

Colby Cares About Kids (CCAK) Evaluation 2001-2002

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Part I

Mentee Evaluations
n=125

A Mentor Is . . .

Developmental Assets

Mentee Evaluations of CCAK Program

A CCAK Mentor Is:



A Trusted Guide or Friend

- When I'm with my mentor, I feel special/important (3.65)
- My mentor is interested in what I want to do (3.85)
- When I'm with my mentor, I feel excited (3.80)
- When something is bothering me, my mentor listens to me (3.79)

Scale: 1. Not true at all; 2. Not very true; 3. Sort of true; 4. Very true

Continued . . .

- “I feel like I can talk about stuff a lot easier
(Male, Age 9)
- We are best friends, we like each other, we help each other, we always get along
(Female, Age 9)

A Caring, Responsible Adult

- I feel there are more adults who care about me (83.3%)
- I feel like there are more people who will help me out if I need (87.3%)
- When I'm with my mentor, I feel disappointed (1.11)
- When I'm with my mentor, I feel happy (3.85)
- My mentor has lots of good ideas about how to solve my problems (3.74)

Scale: 1. Not true at all; 2. Not very true; 3. Sort of true; 4. Very true

Continued . . .

- Nothing is hard when I'm with [my mentor] (Female, Age 13)
- I stopped swearing (Male, Age 7)
- You can express your feelings about how you're feeling. If I have a problem or a bad day I can talk to [my mentor] about it and she makes me feel better. (Female, Age 10)

A **Resource** who provides access or exposure to people, places, and things outside his/her mentee's environment

- I feel that I have more choices about the things I can do when I grow up (76%)
- I have more interests and hobbies (78.2%)
- I am involved with more youth programs and activities (56.3%)
- I have a more positive view of my future (75.4%)
- I get along better with others (78.9%)
- “Now I know how to change my life” (Female, Age 13)

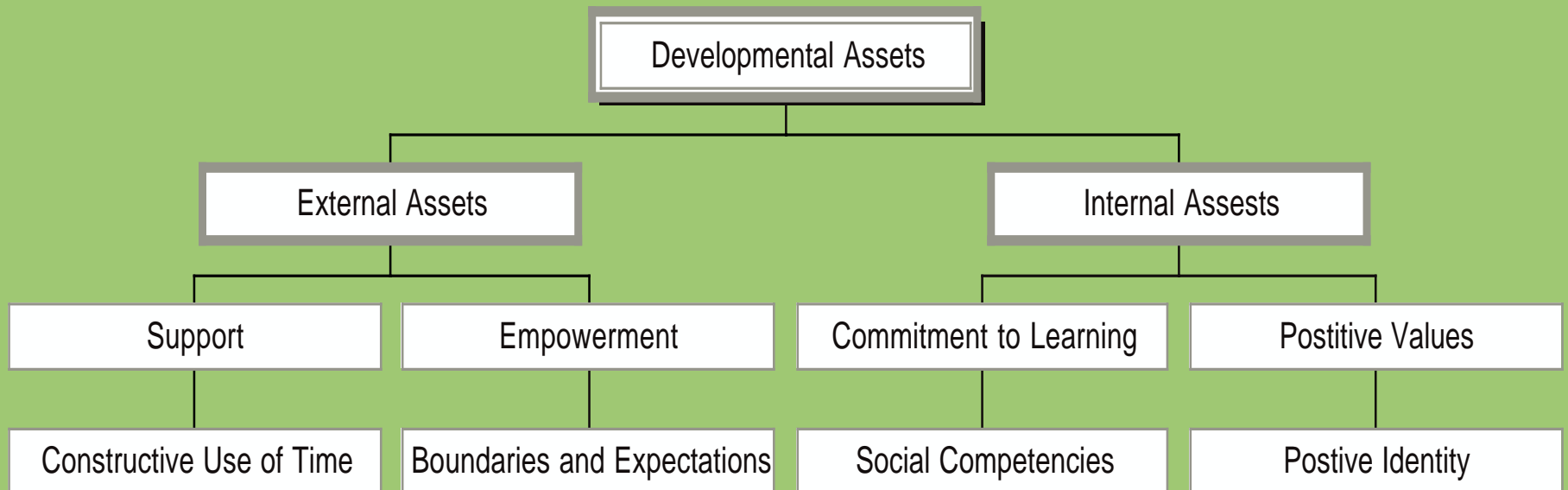
A Positive Role Model

- Because of my mentor I believe:
 - I am a better leader (54.5%)
 - I feel others see me as more responsible (66.4%)
 - I have higher expectations of myself (76.5%)
 - I have a better attitude towards school (81.6%)
 - I think its important to try to help others (86.4%)

Continued . . .

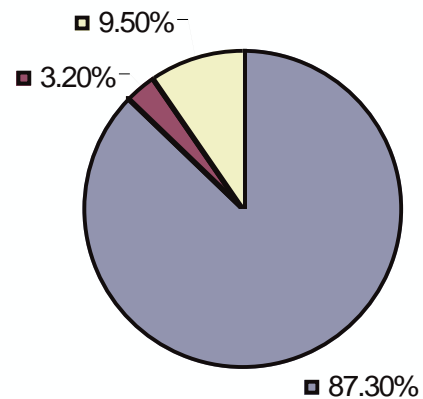
- I am more honest (78.2%)
- I am better able to resist using alcohol, cigarettes, and other drugs (96.7%)
- I am able to express my feelings better (78%)
- I think I am a better person (76%)
- “Because of my mentor I have better relationships and a more structured life” (Male, Age 7)

Mentee Development of External and Internal Assets



Support

I feel there are people who will help me out if I need it because of my CCAK Mentor



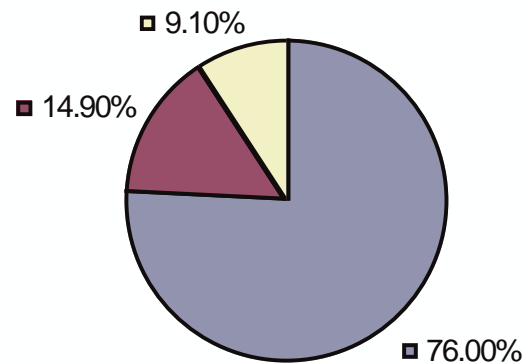
Blue = Yes

Red = No

Yellow = Did Not need changing

Empowerment

I feel like I have more choices for the future because of my CCAK mentor



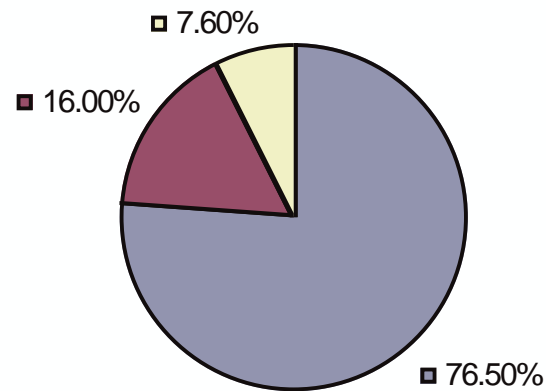
Blue = Yes

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Yellow = Did Not need changing

Boundaries and Expectations

I have higher expectations of myself because of my CCAK Mentor

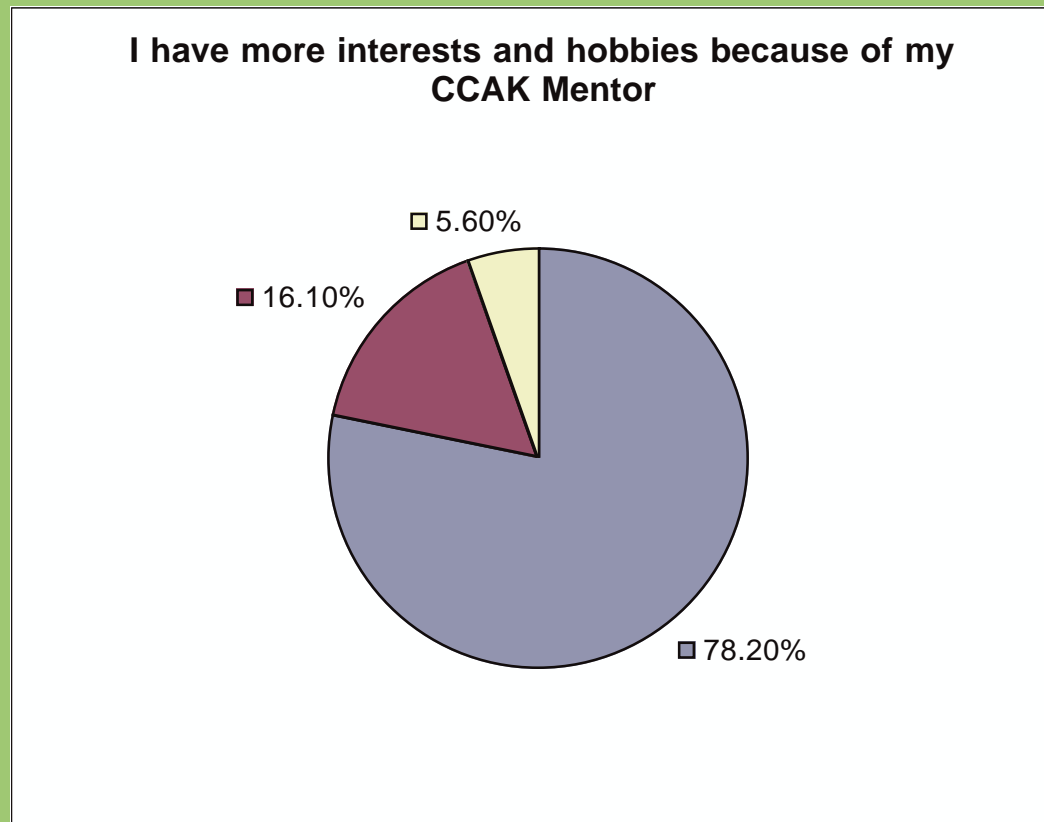


Blue = Yes

Red = No

Yellow = Did Not need changing

Constructive Use of Time



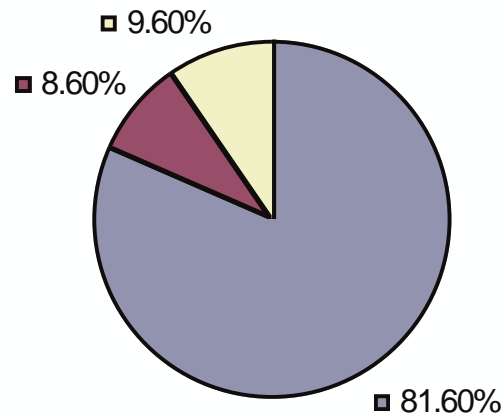
Blue = Yes

Red = No

Yellow = Did Not need changing

Commitment to Learning

I have a better attitude towards school because of my CCAK Mentor



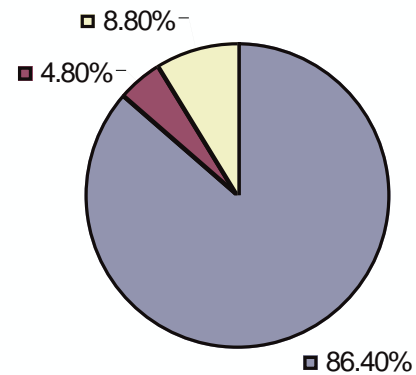
Blue = Yes

Red = No

Yellow = Did Not need changing

Positive Values

I think it is important to try and help others because of my CCAK mentor



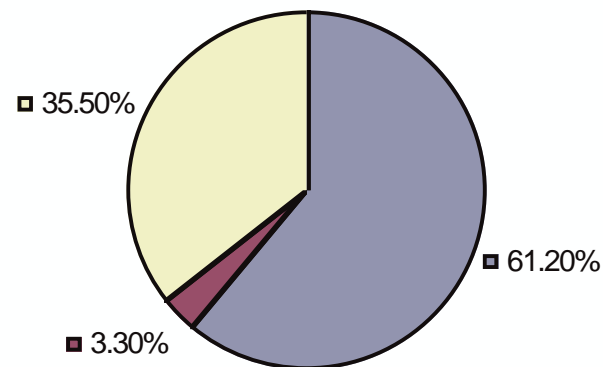
Blue = Yes

Red = No

Yellow = Did Not need changing

Social Competencies

I am better able to resist using alcohol, cigarettes, and other drugs because of my CCAK Mentor



