Question: election of division chairs
- someone could be elected division chair who might not be representative of the division
- concern: division chairs have an advocacy role
- counter: as division chairs actually work, they focus on all-college priorities
- counter: division chairs have been more effective as department advocates

Question: whether having individuals voting v. departments voting lets large departments dominate the division chair positions
- policy violates the faculty handbook

Sandy's key issues

Thematic consistency was that the faculty should be most involved in those things are most central to the intellectual life of the campus.
- Faculty meeting
- Committee Structure, including Steering Committee
  -- added appointed members to many committees
- Committee on Promotion and Tenure
  -- rules for external member of department committees
  -- excusal policy for P&T
  -- IDS member
  -- reconsideration review goes to a second panel

Question: Implementation
- meeting with faculty this week
- revise the document
- identify the parts that require a faculty vote
- some changes require approval of SGA
- some changes require approval by the board
- some changes may need to be phased in over time (e.g. tenure rules)

Question: Pleased to see representation of IDS on P&T, why one?
how do you not over-represent or over-burden the IDS faculty?
need is for someone at the table who has the mindset and can explain it

Question: who would be eligible for the IDS position?
- anyone with a partial/significant responsibility in IDS who have declared they are IDS
- something like 27-28 people with a significant IDS membership
- concern: the 18 full IDS people have a different viewpoint
- concern: the number of tenured full IDS people is very small
- we vote for the IDS representative, which may counter this
- definition: what is significantly involved? How do we define this?
  -- teaching a core course
  -- advising students within the program
  -- sitting on the governing board for the program
  -- how do you check those boxes?
  -- what happens if a person checks those boxes in one year, but not in other years
  -- what happens if the advising is done centrally, but involvement is significant otherwise?

Representation

Who gets to represent you on your tenure committee?
- some programs like LAS don't allow participating faculty to be IDS

Clear question about who becomes eligible for the ballot
- current thinking was current faculty handbook definitions

Question: is coaching staff in IDS?
- in committees where there is a division representative, coaches are IDS
- more committees do not have divisional representation

Question: concern is divisions are not representing us
- college rules say that professional librarians are members of the faculty
- college rules say that coaches are members of the faculty
- coaches were put into IDS
- librarians were put into Humanities
we have added slots for coaches and libraries where their input is important
-- on committees with specific slots, coaches and librarians cannot run as division reps
-- also why some committees were allowed to expand

Question: why is it that IDS becomes a catchall for people who are not trained in IDS?
- legitimate question: for any purpose other than committees coaches are not IDS
- why do coaches end up in IDS?
- we tried thinking about

Why are the 4 divisions set in stone and what do they reflect?
- is there a way we can move away from governance being understood as happening by division?
- we have tried to move away from divisions in every case where we think divisions are not important
- concern: doesn't work the most in the Steering Committee
- P&T is different than setting agendas for discussions
  -- in one case you need expertise
  -- in another case you don't need expertise

Specific concern: Steering committee
- concern: can't imaging Steering committee not having IDS representation
- counter: Steering committee has other representatives
- counter: would like divisional representation when talking about curricula
- counter: would like divisional advocacy for resource allocation
- thinking of Steering committee in its capacity as agenda-setting
  -- idea: have a different committee that decides an the agenda

Suggestion: division chair or representative in the Steering committee
Suggestion: if someone is IDS, have them be IDS for some time span
Suggestion: when it reaches the faculty meeting, faculty have to internalize this governance

Question: haven't posted minutes since March 9th
Question: changing the way the division chairs are elected
- faculty handbook specifies a method of electing chairs, 3 divisions violate
- think there should be a uniform method of election
- follow the P&T model: from people in the division by the entire faculty
- other possible model: from people in the division, by the division

Question: election of division chairs
- seems like two threads happening between P&T and Division chairs discussions
  -- benevolence that goes on means DCs are looking at all-college priorities
  --- why divisional and not all-college?
  --- who is IDS, who gets to have a voice for IDS?
  --- there are some unique things that interdisciplinary scholars face

- we want people thinking all-college: happens at P&T and DCs
- there are certain perspectives that should be at the table

Would like to see structures that encourage discussion across divisions
- hard to implement for individual faculty

Faculty meeting is an opportunity to do that, if it has a different structure
- Steering committee will do that