Call for Proposals: W1 Curriculum Development Grants

Application Deadline: Friday, April 8, 2016
Seminar for Grantees: Monday, May 09, 2016

The Writing Across the Curriculum Advisory Committee announces a final call for proposals for the development of first-year writing courses (W1s). With support from the Provost’s Office, the committee will award up to three grants of $3,000 on a competitive basis to successful continuing faculty applicants.

Proposals may be for the substantial redesign of an existing course or the development of a new W1 course. Grants will be awarded to faculty who develop a W1 course that will become a regular offering in the curriculum. All continuing faculty are eligible to apply, and the committee welcomes proposals from individuals or small groups.

Interested faculty should review the W1 Common Understandings and the W1 Student Learning Outcomes (available on colby.edu/writingprogram/curriculum) and use them as a reference in writing grant proposals. Before applying, faculty should discuss the viability of teaching a W1 writing course with their chair(s) or director(s).

Preliminary inquiries are welcome and may be directed to any member of the Writing Across the Curriculum Committee (see list, below). Please address application questions to Stacey Sheriff (ssheriff@colby.edu), Director of the Colby Writing Program.

W1 Grant Application Requirements
1. Complete and sign the application cover page (Part I, pg. 2).

2. Write a proposal memo (500 words or fewer) describing your course redesign or development plans and sign the applicant line (Part II.).

3. Have your chair or director sign the proposal endorsement section (Part III.).

4. Agree to participate in the May 10th seminar for new W1 faculty designed to familiarize grantees with the W1 program, techniques for helping students to develop effective strategies for writing and critical thinking, and strategies for responding to students’ writing.

5. Agree to submit the new or redesigned course for AAC approval online by May 1, 2016.

6. Agree to participate in college-wide WAC assessment activities.

Please submit required application materials to ssheriff@colby.edu by April 8th, 2016.
Spring 2016 W1 Curriculum Development Grant
Application Cover Page

Part I.

Applicant’s Name ______________________________________________________

Faculty Title ___________________________ Department/Program _______________

Campus Address __________________________________________________________

Email ____________________ Extension ___________________

I propose to develop a new W1 course that will satisfy the W1 Common Understandings and attend to the W1 Student Learning Objectives. I understand that while the course may teach subject matter in my field, it also must incorporate specific strategies for teaching writing, including some direct instruction in class. If I am awarded a W1 curriculum development grant, I agree to attend a one-day W1 & Writing Across the Curriculum seminar for faculty grantees. In addition, I agree to participate in Writing Program assessment, which includes regular late August assessment readings and periodic faculty surveys. Finally, for the course described below, I agree to submit an online course proposal form to AAC by May 1, 2016.

Applicant Signature  Date

Part II.
Proposal Memo Requirements (500 words or fewer, not including supporting materials):

On a separate page, please provide a preliminary course title and a brief description of the course theme. Please remember to include: (1) plans for regular, direct writing instruction; (2) writing-related learning objectives; and (3) how this course will become an ongoing, regularly offered course in your department or program’s curriculum.

For an existing course, the proposal should include: the course theme; learning goals (including those related to writing and research); the timing, grade weights, and nature of all key writing assignments; and plans for direct writing instruction. The original course syllabus may include much of this information, and you need not restate items described in the syllabus you attach. Lastly, include a detailed summary of your proposed revisions to make the course a W1.

For a new course, the proposal should: map out the course theme; learning goals (including those related to writing and research); the timing, grade weights, and nature of all key writing assignments; and plans for direct writing instruction. You do not need a fully-developed syllabus, but please do map out the above information in a working syllabus outline or annotated list.
Part III.

*Endorsement of Department Chair or Program Director*

By signing below, I agree to allow this new W1 course to be offered by my department or program as a regular part of the curriculum, preferably no less frequently than once every other academic year.

__________________________________________
Signature of Department Chair or Program Director

__________________________________________
Date

Please send your application cover page, proposal memo, and your chair’s/director’s endorsement (Parts I.—III.) to:

Stacey Sheriff, Director of the Colby Writing Program
sheriff@colby.edu.

Awards will be announced following review of applications.

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2015-16 Writing Across the Curriculum Advisory Committee:

Martha Arterberry ([marterbe@colby.edu](mailto:marterbe@colby.edu); Chair and Assoc. Professor of Psychology)

Bob Gastaldo ([ragastal@colby.edu](mailto:ragastal@colby.edu); Chair and Professor of Geology)

Paul Greenwood ([pggreenw@colby.edu](mailto:pggreenw@colby.edu); Senior Associate Provost and Professor of Biology)

Paula Harrington ([pcharrin@colby.edu](mailto:pcharrin@colby.edu); Director of the Farnham Writers’ Center and Asst. Professor of Writing)

Adam Howard ([ahoward@colby.edu](mailto:ahoward@colby.edu); Assoc. Professor of Education)

Laurie Osborne ([leosborn@colby.edu](mailto:leosborn@colby.edu); Chair and Professor of English)

Stacey Sheriff (Director of the Colby Writing Program and Asst. Professor of Writing)