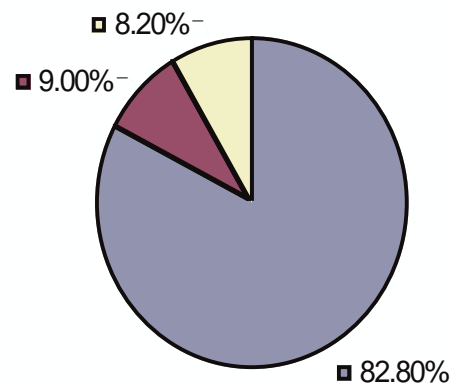
Blue = Yes

Red = No

Yellow = Did Not need changing

Positive Identity

I feel more self-confident because of my CCAK Mentor



Blue = Yes

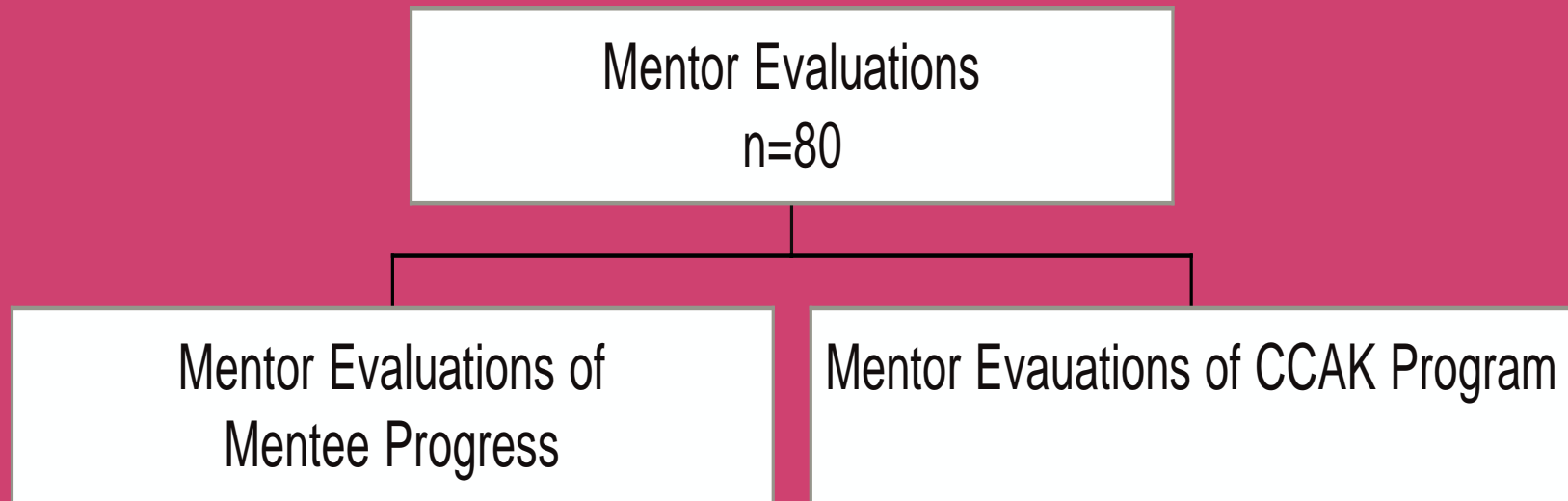
Red = No

Yellow = Did Not need changing

Overall Mentee Rating of CCAK Program



PART II



Mentor Evaluations of Mentee Progress



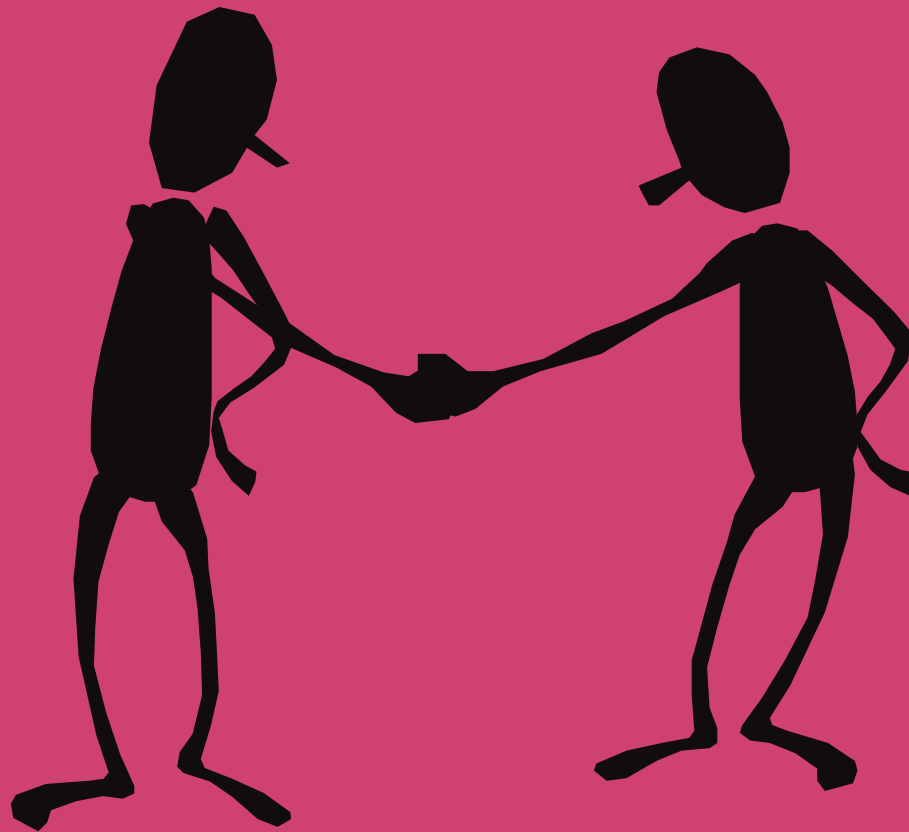
As a Result of CCAK Mentoring Program, I
Think My Mentee:

- Feels like there are more people who will help her/him (76.3%)
- Is able to express her/his feelings better (73.4%)
- Feels more confident of her/himself (68.4%)
- Thinks s/he is a better person (56.3%)
- Has higher expectations of her/himself (69.6%)

Continued . . .

- Gets along better with others such as friends and teachers (60.3%)
- Feels like there are more adults who care about her/him (66.3%)
- Has a better attitude towards school (57.5%)
- Has a more positive view of her/his future (53.2%)

Mentor Evaluations of CCAK Program



Interaction with CCAK Program Coordinator

Legend

- Blue: Current Level of Interaction

1: High

2: Medium

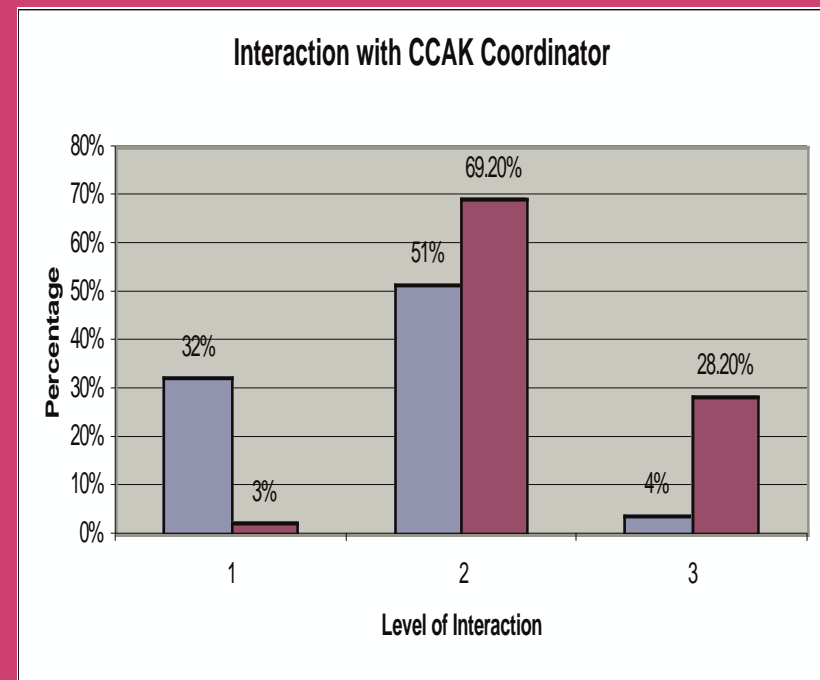
3: Low

- Red: Desired Level of Interaction

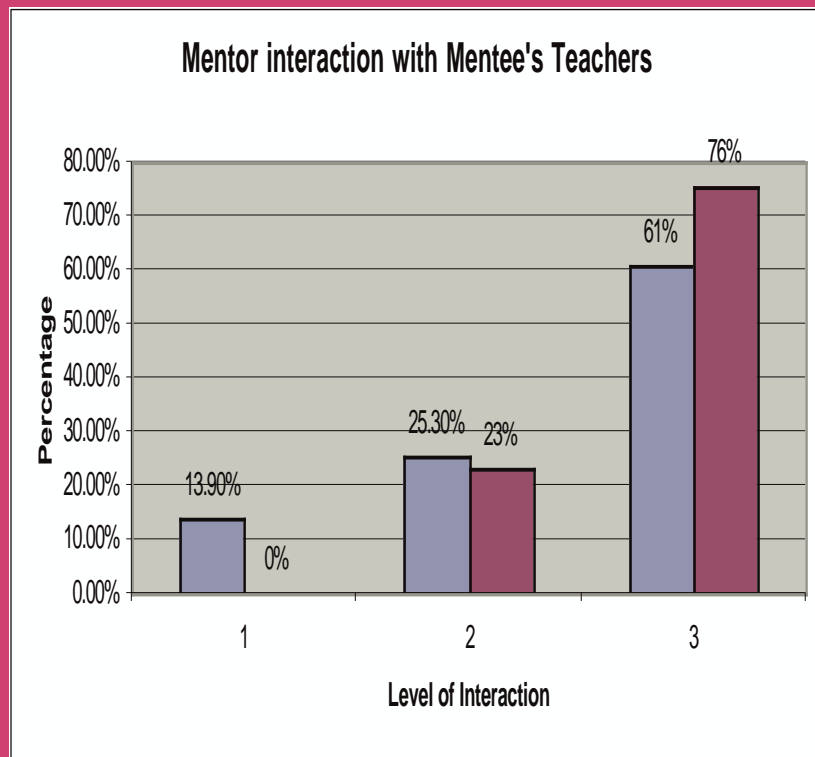
1: Less

2: Just Right

3: More



Interaction with Mentee's Teachers



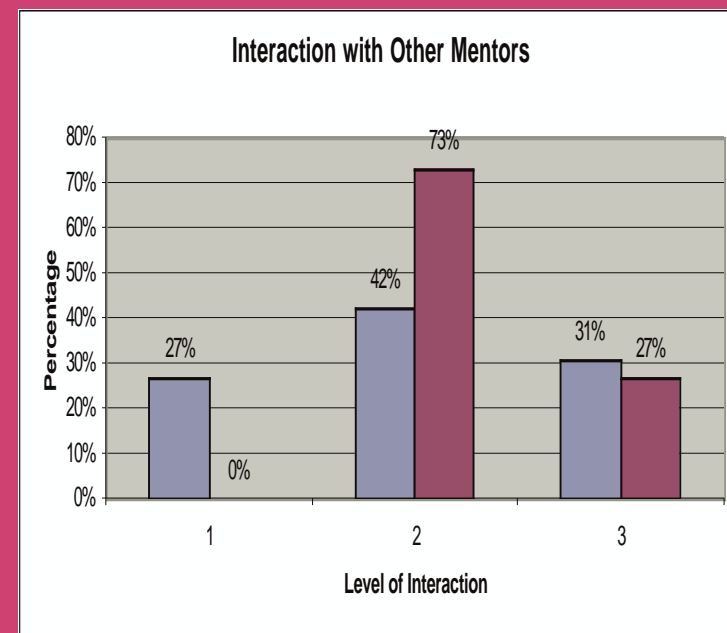
Legend

- Blue: Current Level of Interaction
- 1: High
- 2: Medium
- 3: Low
- Red: Desired Level of Interaction
- 1: Less
- 2: Just Right
- 3: More

