Sociology is the scientific study of society—of patterns and processes in human social relations and behavior. The Sociology Department at Colby provides students with conceptual frameworks and analytic skills necessary to understand how social forces affect people’s lives and how people shape and transform society. Courses focused on a wide range of issues and problems help students analyze institutions and organizations, social and cultural change, persisting inequalities, and much more. Opportunities for intensive discussion and closely supervised research foster the development of critical and creative thinking. Sociology students are prepared to participate in the private and public sectors of a diverse democracy and world.

A note on course prerequisites: Students who feel they have satisfied a prerequisite in an alternative way are strongly encouraged to consult the instructor to obtain authorization to enroll.

Study Abroad

The department prefers that students majoring in sociology complete Sociology 215 and 271 prior to study abroad. Generally, students will receive credit toward the major for one course per semester taken abroad; preferably that course should be approved in advance. Students majoring in sociology are urged to seek approval for a range of courses, in advance, to be prepared for possible cancellation of an approved course in any program abroad.

Requirements for the Major in Sociology

The sociology major requires 11 courses, including Sociology 131, 215, and 271. Among the eight elective courses, an extra methods course is encouraged. At least one elective must be centrally concerned with inequality, and at least two electives must be 300-level seminars. One course in another social science at the 200 level or above may be substituted for one 200-level sociology elective (but this cannot be used to fulfill the inequality requirement). Two electives may be taken in a study-abroad program with prior approval from the department. Sociology 215 and 271 should be completed before the senior year, preferably during the second year.

Requirements for the Minor in Sociology

Seven courses including Sociology 131, 215, and 271; four electives, at least two at the 300 level or above. One course in another social science at the 200 level or above may be substituted for a 200-level elective. Electives may include an independent study (Sociology 491 or 492) for at least three credits.

Note: Sociology 271 fulfills the quantitative reasoning (Q) requirement.

Honors in Sociology

The Honors Program in Sociology (Sociology 483, 484) provides a special opportunity for independent sociological research. Seniors majoring in sociology may apply for the honors program by securing a faculty sponsor in the department, a secondary faculty reader, and approval of the department as a whole. To apply, a student must have a 3.25 overall grade point average and a 3.6 grade point average in the major. Exceptions require a petition for approval of the department. Students may apply for the program at the end of the term prior to the semester in which they would begin honors work and no later than the second week of the term during which honors work begins. A maximum of six credits may be received, none of which may count toward the required elective credits in the major. Enrollment options include spring semester; spring semester and Jan Plan; fall semester; fall semester and Jan Plan; fall, Jan Plan, and spring semesters. The final product is expected to be an extensive research paper of exceptional quality. With permission of the department, a thesis in the area of sociology, completed as part of the Senior Scholars Program, may be substituted for the honors thesis.

Distinction in the Major

Distinction in the major upon graduation requires a 3.75 grade point average in the major and a 3.5 overall grade point average.

Course Offerings

SO131fs Introduction to Sociology Sociologists study processes by which people create, maintain, and change their social and cultural worlds. They investigate contemporary social issues and strive to explain relationships between what happens in peoples' lives and the societies in which they live. Sociology's research methods and theories apply to the full range of human behavior, from individual acts to global environmental, political, and economic change. An introduction to how and why sociologists study social and cultural phenomena such as inequality, race and ethnicity, gender, power, politics, the family, religion, social and cultural change, crime, and globalization.
College in Crisis? Some say America's colleges and universities are doing just fine: students are flocking to them at a record rate. Others claim the system has reached a breaking point. Critics point to what they see as signs of crisis: exorbitant tuition fees, questions about how much learning is taking place in the classroom, an out of control party culture, the rise of exploitative for-profit schools, a mismatch between the curriculum and the job market for graduates, political acrimony on campus, and more. Do these charges have...
merit? Is the system actually in dire straits? And what can be done to fix it? We will take up these questions and others as we make our way through some of the best recent books on higher education by sociologists, political scientists, and journalists. Previously listed as SO297 (Fall 2015).  Four credit hours.  GROSS

[SO244]  Urban Sociology in a Global Context  An exploration of the complexities of city life in an increasingly globalized world, focusing on three broad topics. First, we will examine the main challenges of urbanization and hyper urbanization in both developed and developing societies: how to provide basic services for urban residents, avoid environmental degradation, and mitigate poverty, inequality, and violence. Second, we will discuss the economic role that cities have played during different historical periods. Third, we will consider how urban life may change in the future, looking especially at technology and climate change. Previously offered as Sociology 297A (Fall 2017).  Four credit hours.  S.

