AGENDA

8:30 – Gathering and breakfast

9:00-10:30 – Christopher Dial, Harvard University: "Understanding Implicit Bias"
Overview:
This seminar explores the science behind why our minds can lead us to behave in ways that don’t align with our personal values. An entertaining and interactive look at how our brains evolved in a world that presented us with very different choices than the world in which we live today. It is about identifying and understanding our unconscious biases, and learning how we can make smarter decisions in our careers, organizations, and communities.

10:30-11:00 – Q and A

11:00-11:15 – Break

11:15-12:30 – Carol Hurney, Director, Center for Teaching and Learning: "Why Our Teaching Culture Matters"
Overview:
This keynote explores how your personal cultural framework about teaching impacts student learning. Understanding cultural frameworks can help transform pedagogical design and practice. Most importantly, teaching across cultural strengths welcomes a more diverse group of learners to the academic culture of your courses and disciplines.

12:30-1:30 – Lunch and discussion

1:30-3:00 – Chavella Pittman, Dominican University: "Teaching Excellence: Developing Effective Practices for Inclusive Classrooms" (Please bring a syllabus you would like to work on)
Overview:
Inclusive teaching is important to the retention and success of diverse students. This keynote will highlight the basic components of inclusive teaching. While it will be an introduction or starting point to this topic, the keynote will point out ways faculty can get started improving the inclusivity of their teaching right now.

3:00 – Wine and Cheese Reception

Christopher Dial is the Lab Manager of the Social Cognition Lab and an instructor in the Department of Psychology at Harvard University. He joined the Harvard Psychology department in 2006, originally focusing on how social preferences develop and change throughout development. His current research explores the prevalence of implicit biases across populations and the implications of implicit biases in organizations. Before moving to Massachusetts, Christopher worked as a public school teacher in Harlem, New York, and as a statistical analyst at the Center for Children and Technology.

Chavella T. Pittman completed both a PhD in Sociology and a MA in Higher Education at the University of Michigan. Her research interests and expertise include higher education, interpersonal interactions & marginalized statuses. Some of her teaching publications include "Race and Gender Oppression in the Classroom: The Experiences of Women Faculty of Color with White Male Students" (Teaching Sociology 2010) and "Exploring How African American Faculty Cope with Classroom Racial Stressors" (The Journal of Negro Education 2010). She is the owner of Effective & Efficient Faculty, a faculty development company that works extensively with faculty and campuses across the country to help them develop strategies for inclusive college classrooms, efficient teaching, and documenting teaching effectiveness for tenure & promotion reviews.