Level of Interaction with Other CCAK Mentors

Legend

- Blue: Current Level of Interaction
- 1: High
- 2: Medium
- 3: Low
- Red: Desired Level of Interaction
- 1: Less
- 2: Just Right
- 3: More



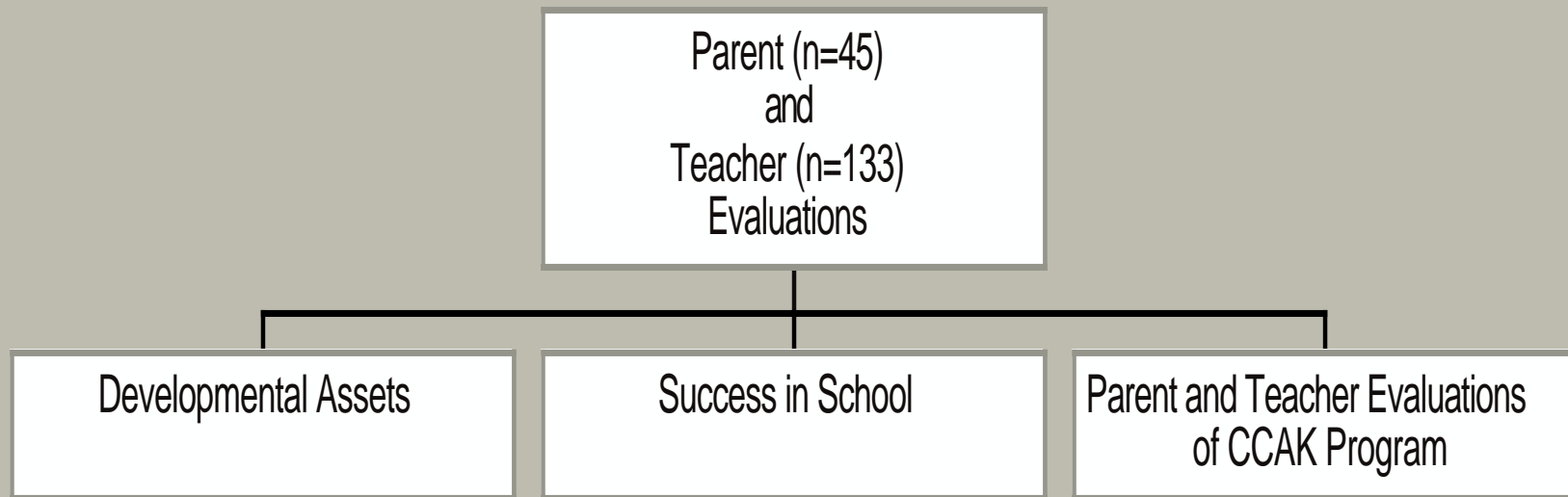
Evaluation of CCAK Program by Mentors

- The majority of mentors felt:
 - They had enough training before becoming a mentor (81%)
 - The program met or surpassed their expectations (68.4%)
 - There was enough ongoing support to help meet the challenges of mentoring (86.1%)

Overall Mentor Rating of CCAK Program



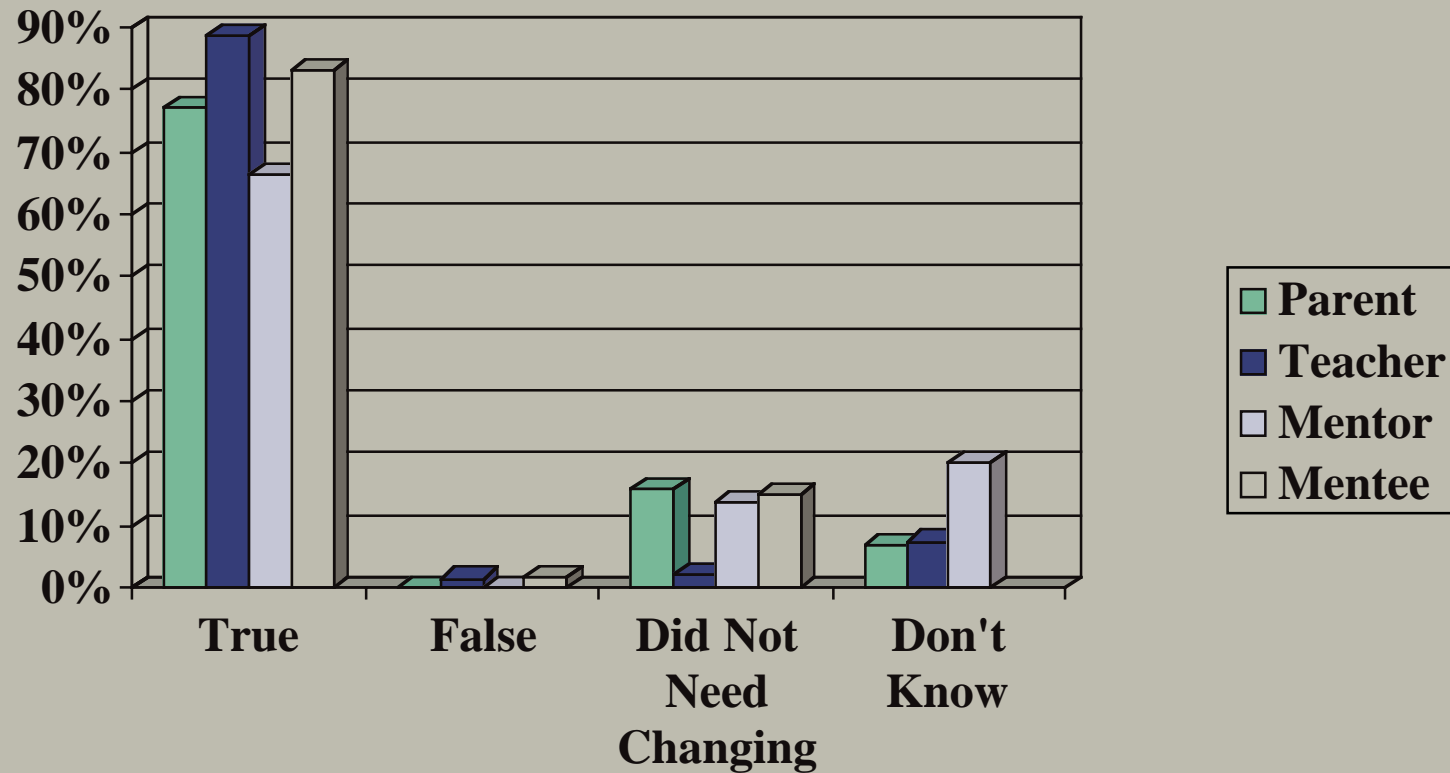
Part III



Developmental Assets

Support:

Mentee feels there are more adults who care about him/her



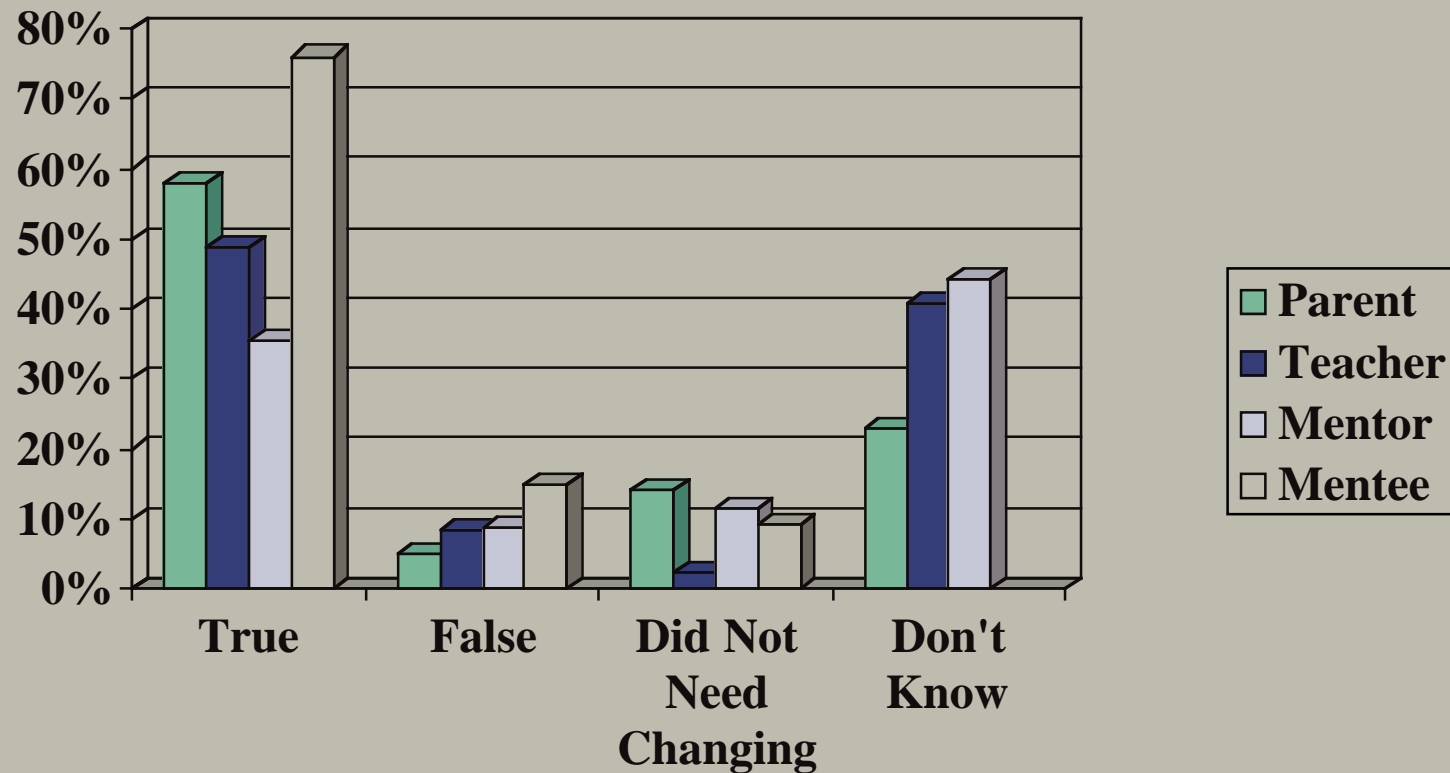
Support:

Mentee feels there are more people who will help him/her



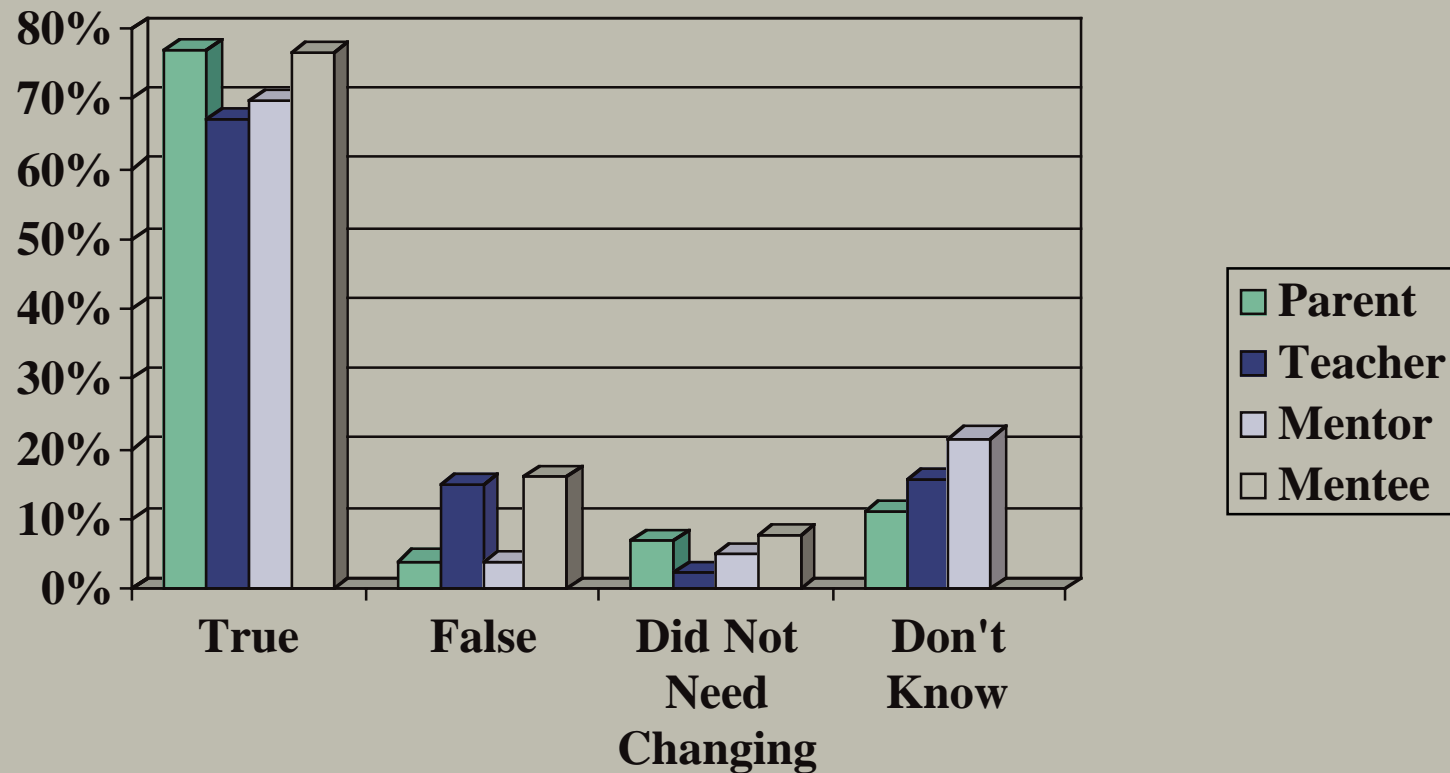
Empowerment:

Mentee feels s/he has more future options



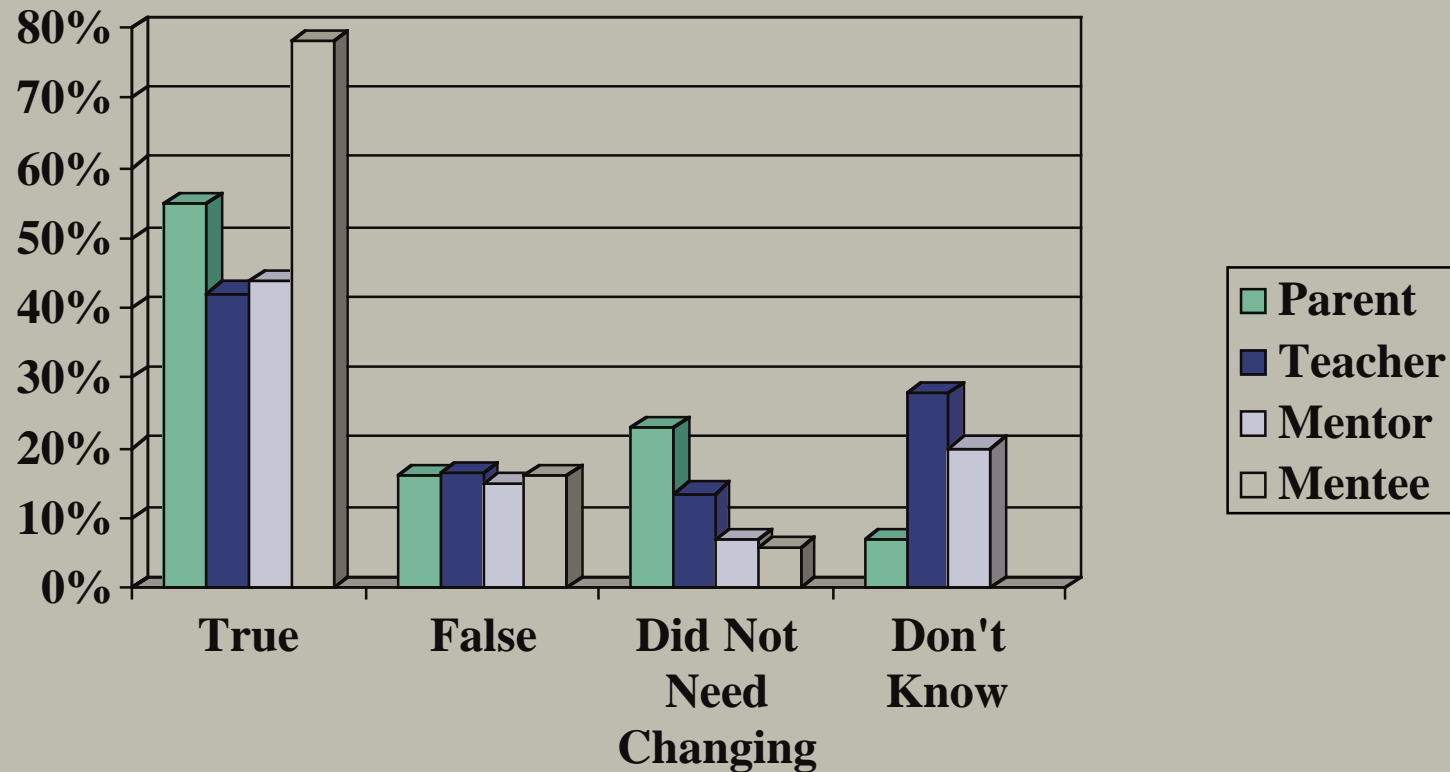
Boundaries and Expecations:

Mentee has higher expectations of her/himself



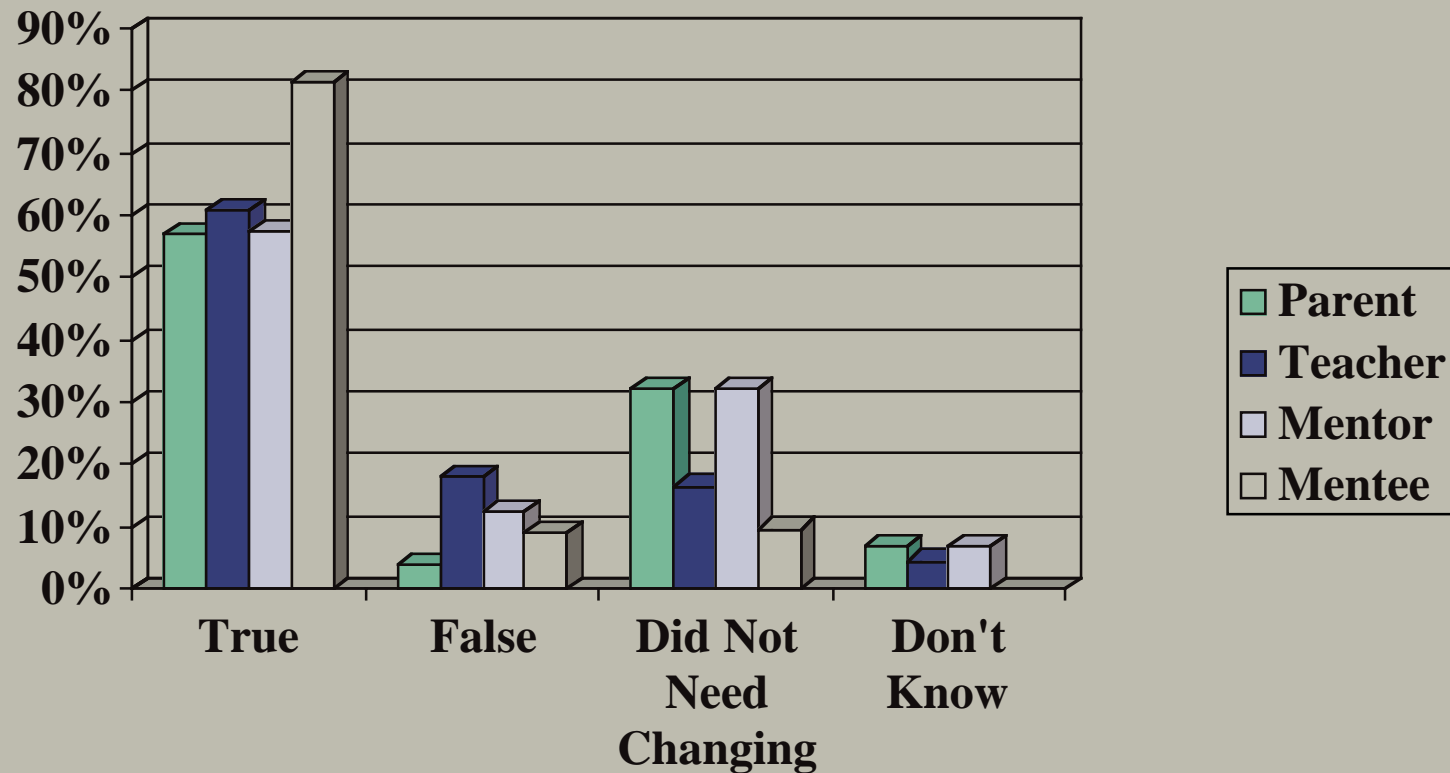
Constructive Use of Time:

Mentee has more interests and hobbies



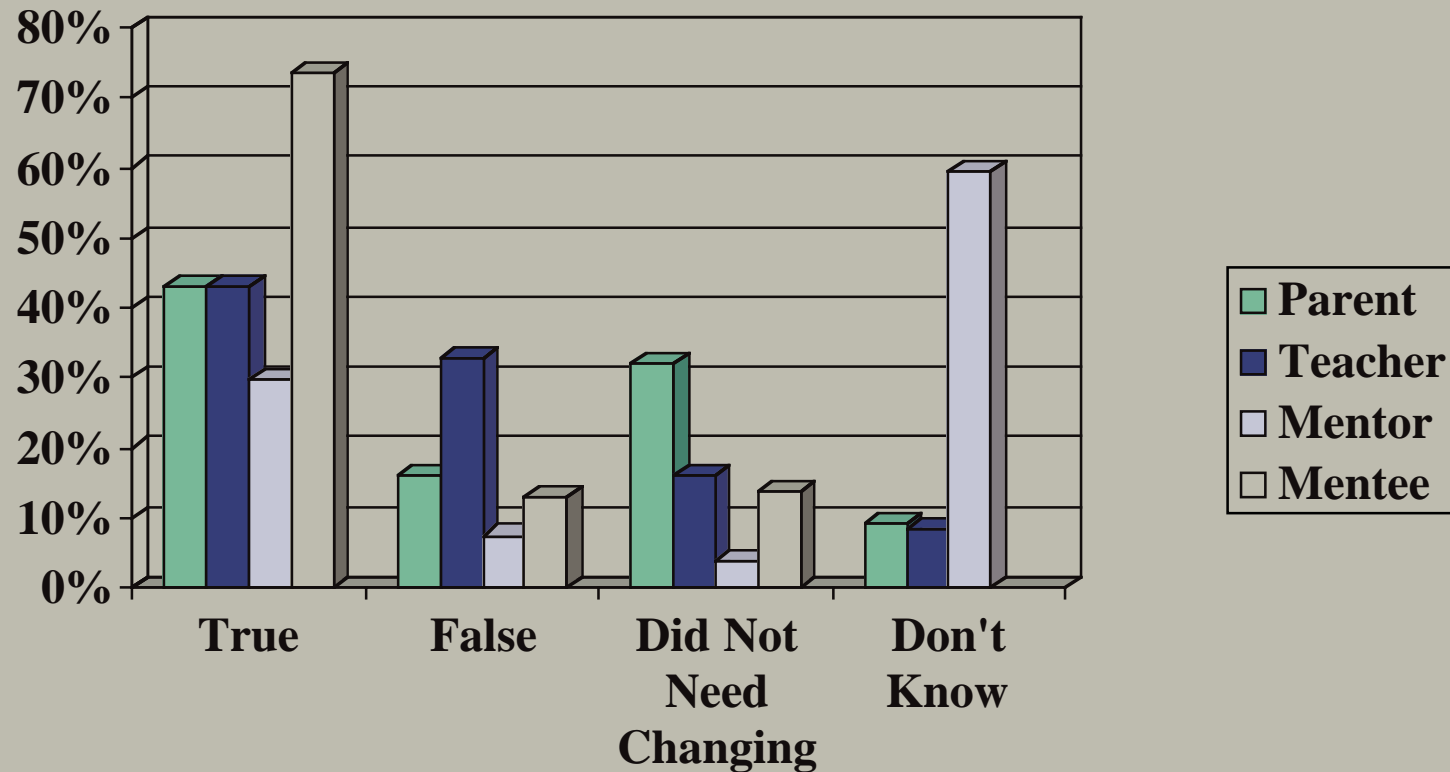
Commitment to Learning:

Mentee has a better attitude towards school



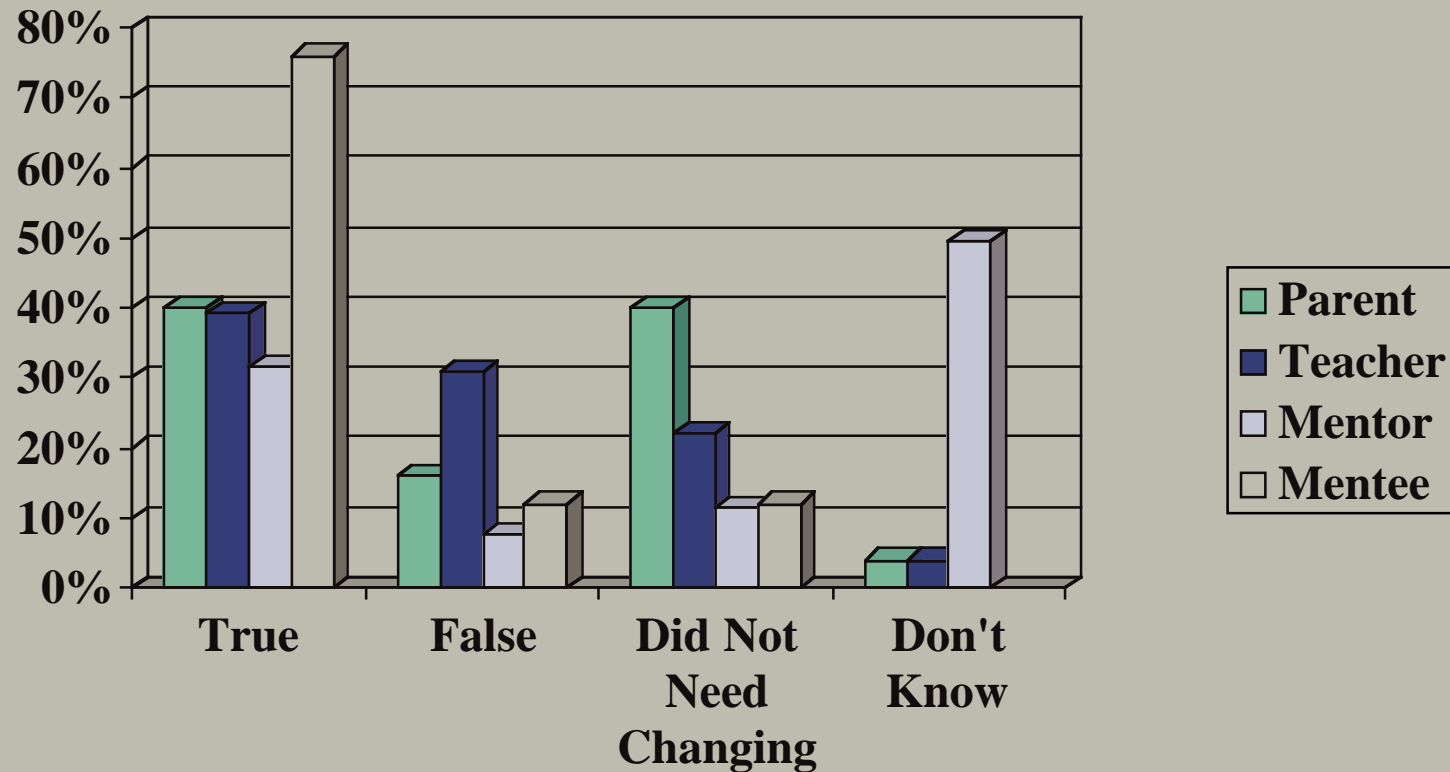
Commitment to Learning:

Mentee's grades and test scores are better



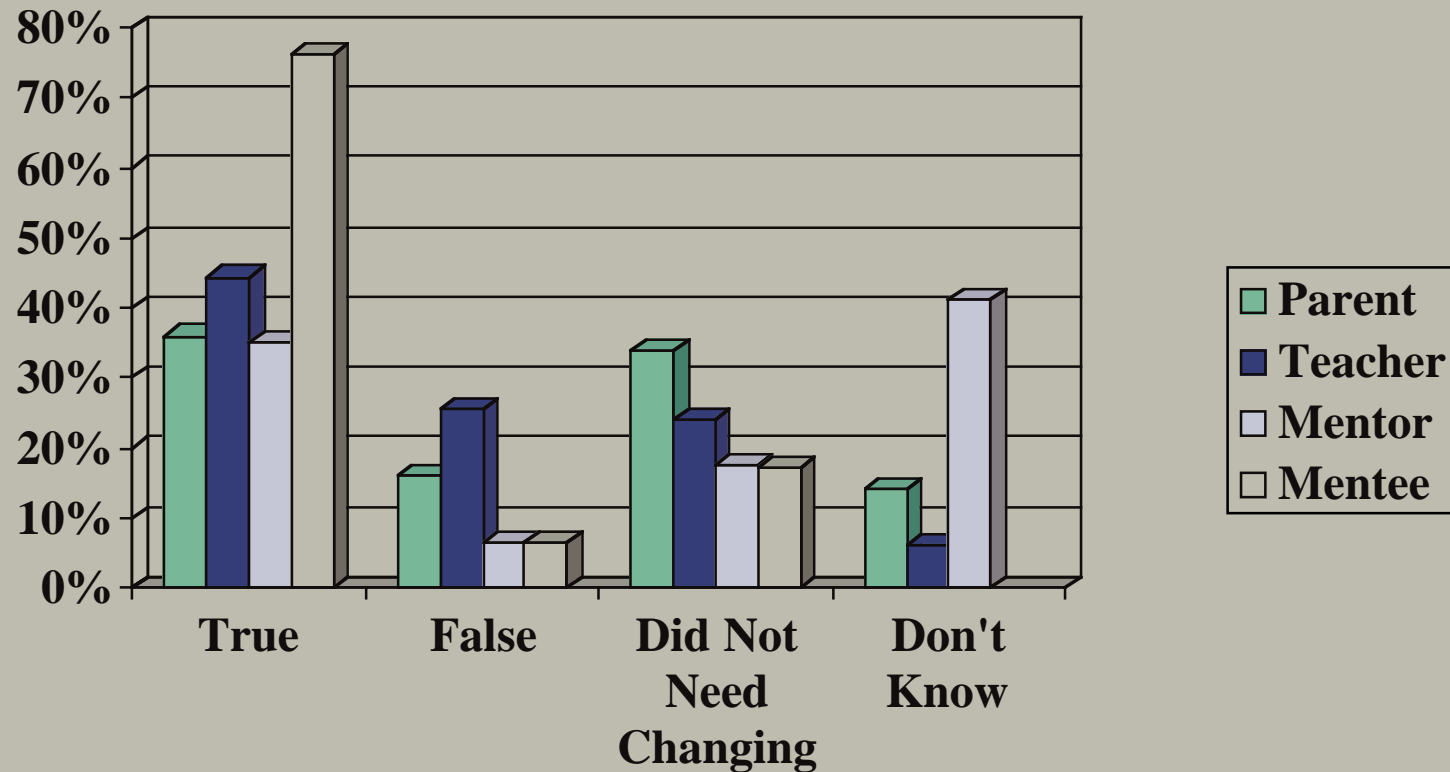
Commitment to Learning:

Mentee comes to school better prepared



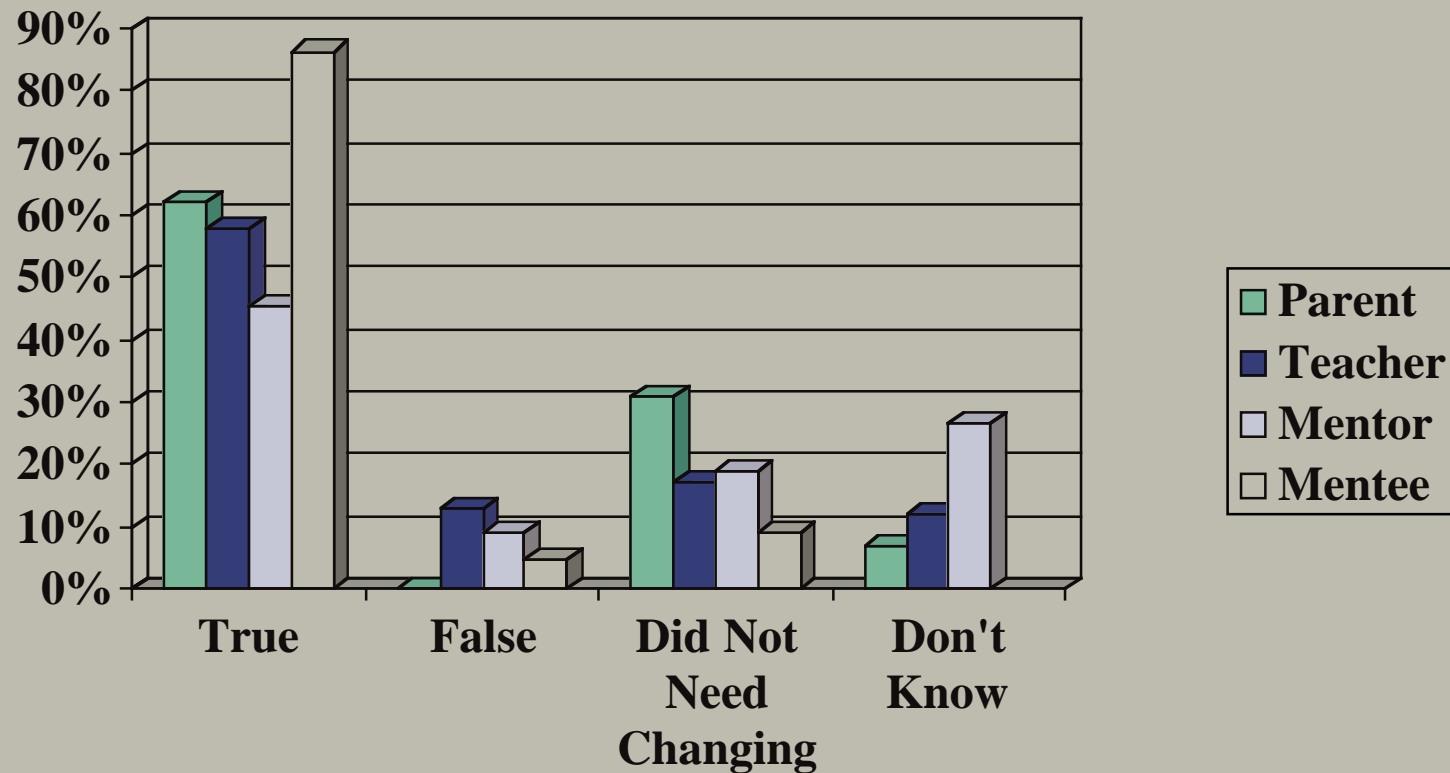
Commitment to Learning:

Mentee's behavior in class is better



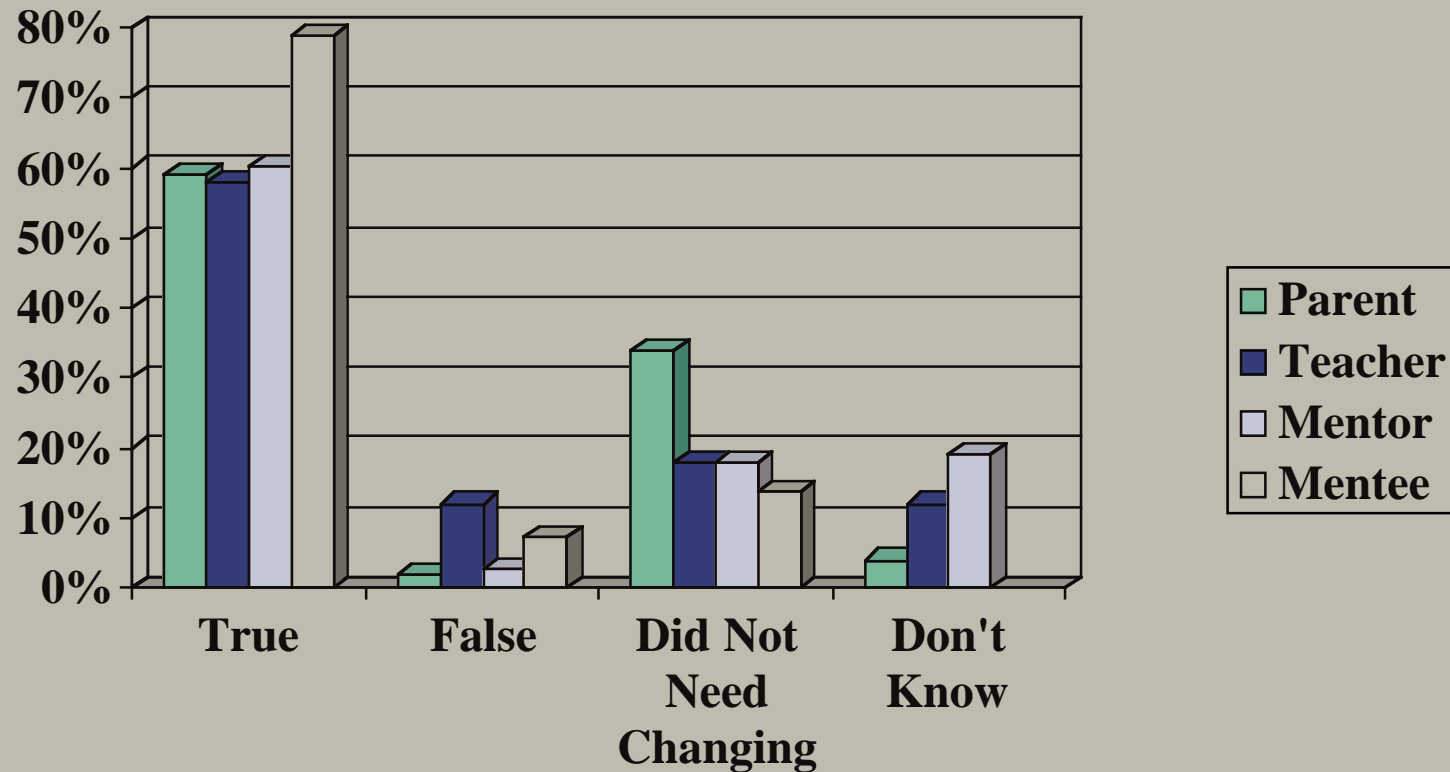
Positive Values:

Mentee thinks it's important to try and help others



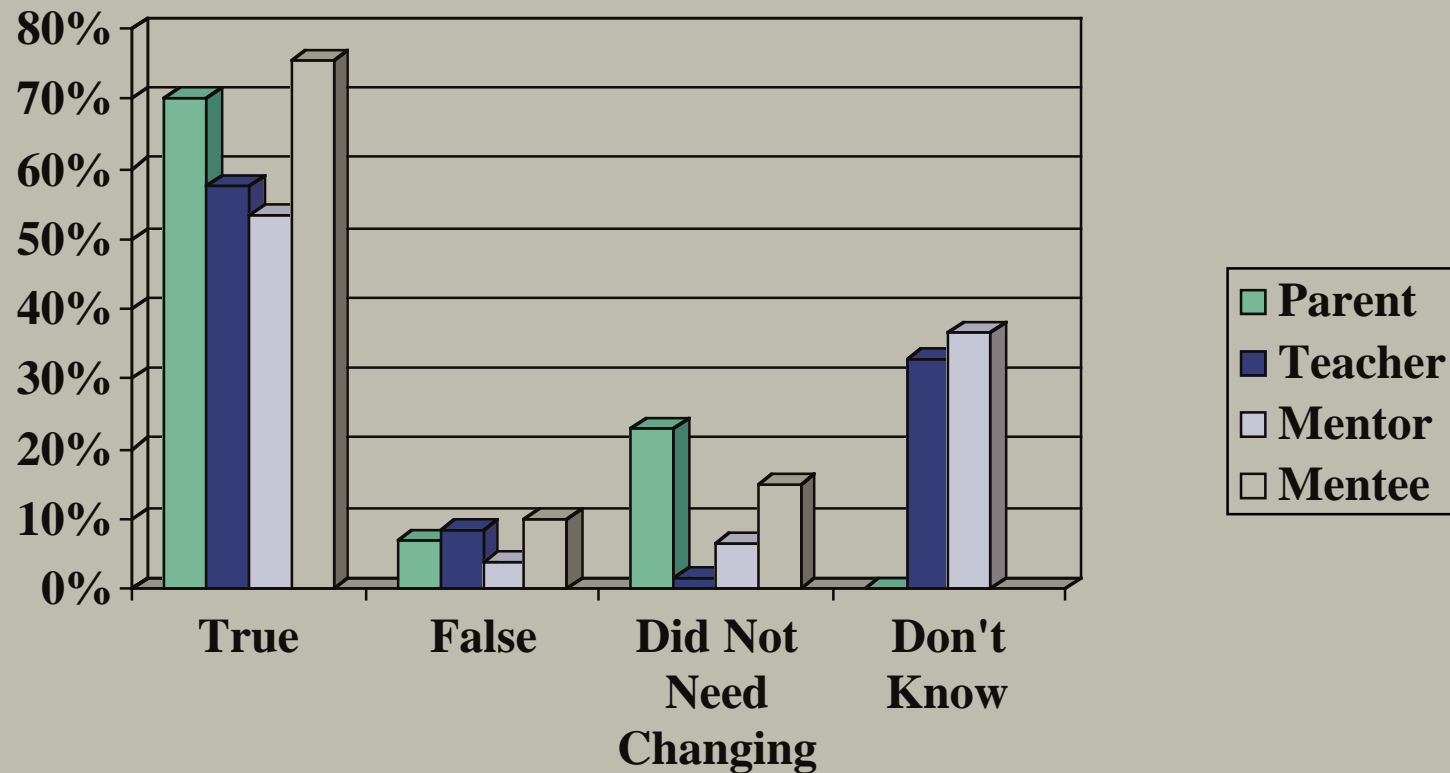
Social Competencies:

Mentee gets along better with others



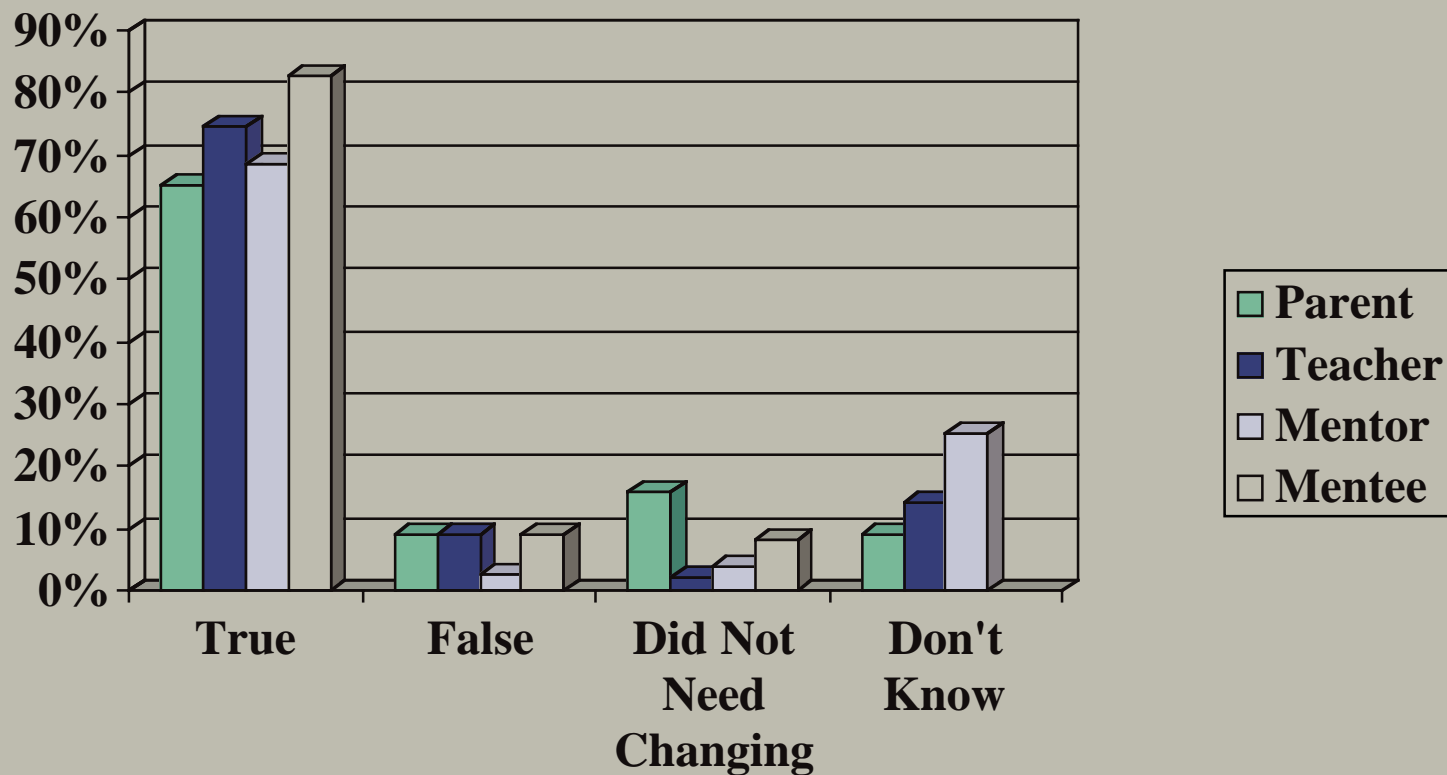
Positive Identity:

