

## Task Force on Review of All-College Distribution Requirements

October 8, 2019, 9:00-10:00, Eustis 406

Attending: Russell Johnson, Christel Kesler, Charlie Conover, Dave Angelini, Laura Fugikawa, Bess Koffman, Bevin Engman, Carol Hurney,

### Summary

The task force began the work of developing a set of MOIs for Colby, starting from the suggested MOIs provided by faculty members at the May 2019 faculty retreat.

Power, Knowledge, and Inequality (Table 1)

Natural Scientific Inquiry (Table 2)

Artistic and Creative Expression/Creative Practice (Table 3)

Ethical Reasoning (Table 4)

Historical... (Table 5)

Critical Interpretation and Analysis (Table 6)

Aesthetic Inquiry (Table 7)

Quantitative/Logical/Computational Inquiry (Table 8)

Local/Civic Engagement (Table 9)

Thinking/Connecting Globally (Table 10)

Systems Thinking (Table 11)

Curiosity and Wonder (Table 12)

Information/Technological Literacy (Table 13)

“Ethical Reasoning”, “Information/Technological Literacy” and “Curiosity and Wonder” were considered to be themes that should be addressed within every mode, rather than modes themselves.

Concern was expressed about ethical issues around requiring “Local/Civic Engagement” for every student. This may be better left as part of the Core Capacities, but not required as a “mode”.

It may be possible for “Aesthetic Inquiry to be combined in some way with “Artistic and Creative Expression/Practice” and/or “Critical Interpretation and Analysis”.