Global Ambassadors

How can Global Ambassadors help?

There are many different ways you can get involved and plenty of ways you can contribute depending on your preferences, talents and time!

<table>
<thead>
<tr>
<th>Types Of Activities</th>
<th>Types Of Audiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Event Planning</td>
<td>• Students returning from OCS (juniors &amp; seniors)</td>
</tr>
<tr>
<td>• Information Sessions &amp; Panels</td>
<td>• Students Before OCS (sophomores &amp; juniors)</td>
</tr>
<tr>
<td>• Writing about your experience</td>
<td>• Students During OCS (juniors)</td>
</tr>
<tr>
<td>• Peer Mentoring &amp; Advising</td>
<td>• General Colby community</td>
</tr>
<tr>
<td>• Design &amp; Implement Communications</td>
<td>• All of the above</td>
</tr>
<tr>
<td>• Outreach</td>
<td></td>
</tr>
<tr>
<td>• Research</td>
<td></td>
</tr>
</tbody>
</table>

For Example:

HELP STUDENTS RETURNING FROM OCS (Juniors/Seniors/FSAs)

What can Colby do to ease your reintegration into Colby after OCS?

• Help organize the welcome back dinner (September)
• Help organize a welcome back event (February)
• Be a “Reentry Buddy” to help a student through the transition back to Colby (You will be listed on OCS website as available to be contacted)
• Promote and participate in the Global Images Photo Contest (September-October)
• Share your experience in an OCS blog post, article or interview for The Echo, or a video
• Help organize FSA welcome events (with LINK & Campus Life) (January)
• Help organize “Colby Around The World: Student Perspectives” where students returning from study abroad can share their international experiences with the rest of the campus community. (November & April)
• Plan and implement other events celebrating study abroad or International Education Week.
• Help reach out to returned students to encourage participation in OCS & Global Ambassadors activities
• Help develop new reentry resources and activities for students
• Other:
• Other:
HELP STUDENTS BEFORE OCS (First Years/Sophomores/Juniors)

How can you help your peers considering and preparing to study off-campus?
What do you wish you had known or done when you were in their place?

- Be listed as a Global Ambassador on OCS website so you may be contacted to talk about your OCS program and experience
- Participate in student panel (Sophomore orientation (September), Family Homecoming Weekend (October), Pre-departure (November & December, March & April).
- Participate in the Off-Campus Study Fair (October) [Volunteer at your program’s table, answer students’ questions about OCS]
- Lead an information session on your program/country/region, prep-departure preparation or other OCS-related topic (such as advice on financial, LGBTQ, mental health issues) (can be done as a team) (fall & spring)
- Share your experience in an OCS blog post, article or interview for The Echo, or a video
- Host an informational table in Pulver or meeting in a dorm, student organization, class, team or other interested group (This can be done as a team)
- Hold an informational meeting in a dorm, student organization, class, team or other interested group (This can be done as a team)
- Write a “Student’s Guide to OCS” with student to student advice from a student’s perspective
- Help provide outreach and disseminate informational messages (email, social media, posters, articles)
- Work with OCS to reach out to clubs or other groups of students (students of color, LGBTQ, First generation to College)
- Other:
- Other:

HELP REACH OUT TO STUDENTS WHILE OFF-CAMPUS (Juniors)

How can Colby reach out to students while off-campus?

- Help reach out and engage with students while they are studying away from Colby (share your advice, prompt them to reflect on what they are learning and experiencing, answer practical questions, provide reminders).
- Encourage students to write a OCS blog post, article or interview for The Echo, or a video
- Solicit postcards or blogs from abroad
- Other:
OTHER ACTIVITIES

How else can you help OCS?

OCS needs your help with:

**Develop and/or Coordinate Activities & Events** (existing or new ones) such as:
- Planning and/or participate in presentations, information sessions, student panels in various campus settings (This can be done as a team)
- Help with existing events or organize a new one
- Organize a cultural or other event on campus (This can be done as a team)
- Plan and implement an event celebrating International Education Week (in November)
- Plan a Story time
- Help develop new student workshops
- Develop CA training
- Monthly off-campus study table;
- Other

**Write about your experience** such as:
- Interview a peer or write about your own experience to post in the OCS blog or The Echo
- Create an OCS newsletter;

**Design information strategies & materials** such as:
- Create and distribute posters, tables tents, brochures, etc;
- Help with promotion of OCS events & information & manage social media;
- Develop a student guide to off-campus study
- Develop a student guide to re-entry
- Create tips sheets for students from students on studying abroad
- Develop a guide to faculty for supporting students re-adjusting to Colby life
- Develop a “tips & referral resources” sheet for campus faculty & staff on how to assist returning students who are struggling with reentry and reverse culture shock
- Update the student profiles section of the OCS web;
- Create a video, webinar, Prezi or pictograph for the OCS web;
- Improve OCS web-based materials
- Create videos, webinars, Prezis or piktographs, or Moodle session

**Outreach on campus** such as:
- Work with OCS to reach out to clubs, dorms, special interest, teams or other groups of students (students of color, LGBTQ, First generation to College, science majors, athletes)
- Advise OCS about and create and implement outreach, promotion, recruitment, and marketing strategies.

**Research** such as:
- Research & contribute study abroad and travel resources to share with students on website, social media, and other informational materials.
Indicate an activity or project of interest:

- **Provide Feedback to OCS** such as:
  - Contribute ideas and feedback to assist OCS better serve students’ needs;
  - Advise OCS on strategies for communicating key OCS information to students (from first year to senior);
  - Review and provide feedback on effectiveness of OCS handbooks, website, and other materials;

Indicate an activity or project of interest:

- Advise OCS and help design alternate resources, on scheduling events or creating new programs or services for students

- Other:
- Other:

*Always let OCS know about your campus events or activities so we can support your efforts by spreading the word.*