Mentee has a more positive view of her/his future



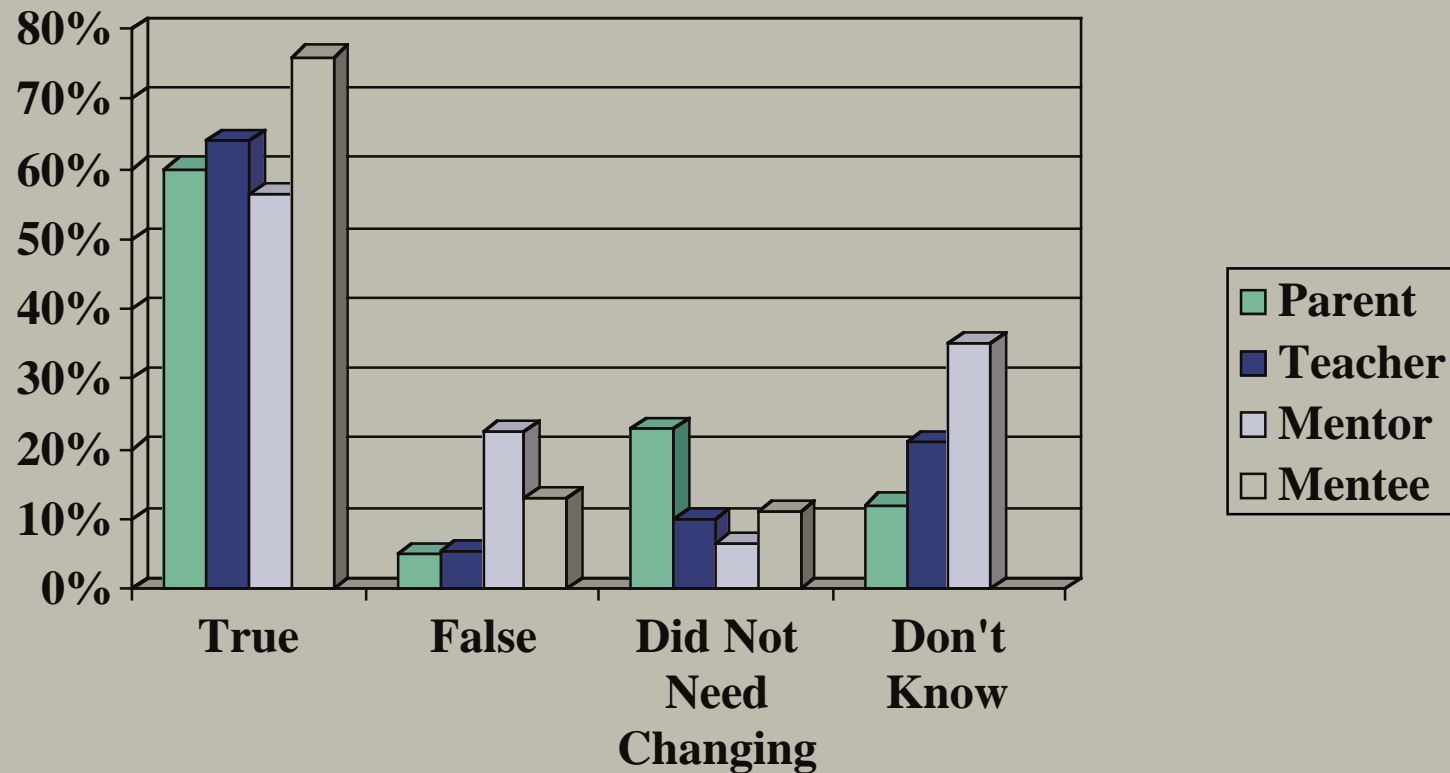
Positive Identity:

Mentee feels more self-confident



Positive Identity:

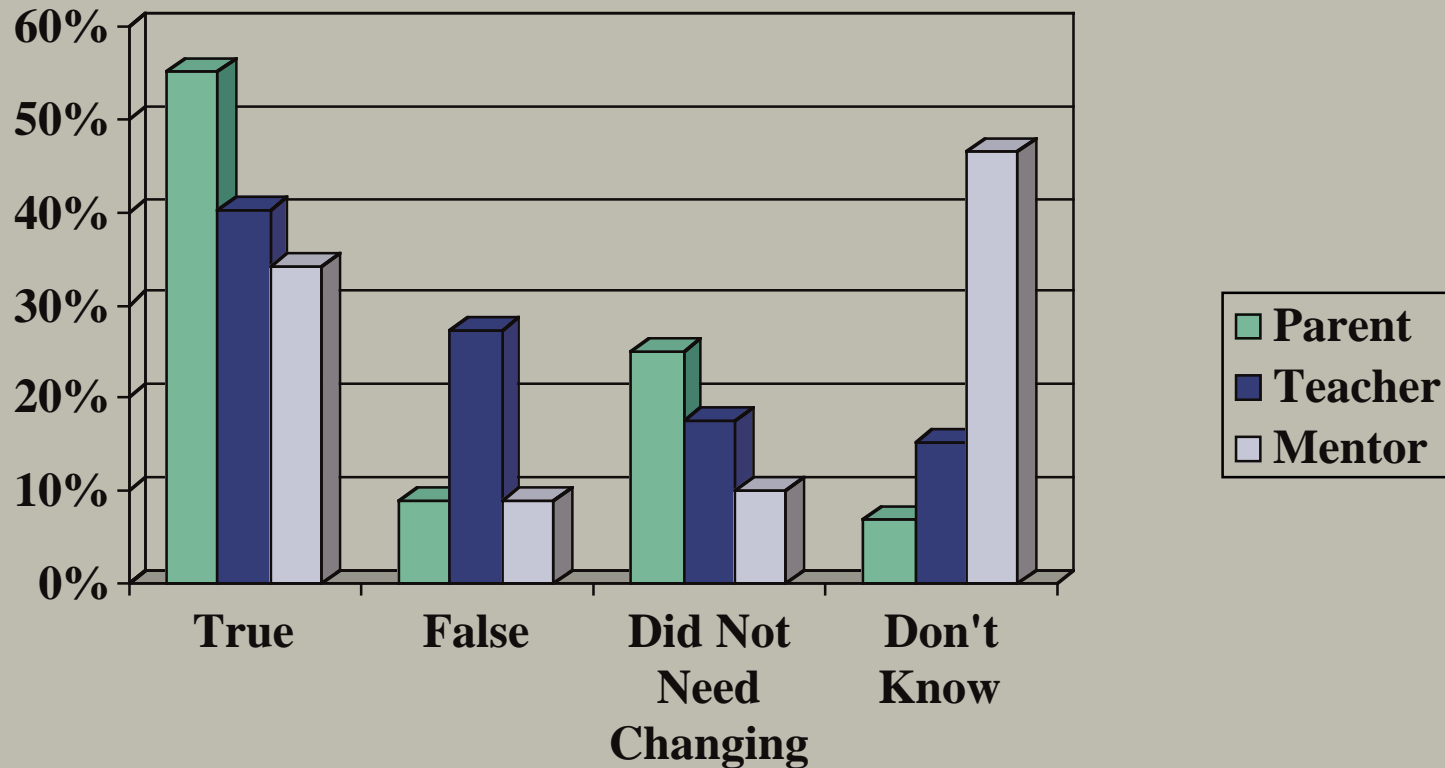
Mentee thinks s/he's a better person



Success in School

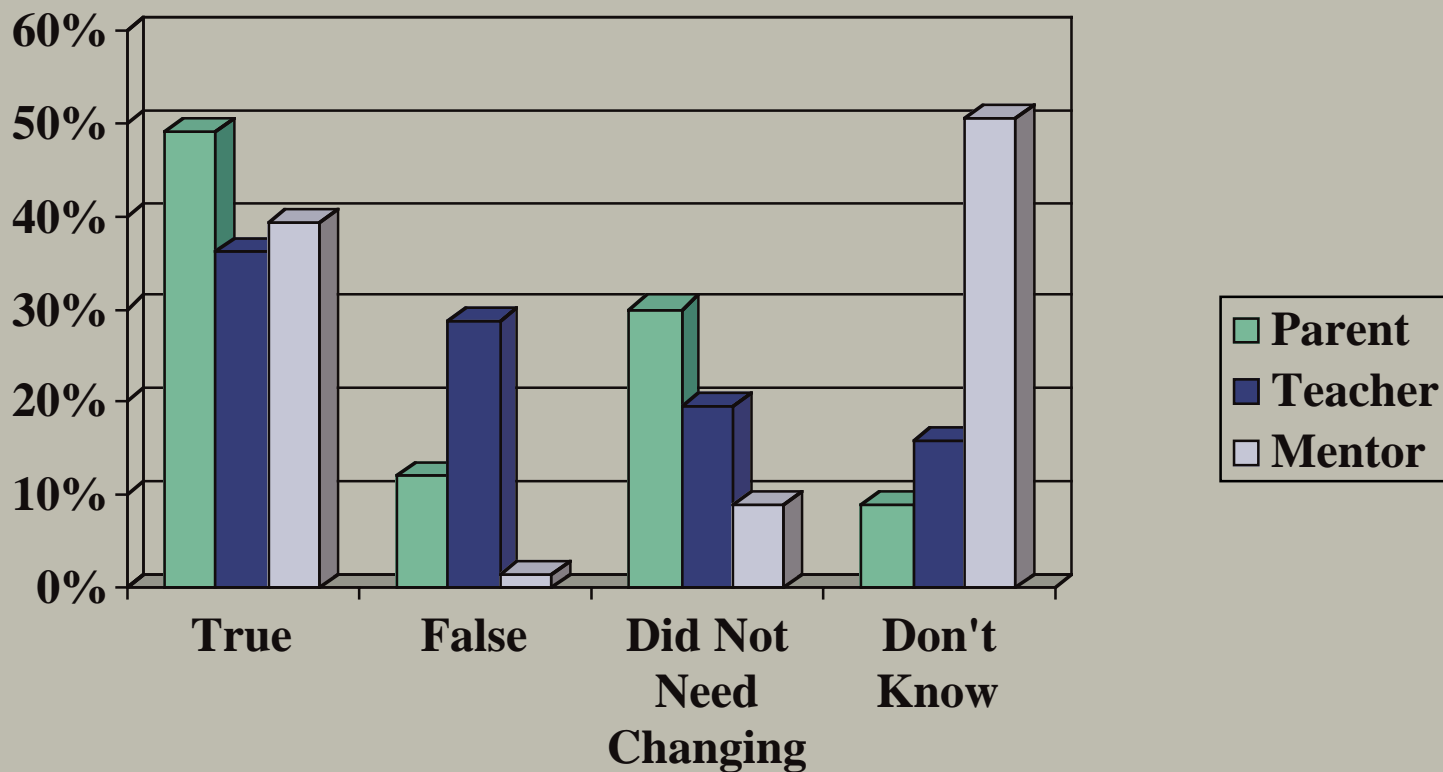
Reading/Writing/Spelling

Mentee's skills have improved...



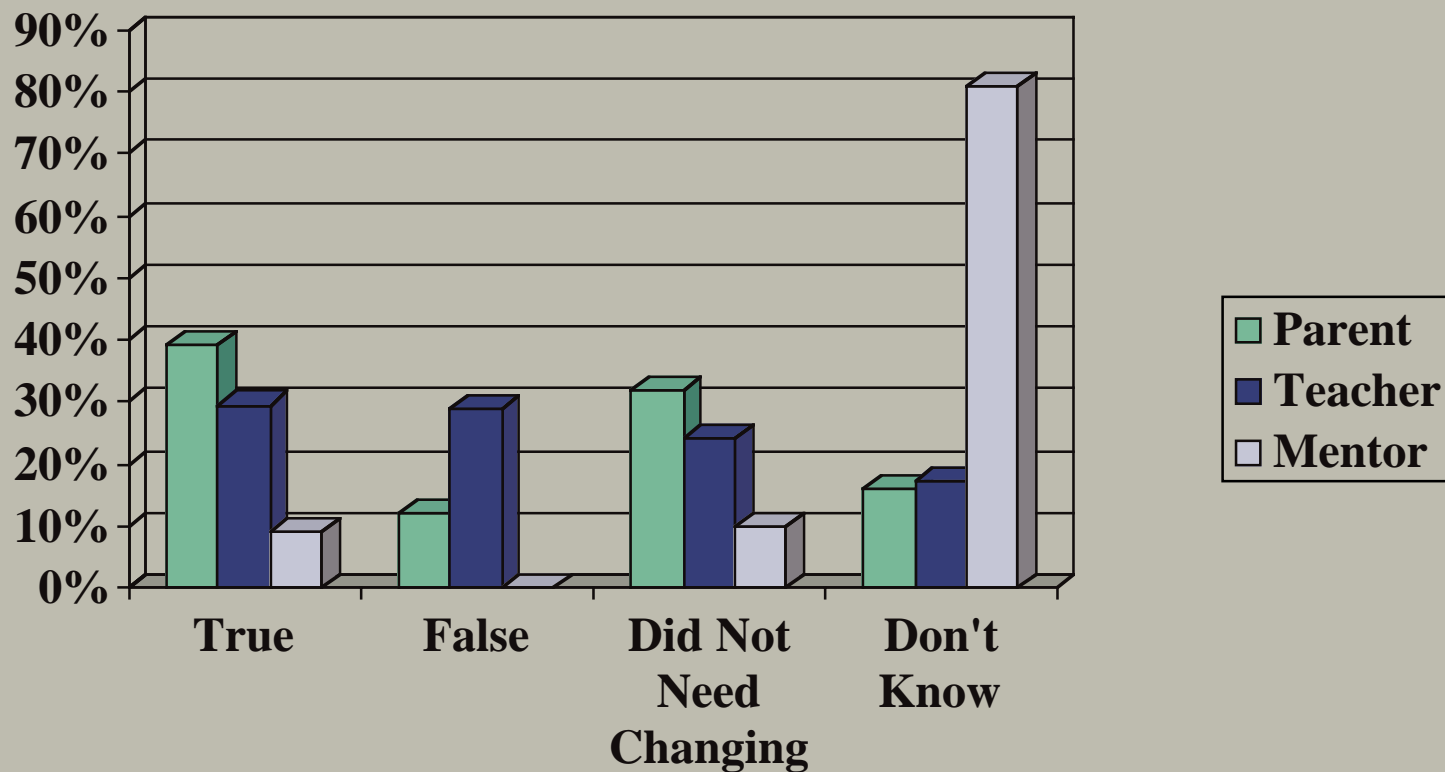
Math

Mentee's skills have improved...



