Library Committee Minutes  
25 February 2016, 4-5PM

Present: Adrianna Paliyenko (Chair), Tasha Dunn, Marilyn Pukkila, Anna Herling, Clem Guthro, Raffael Scheck

1. Minutes from past meetings: We approved the minutes of the last two library committee meetings (9 and 23 November 2015) with a small change to Marilyn Pukkila’s statement in the 23 November minutes.

2. Reactions to the last Faculty Meeting: Tasha Dunn commented that several people from the Natural Science Division have expressed concern to her about potential cuts in science journals. We discussed the regrettable perception that the presentation implied a critique of the administration. We agreed that the report did not aim to criticize but wanted to alert faculty to the fact that cuts will be necessary because of massive cost increases if the budget stays around the same level. Clem pointed out that we need conversations with faculty and that it was important to start early because the budget comes out at the start of the summer break and journal renewals are due in the fall. This means that public discussion would not be feasible between the announcement of the budget and journal renewals. Marilyn pointed out that the library is buying overwhelmingly for faculty and students. We pondered the possibility of some faculty using start-up funds or endowed chair research funds for individual subscriptions in case a journal has barely any other users, but this seems to be no viable solution because many journals are part of packaged subscriptions.

3. Clem showed a video about President Obama’s nominee for the directorship of the Library of Congress. Her name is Dr. Carla Hayden, the first woman and the first African-American to be nominated for the post.

4. Library visioning, as inspired by the Libraries Planning Group and the Gensler firm: the firm divided vision into four categories: (1) values and mission, (2) behaviors and pedagogy, (3) tools and resources, (4) community and culture.

The library committee shared thoughts on all categories. I am listing some thoughts without being able to always identify what was meant. Some thoughts appear under different headings.

On “Values and Mission”, the outstanding aspects were:
- Inspiring space
- Creativity
- Community
- The library as hub of knowledge
- Function to extend the knowledge students get in class
- Information freely accessible to all
- Centrality of the library to scholarship
- Cultivating literacy/pedagogy

On behaviors and pedagogy: (Committee had six votes each that they could use to show the importance of these ideas)
- Acquiring knowledge – 12 votes
- Collaborating – 5 votes
- Focus (internalizing knowledge) – 7 votes
- Experience (testing knowledge by experimenting) – 2 votes
- Socializing (exchanging and inspiring) – 1 vote
- Conveying (sharing what you learned) – 3 votes

Tools and resources:
- Books
- E-journals
- Digital archives and collections
- Encyclopedias
- Computers
- Pencils
- Cutting-edge teaching spaces
- Café
- Meeting spaces
- Quiet space
- Study spaces (for groups and for quiet study)
- Librarians
- Writing spaces
- Comfortable seating
- Support offices such as academic ITS and the Center for the Arts and Humanities

Community and culture:
- Safe space
- Library as central building on campus and in strategic planning
- Hub of knowledge
- Interdisciplinarity/diversity
- Multi-faceted cultural space
- Intellectual engagement
- “commons”
- Library as brain of the campus
- Coffeehouse (in the 18th-century European intellectual coffeehouse tradition)
- Library as “living room”

Respectfully submitted: Raffael Scheck