[SO245]  Careers in the New Economy  Jobs are foundational in our lives—they structure how we use our time, who we interact with in our day-to-day lives, and the resources we have to secure health and well-being. Over the past 30 years, major social and economic changes have transformed the nature of work in the United States. This course provides a framework for understanding contemporary work life and labor markets. We will draw from a rich body of work in sociology to inform this framework, which in turn will be used to assist students in developing practical strategies to pursue their own career and job goals. Previously listed as SO297A (Fall 2016).  Four credit hours.  S.

[SO246]  Starting a Business or Nonprofit? Lessons from Sociology  From Silicon Valley startups to grassroots political campaigns, there are many ways to organize people in order to accomplish collective goals. But how do organizations succeed in competitive environments? What can managers do to ensure employee cooperation? Which business models are most likely to thrive in the new economy? We will read cutting-edge scholarship from sociology and organizational studies to understand what organizations are and how they work. We will extend insights from a wide variety of case studies to discussing different approaches to solving common problems faced by new and changing organizations. Previously listed as SO298B (Spring 2017).  Four credit hours.  S.

[SO247]  Universal Health Care: Could It Work Here?  Why does the United States lack a universal health-care system? What would it take to implement such a system here? We analyze the historical evolution of the patchwork of institutions and organizations that make up American health care. We read recent sociological scholarship that compares the United States to other developed countries in order to understand how different health-care systems function. And we apply concepts from these readings to debate whether universal health care is a viable prospect. Previously listed as SO297B (Fall 2016).  Four credit hours.  S.

[SO249]  Life Sciences and Society  What is social about the life sciences? We consider what happens when biology, medicine, and social order meet. We will look at cases where individuals and groups draw on ideas from biology to justify ill-conceived and dangerous social reform projects, from eugenics to more recent efforts at using genomics as a tool to identify populations at risk for criminal behavior. We will also explore the role social forces play in shaping science, from profit motive in the market for pharmaceuticals to political activism around medical conditions like HIV/AIDS. Previously listed as SO298D (Spring 2017).  Four credit hours.  S.

SO252f  Race, Ethnicity, and Society  An examination of the roles of race and ethnicity in organizing complex stratified societies, in structuring systems of durable inequalities, and in organizing and shaping communities and enclaves within stratified societies. Using multiple sociological perspectives on race, ethnicity, minority groups, prejudice, discrimination, and institutional racism, special attention is paid to the United States with reference to immigration, slavery, conquest, annexation, colonialism, internal migration, social conflict, social movements, labor, citizenship, transnational adaptation, law, and public policy. Prerequisite: Sociology 131 or 231 or American Studies 276 or Anthropology 112.  Four credit hours.  U.  GILKES

[SO255]  Urban Sociology  An examination of urban social and cultural life in a historical and cross-cultural comparative perspective, with special emphasis on the United States. Explored are social, psychological, political, ethnic, and economic issues pertaining to urbanization and to urban social problems as well as to such topics as urban architecture, urban planning, urban renewal, and neighborhood life in national and global contexts. Students participate in a community-based service learning project as part of the course requirement. Prerequisite: Sociology 131.  Four credit hours.

SO262f  Comparative Perspectives on Inequality  How do social inequalities in contemporary American society compare to inequalities in other contemporary democracies and in American history? We will use a comparative perspective to better understand the causes and consequences of inequality and grapple with questions such as: How high are current levels of income and wealth inequality in the United States? How do gender, race, ethnicity, and the social class into which we are born affect life chances in different societies? What role do families, schools, labor markets, and governments play in generating inequalities? What are the consequences of inequality for economic growth, democratic vitality, health, and well-being? Previously offered as Sociology 297A (Fall 2017).  Four credit hours.  S.

