Colby

CHINESE

In the Department of East Asian Studies.

Chair, *Associate Professor Hong Zhang*
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A minor in Chinese is offered for students who have a substantial interest in Chinese language and culture.

Requirements for the Minor in Chinese

Five language courses of at least three credits each at the level of Chinese 126 or above, and one more course with a substantial literary/cultural component to be chosen from either a 400-level course in Chinese or a course on Chinese literature in English translation (please see listing under "East Asian Studies") at the 200 level or higher. Students who start taking Chinese from an upper level are expected to take at least four language courses probably including courses chosen from our 400-level language offerings and independent study 491 and 492.

Note: The minor in Chinese is intended for non-East Asian studies majors. East Asian studies majors must declare either a Chinese concentration or a Japanese concentration within the major.

Course Offerings

CN125f Elementary Chinese I An introduction to the essential building blocks of the Mandarin Chinese language. Students will learn the pinyin Romanization system, basic strokes and radicals of the writing system, as well as approximately 200 characters. Basic sentence structures will be introduced within the context of social situations encountered in daily student life. By the end of the course students will be able to employ all four language modalities (listening, speaking, reading, and writing) to exchange basic information about themselves and their studies. *Prerequisite:* Chinese 125 is prerequisite to 126. *Five credit hours.* BESIO

CN126s Elementary Chinese II A continuation of Chinese 125. Basic sentence structures of Mandarin Chinese will be introduced within the context of social situations encountered in daily student life. Students will be able to employ all four language modalities (listening, speaking, reading, and writing) to discuss past actions and future plans. They will begin to learn strategies for constructing complex sentences and coherent paragraphs and will learn an additional 150 Chinese characters. *Prerequisite:* Chinese 125. *Five credit hours.* BESIO

CN127f Intermediate Chinese I A continuation of Chinese 126. Students will continue to build up their vocabulary and learn new sentence patterns and grammar points through an integrated emphasis on the four skills of language learning: listening, speaking, reading, and writing. *Prerequisite:* Chinese 126; Chinese 127 is prerequisite to 128. *Four credit hours.* ZHANG

CN128s Intermediate Chinese II A continuation of Chinese 127, with greater emphasis on building language proficiency in real life situations and language competence in spoken and written Chinese. *Prerequisite:* Chinese 127. *Four credit hours.* ZHANG

CN135f Chinese Conversation I Practice using basic sentence patterns in conversational situations. Emphasis on oral/aural practice of patterns and phrases related to such daily situations as going to the post office, talking on the telephone, shopping, ordering in a restaurant, etc. Supplemental vocabulary/phrase lists are supplied. *Prerequisite:* Chinese 126. *One credit hour.* CHANG

CN235f Chinese Conversation II Intermediate level conversation class with a focus on building language fluency and vocabulary for daily life situations. *Prerequisite:* Chinese 127. *One credit hour.* CHANG

CN321f Third-Year Chinese Advanced Chinese language, concentrating on reading, writing, and speaking. *Prerequisite:* Chinese 128. *Four credit hours.* BESIO

[CN322] Third-Year Chinese II Advanced Chinese language, concentrating on reading, writing, and speaking. *Prerequisite:* Chinese 321. *Four credit hours.*

CN335s Chinese Conversation III Conversation class for advanced students on various contemporary social and cultural issues. *Prerequisite:* Chinese 321. *One credit hour.* CHANG

[CN430] Contemporary Chinese Society Advanced Chinese language with a focus on current affairs and topical social issues in contemporary China. We will use multimedia materials ranging from the Internet, television, and films to traditional textbook. Issues covered will include China's market reform, changing family patterns, public health, cinema, and education. Students will be immersed in a Chinese-language environment and should be prepared to discuss these issues in Chinese. *Prerequisite:* Chinese 321. *Four credit hours.*

CN431s Business Chinese Advanced Chinese language with a focus on vocabulary and sentence patterns that will facilitate research and discussion of, as well as participation in, China's vibrant business scene. Students will be immersed in a Chinese language environment and should be prepared to discuss issues related to business in China in Chinese. Formerly offered as Chinese 497. *Prerequisite:* Chinese 321. *Four credit hours.* ZHANG

[CN433] Advanced Chinese Translation Enhances Chinese language skills through translation from Chinese to English and from English to Chinese, preparing students for the age of globalization. Introduces the translation practices of different text genres including government documents, news articles, business contracts, and research surveys and reports. *Prerequisite:* Chinese 321. *Four credit hours.*

[CN434] Docu-China: Advanced Readings in Chinese Uses documentaries to further consolidate and strengthen Chinese proficiency through interactive audiovisual means as well as via the traditional text-analysis and pattern-practice approach. By incorporation of online TV programs, news clips, and other learning tools, students not only enrich their learning experience but also learn to use the target language to understand and discuss concurrent social, cultural, political, and economic issues. While enhancing the four language skills (listening, speaking, reading, and writing), students become familiar with formal Chinese commonly used in journalistic reporting, policy analysis, and government reports. *Prerequisite:* Chinese 321. *Four credit hours.*

CN491f, 492s Independent Study Individual projects in areas where the student has demonstrated the interest and competence necessary for independent work. *Prerequisite:* Permission of the instructor. *Two to four credit hours.* FACULTY

CN497f Chinese Short Stories Close readings and analysis of selected contemporary Chinese short stories. We will use, and thereby improve facility with, all four language modalities (reading, writing, speaking, listening) as we place these stories in their social, historical, linguistic, and literary contexts. Two particular goals are 1) to master the vocabulary of literary analysis and 2) to learn to manipulate different registers of linguistic formality—the colloquial language of the characters in the texts as well as the formal language of scholarship—through a variety of written exercises and classroom activities. *Prerequisite:* Chinese 321. *Four credit hours.* BESIO