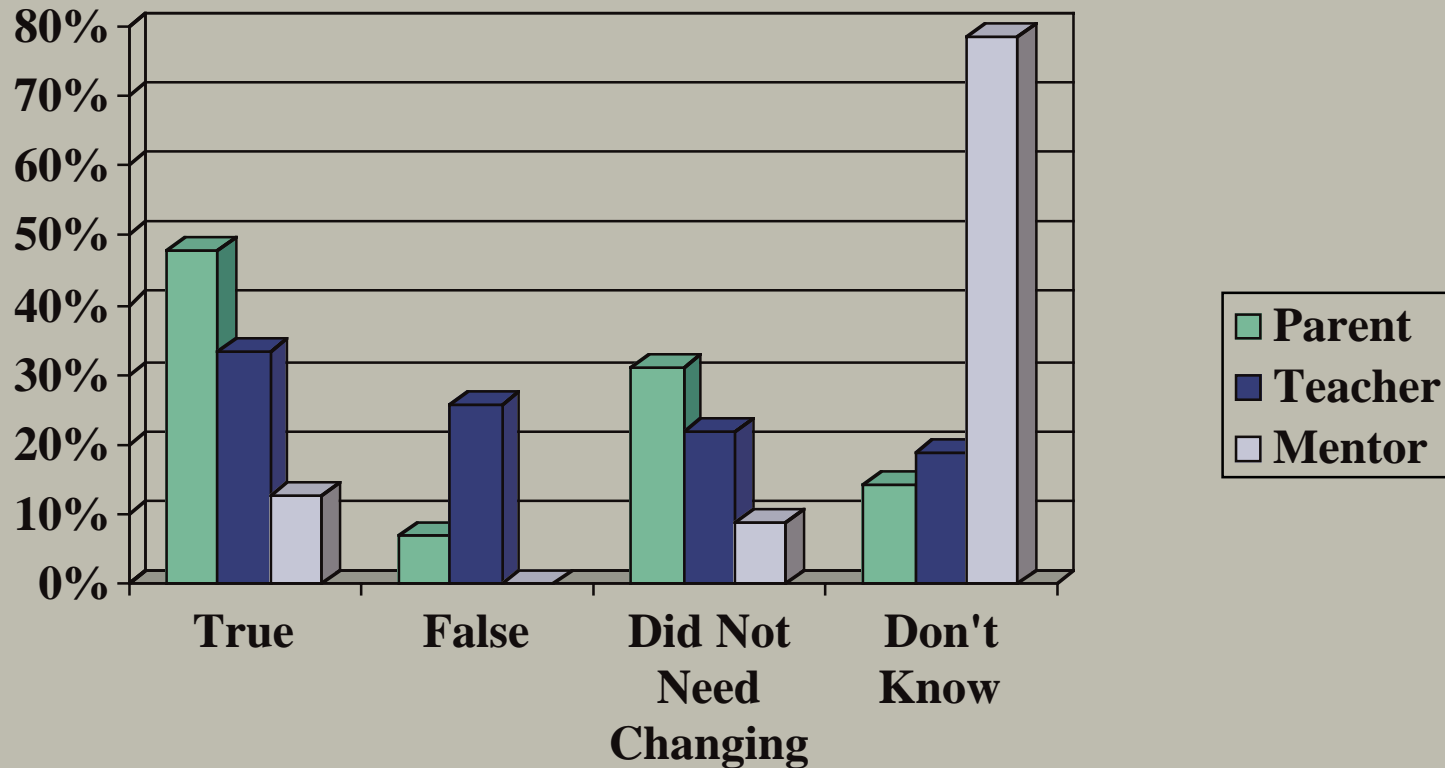
Science

Mentee's skills have improved...



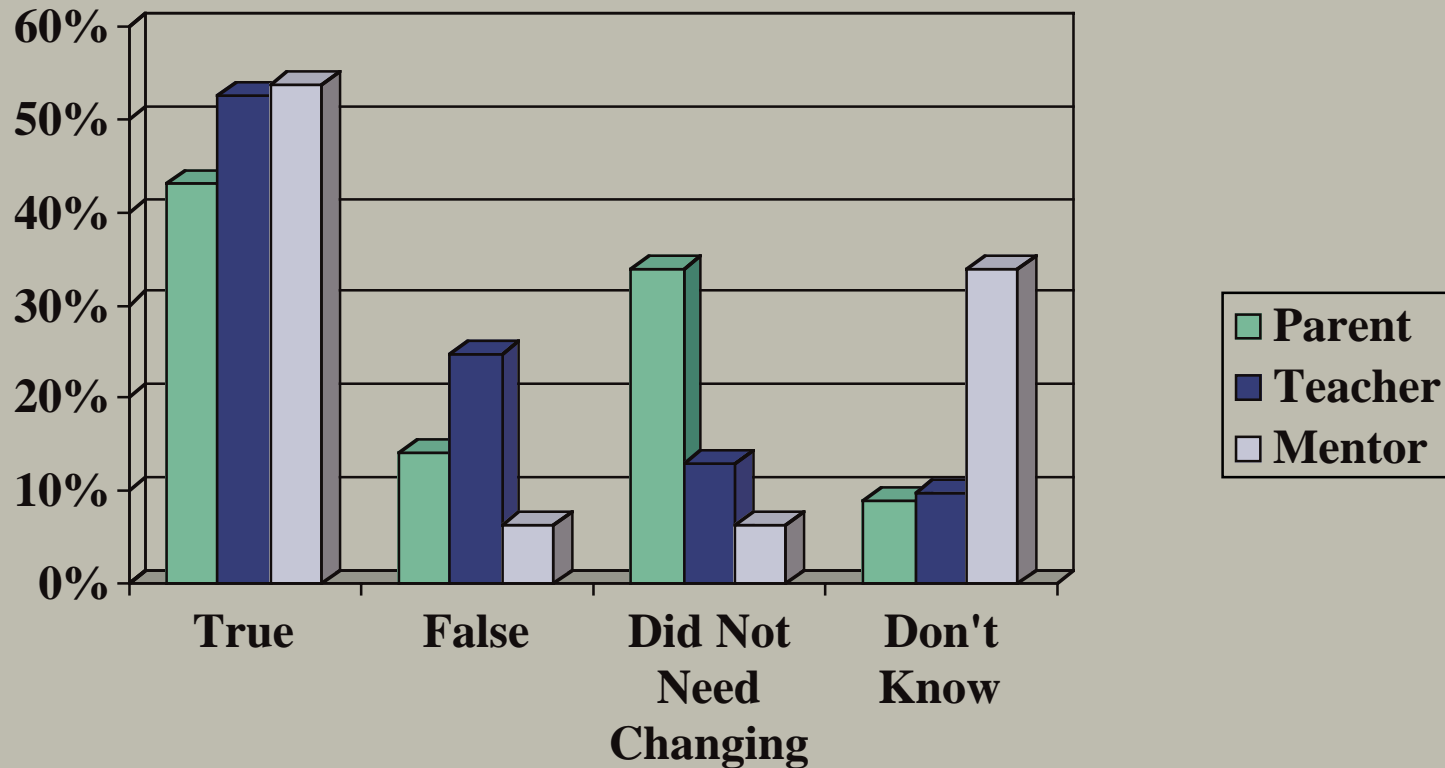
Social Studies

Mentee's skills have improved...



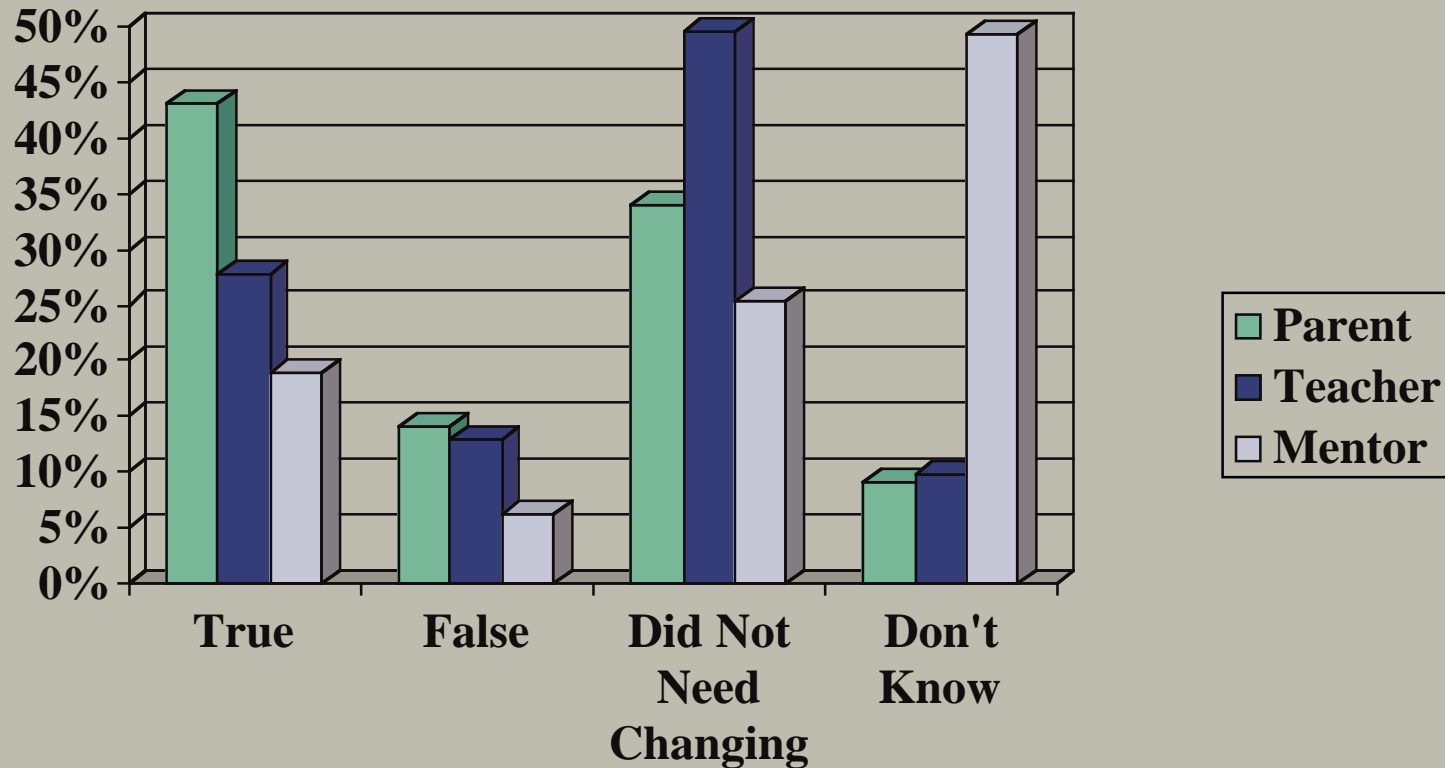
Paying Attention/Listening

Mentee's skills have improved...



School Attendance

Mentee has improved...



Parent and Teacher Evaluations of CCAK Program

Overall Rating of CCAK Program

