Academic Affairs Committee—April 7, 2020

Present: Steve Saunders, Erin Sheets, Dale Kocevski, Loren McClanachan, Katie Donahue, Genesis Cazales, Lukas Alexander, Sam Scott, Lindsey Nelson, Barbara Moore, Russ Johnson, Jim Sloat

(This meeting was conducted by videoconference.)

I. Minutes from the March 17 and March 31 meetings were approved.

II. Civic Engagement Course for Downtown residents.
Denise Bruesewitz attended the first part of the meeting to answer questions about the course proposal for CE301. Denise explained that we still don’t know who the faculty coordinator will be for 2020-21, nor exactly how enough instructors for all the sections will be recruited. Some important changes from the previous iterations of the course will be more uniform course content developed by the coordinator, and a clearer grading rubric that will be used across all sections. Denise stated that letter grading (rather than CR/NC) was important to ensure a high level of engagement from all students.

The committee agreed to approve the CE301 course proposal as a “One-Time/Experimental” course, but not as a permanent course at this time.

III. Fifteen course proposals were approved.

- BI 2xx (Virology) N
- CS 3xx (Interactive Agents, Environments and Systems)
- CS 4xx (Special Topics in New Media Art and Interactive Systems)
- ED 3xx (Collaborative Research on Privilege) I
- EN 4xx (Honors Proseminar)
- EN 3xx (Literature and Medicine: Voices from the Margins)
- FR 379 (Race and Gender in France) A, I
- GO 2xx (The Politics of Public Policy in the United States) S
- HI 2xx (Children and Youth in African History) H, I
- HI 3xx (Cultures and Identities of the British Empire) H, I
- HI 2xx (History of the U.S. West) revision, H
- HI 3xx (U.S. Empire) H, U
- HI 297j (Europe and the Second World War) Exp, H, I
- RE 3xx (Sacred Sounds: Music and American Spirituality) Exp, A, U
- SP 3xx (Spanish Language for Heritage Learners) U

IV. Spring semester Incomplete deadline.
Lindsey brought up the question of whether it would be a good idea to extend the Spring semester Incomplete completion deadline (normally July 1) to a later date. The consensus of the group was that we should leave the deadline as it is.