Question: clarifying the steering committee and its role
- who sets the faculty meeting agenda?
- makeup
-- takes the place of the nominating committee
-- sets the agenda through a formal process
-- work-intensive committee
-- committee chairs would run like other representatives

Question: In our discussions, did the divisions as a structure come up for discussion.
- didn't discuss the divisions structures
- did adjust representation so some committees are no longer structured by division
- came up in the retreat discussion
- could resurface as an issue in a different context

Question: How do we elect the division chairs?
- likes the fact we keep the division chair election separate
  -- there are many more Humanities members than NS division
  -- a division could game the system and just put one candidate up for election
  -- sense of support for divisions electing their own chairs

Question: do division chairs get more power?
- not really, other than added responsibility for the faculty meeting

Question: rationale for opening up the voting
- we were talking about DC election because of lack of standard process
- we wanted to set up a standard elective process
- question: standardizing the process seems to have a lot of support
- question: making it all-college voting seems to have much less support
  -- rationale for P&T is that they are making decisions on faculty from all divisions
  -- point: division chairs are allocating resources across the college
  -- point: division chair is an advocate for the division, but also the college
  -- point: P&T is not supposed to have an advocacy role

Question: a lot of nesting of committees, particularly AAC
- did we think about logistical problems?
- mostly a reporting structure
- there are issues the Independent Majors committee does that are fully within AAC

Question: more committees or less committee?
- judicial committees changed completely: only when necessary
- most other changes were small

Question: faculty steering committee chaired by the faculty
- does that mean classroom faculty?
- would be helpful to clarify

Question: revisions to P&T
- would there be an all-campus discussion of good reasons for excusal?
- we should have a robust conversation about that
  -- is there enough room for excusal for scholarship, other service?
  -- it can be very hard to plan for professional development
  -- the steering committee would probably like that

Question: free excusal for 3 years instead of 2?
- helps in personal planning, 3 years is long enough to do something useful
- 6 years of service and you get lifetime excusal

Question: what if someone serves 5 years, then gets elected and quits after 1 year
- do we need to think about these possibilities

Question: people who are associate professors are voting for full professors
- we had a discussion about splitting the committee
- after robust conversation we ended up with the current situation
  - departmental reappointment is not matched by P&T
  - should we change the rules for departments to match P&T
  - there are many schools w/Assistant professors on P&T
  - biggest issue with P&T is the lack of transparency
  -- what is expected for promotion is really unclear
  -- unlike tenure, which seems to be more well known
  -- pushback: expectations are equivalently non-transparent

Question: IDS addition
- build into that discussion the proportionality of vote needs to
be addressed
- what happens when it is not 10-0
- point: the proportion of votes will never be determinative
- point: the case history will have to be created
- point: want more transparency in the tenure process

Question: if what we want is good representation
- we need to make it not punitive
- revising the number of cases for a course release?
- how do we make it less burdensome to serve?
-- alternatives like funds for research as opposed to course release
-- how do we build incentives into the process?
-- counts as 6th course for the next sabbatical

Question: outside member of department P&T committee
- somewhat confusing language, applies only to the external member

Comment: likes having a different set of people re-review appeals cases
- good idea; the right thing to do
- does the same committee do the re-review in case of multiple reviews?
- language should be clear that the new committee is re-hearing the case

Old language: point 3 on page 11 still has language from split P&T

Question: library committee
- one fewer classroom faculty
- one more librarian
- why?
- should the library committee be in the primary tier of committees?
-- makes sense
-- could use an at-large election or appointment to get a fifth member

Question: elections will be staggered so you better know your responsibilities

Approving the document
- students will need to have their say on the document
- faculty will need to approve some things
- board will need to approve other things

Editorial comment
- clarity on who is elected and who is appointed
- some committees are specified and some are not

Question: center advisory boards
- would the current Center mechanisms be superceded by the new rules?
- Steering committed provides the shared governance piece
- main rule is at least 4 faculty on advisory boards

Editorial comment: clarity that the larger Steering Comm is not doing faculty positions

Question: discussion about faculty representatives to board being elected rather than appointed?
-- answer received: discussed it but went with the old model
-- there was discussion
-- should they be elected?
-- the rationale is that the rep to the board committee should be on the college committee
-- could do one appointed from the committee, one elected generally

Question: suggestion that there be a classroom faculty on senior staff
- the President's purview to select his/her advisors
- not a governance piece
- not really in the purview of the committee
- we can recommend that there be a classroom faculty on senior staff

Question: is Paul senior staff? Answer: no