SO264f  The Art and Science of Data Analysis  We have access to more data than ever, but how can we actually use it to help us better
understand the social world? Students will learn, through practice, how to find, access, and analyze quantitative data using statistical software. We will carefully study analyses in existing published research. Students will ask and answer research questions of their own and learn how to conduct basic exploratory analysis, especially in visual form, as well as to use more advanced techniques such as linear regression and regression with categorical outcomes. Previously offered as Sociology 297B (Fall 2017). Prerequisite: Government 281 or Sociology 271.  

**SO266s  Gender, Work, and Family**  Some gender inequalities have changed dramatically over the course of the last half century, while others remain far more persistent. We will explore how gender inequalities take shape in two major intersecting life realms: the family and the workplace. We will pay special attention to how gender, work, and family issues vary by social class and race, and how work-family policies help balance work and caregiving responsibilities. Previously offered as Sociology 298A (Spring 2018).  

**SO268s  Social Policy and Inequality**  How does social policy shape inequalities in income, educational attainment, the job market, health, and housing? How do we assess the effects of such policies? We will consider examples of both small- and large-scale policies that target social inequalities. We will evaluate their effects and also consider the social forces that influence policymaking in the United States and other advanced democracies.  

**SO271s  Introduction to Sociological Research Methods**  Provides sociology majors with basic intellectual tools for understanding, evaluating, and conducting social science research. Specific objectives include (1) developing rudimentary statistical skills, (2) linking theoretical problems to hypothesis testing and statistical inference, (3) exploring major types of empirical research and their implications for problem solving (e.g., experiments, surveys, participant observation), (4) applying and refining knowledge of sociological methods through diverse readings in both the sociological literature (e.g., American Sociological Review, American Journal of Sociology, Social Forces, Sociological Methodology) and in non-academic publications (e.g., the Economist, the Atlantic, the New York Times). Prerequisite: Sociology 131 and sociology major.  

**[SO272]  Qualitative Research Methods and Methodology**  The theory, methodology, and methods of qualitative research. Using readings, discussions, and various research activities, students examine the interrelationships of methodological theory and its development, data collection, analysis, and report writing. Prerequisite: Sociology 131 and sociology major.  

**[SO274]  Social Inequality and Power**  Students will assess different arguments about why life chances are so unequal despite a founding commitment to equality within the United States and other democracies. We will follow Charles Tilly's advice that, in order to understand contemporary inequalities, we must first step back and put these processes into historical perspective. In addition to studying global, macro-level processes driving changes in the national economy, we will also look at how face-to-face interactions and local institutions shape people's abilities to navigate the changing economic landscape and to secure new economic and social opportunities. Prerequisite: Sociology 131.  

**[SO276]  Sociology of Gender**  Gender involves a cluster of human social practices that deploy human bodies' capacities to engender, to give and receive pleasure, and to give birth. Students will explore what is social about gender and how it affects our personal life experiences as well as the operation of large institutions. They will explore why gender relations are historically specific and how they are also shaped by other axes of inequality such as race/ethnicity, social class, and nationality. They will learn how to use sociological tools to design and to assess what is at stake in contemporary projects to shape gender relations. Prerequisite: Sociology 131.  

**SO322s  Social Class and Schooling**  Listed as Education 322.  

**SO324f  Elite Schooling in Global Context**  Listed as Education 324.  

**[SO332]  Nonprofit Organizations and Philanthropy**  An academically-grounded, community-based educational experience exploring the meaning of philanthropy and the nature of nonprofit organizations. Students will volunteer in Waterville area nonprofit organizations, working with them as assistant grant writers. The class, operating like the board of a granting foundation, will review organizations' grant applications, make funding decisions, and allocate one or more grants totaling $10,000. The Learning by Giving Foundation, founded by Doris Buffett, generously provides funding for these grants. Prerequisite: Sociology 131 or equivalent introductory course in the social sciences.  

**[SO344]  Sociology of Sexualities**  Sociological investigation and consideration of the historical and contemporary constructions of human sexualities and the structures, institutions, and symbols that shape them. Theoretical frameworks include constructionist, feminist, poststructuralist, and queer theory. Students examine pressing social issues concerning sexual desire and attraction, sexual behaviors and practices, and the relations of sexuality to other categorizations, including race, social class, gender, and (dis)ability. Students examine non-
normative sexual identities and expressions and the structures and symbols shaping their popular and political understandings. Issues are examined within the contexts of both historical developments and contemporary social movements for the full rights of people of every sexuality. Previously offered as Sociology 237. Prerequisite: Sociology 131. Four credit hours.

SO355f African-American Women and Social Change Sociological analysis and historical overview of African-American women and their families, work lives, and community (especially religious and political) experience. A focus on the contradictions between lived experience and cultural expectations surrounding gender and on the distinctive experiences of African-American women as a force for social change. Prerequisite: An introductory social science course or American Studies 276. Four credit hours. GILKES

SO357s Civil Rights, Black Power, and Social Change A seminar examining the impact of the civil rights and black power movements on sociological concepts, theories, and perspectives on race relations, racial stratification, social change, and ethnicity. The PBS series Eyes on the Prize I and II are used to introduce readings and discussions of sociological and ideological texts influenced or produced by activists and activities of the civil rights or black power movements. The connections among civil rights and black power movements and other social movements in the United States and other societies. Prerequisite: An introductory anthropology, sociology, government, history, or American studies course. Four credit hours. GILKES

[SO358] The Sociology of W.E.B. Du Bois Intensive survey of the life and work of W.E.B. Du Bois, prolific scholar, activist, and founder of one of the oldest sociology departments and research centers. Sociology was Du Bois's chosen discipline at the same time he contributed to history, literature, and cultural studies and formed a foundation for African-American studies. This exploration of his sociological imagination assesses the importance of his work for understanding racial-ethnic relations and conflict in the United States and the world. Readings include The Souls of Black Folk, The Philadelphia Negro, selected topics from the Atlanta University studies, The Gift of Black Folk, appropriate biographical/autobiographical texts, and critical studies. Prerequisite: A 100-level sociology course or American Studies 276. Four credit hours. GILKES

[SO359] Sociologies of Slavery and Slave Communities in the United States A multidisciplinary exploration of the experience of enslaved African Americans and the impact of that experience on culture and social institutions in the United States. Using the insights of sociology and anthropology, attention is paid to slave communities and the strategies enslaved women and men developed for physical and psychic survival as well as for resistance. Slavery is examined as a social institution and cultural force and as a site for the construction and reproduction of "race" and durable inequalities in the United States. Attention to the varieties of cultural inheritance generated during slavery, especially music, folklore, and religious expression and their persistent impacts on American popular culture and African-American consciousness. Prerequisite: Anthropology 112 or Sociology 131. Four credit hours. GILKES

[SO361] Special Topics in Health and Medicine: Substance Use and Abuse Using a sociological framework, we examine a number of perspectives in the study of substance use and abuse (e.g., social-psychological, economic, pharmacological, political, historical/legal). Key topics include the nature of addiction, substance abuse and the brain, drug markets, the treatment industry, prohibition and temperance movements, decriminalization, adolescent drug and alcohol use, and dysfunctional family systems. Students will demonstrate understanding through in-class exercises (individual and group problem solving), participation in general discussion, and weekly response papers. Previously offered as SO397. Prerequisite: A lower-level social science course. Three credit hours.

SO364s Policing the American City Few weeks go by, it seems, without the release of a new video showing an American police officer mistreating or brutalizing someone. While defenders point out that in any large occupation there will inevitably be some bad apples, and that policing is dangerous work in which situations can easily spin out of control, critics see more sinister forces at play, including an effort to control and subordinate minority populations. We will discuss and debate these and many other issues as we read some of the best social science research on police and American cities. What exactly is the social role of the police? What factors shape police behavior? And how might relations be improved? Previously listed as SO398A (Spring 2016). Four credit hours. GROSS

SO366s American Class Structure Class and class inequality are central to the American political conversation today. But what is class? How should it be conceptualized and measured? What does the American class structure look like under different conceptualizations? What makes class inequality tick—what are the social processes and dynamics that drive it? And how does class connect up to other forms of inequality? We will read books and articles that offer answers. While our main focus will be the United States, we will also consider the American class structure in comparative perspective. Previously listed as SO398 (Spring 2017). Four credit hours. GROSS

[SO483] Honors Project Prerequisite: Senior standing, admission to the honors program, and permission of the supervising faculty member. Two to four credit hours.

SO491f, 492s Independent Study Individual topics in areas where the student has demonstrated the interest and competence necessary for independent work. Prerequisite: Junior or senior standing and permission of the department. Two to four credit hours.