

Faculty member: _____

Student presenter: _____

Please identify aspects of the student's talk that were either particularly strong or in clear need of improvement. *You needn't respond to categories for which the student was simply 'good enough'.*

	Needs Improvement	Particularly Strong
Project to be studied clearly defined	<input type="radio"/>	<input type="radio"/>
Sufficient background/context provided	<input type="radio"/>	<input type="radio"/>
Experimental approach/methodology clearly explained	<input type="radio"/>	<input type="radio"/>
Demonstrated understanding of underlying science	<input type="radio"/>	<input type="radio"/>
Overall organization and flow of presentation	<input type="radio"/>	<input type="radio"/>
Presentation appropriate for a diverse audience	<input type="radio"/>	<input type="radio"/>
Visual aids attractive/effective	<input type="radio"/>	<input type="radio"/>
Oratory style smooth and free of distracting gestures	<input type="radio"/>	<input type="radio"/>
Voice audible with appropriate intonations	<input type="radio"/>	<input type="radio"/>
Answered questions effectively and respectfully	<input type="radio"/>	<input type="radio"/>

The duration of the talk was... (8-9 minutes specified to students) <input type="radio"/> Too short <input type="radio"/> About right <input type="radio"/> Too long	Did the student use appropriate referencing? <input type="radio"/> Yes <input type="radio"/> No	Suggested Grade

Comments that may be shared with student: