanding of the principles and practices presented during Jan Plan. (Does not earn lab science credit.)

Three credit hours. N. EPSTEIN

JP197EJ  Launching a Business Designed for students interested in entrepreneurship and business in general. Provides a deep understanding of what it takes to build a great business, using the business model canvas as a framework. Featured guest speakers include startup founders and venture capitalists who will share stories about failure, bootstrapping, pivoting their own businesses, and vetting and investing in others. Students will work in teams to generate and select new business ideas. Using the business model canvas, students will be able to critically examine businesses and turn leading ideas into viable business models of their own design. Student teams will ultimately present their new business canvases to members of the entrepreneurship community. Nongraded.  Two credit hours. NOBLE

JP215j  Philanthropy at Work An academically-grounded, community-based exploration of the role philanthropy plays in powering nonprofit organizations. Through real-life case studies, guest speakers, readings, and discussion, students will consider deeply how nonprofit organizations of various sizes in our community (and beyond) leverage philanthropy to fuel their mission. Working in small teams, students will apply the strategies and tools they learn to create a resource development plan for a non-profit organization. Previously offered as JP297C (January, 2018). Prerequisite: Junior or senior standing. Three credit hours. HALLEE

JP231j  Economic Development in Conflict Zones Presents U.S. and NATO experience with nation building in Iraq and Afghanistan in the context of its political, cultural, economic, and security dimensions. Students will gain an understanding of economic/international development concepts and their relevance in these and other conflict zones. Introduces the various actors involved in economic and international development, their organizational and planning approaches, and how the United States and NATO integrated these entities into their whole of government approach. Previously offered as JP297B (January, 2018). Three credit hours. JACKSON

JP297j  Sports Analytics in R An exploration of descriptive and predictive analytic techniques in the R programming language using data from a variety of sports. Data science methods covered will include importing, tidying, visualizing, and analyzing sports data. Working with Colby alumni in the sports industry, we will explore sports analytics questions using real data from professional and collegiate sporting leagues. Prerequisite: Statistics 212 or equivalent. Three credit hours. INSTRUCTOR

JS121j  Entartete (Degenerate) Musik  Three credit hours. A, I. SILVER

JS226j  Community Organizing and Social Justice  Three credit hours. INSTRUCTOR

LA259j  Into the Archive: The Politics and Practice of Archival Research  Four credit hours. H. MACK

LA275j  Strongmen and Populism in Modern Spain and Latin America  Three credit hours. H, I. FALLAW

MU118j  African Music  Three credit hours. A. BENISSAN

MU121j  Entartete (Degenerate) Musik  Three credit hours. A, I. SILVER

MU218j  Seeing, Then Hearing: Graphic Design for the Music Industry  Three credit hours. A. JEE

MU223j  Perception of Music  Three credit hours. A. HELM

MU226j  Music as Therapy: Across the Life Span  Three credit hours. A. INSTRUCTOR

PL237j  Taking Philosophy Public  Three credit hours. GORDON

PL253j  Skepticism East and West  Three credit hours. COHEN

PS197j  Psychology of Happiness  Three credit hours. INSTRUCTOR

RE242j  The Good Life  Three credit hours. S. NELSON
The Literature and Art of St. Petersburg  
Three credit hours.  INSTRUCTOR

Conversation and Composition in Salamanca  
Three credit hours.  I.  ALLBRITTON

Information Use and Misuse: Big Data in America  
Three credit hours.  KUGELMEYER

Topics in Performance: Activist Storytelling Workshop  
Three credit hours.  A.  WEINBLATT

Applied Performance/Production: Technology Arts Incubator  
Three credit hours.  INSTRUCTOR

Women in Myth and Fairy Tale  
Three credit hours.  L.  PUKKILA