

Lab 8  
 Class presentation rehearsals with peer review

1. Assigned group delivers presentation; a designated member audience will time it to determine length
2. Group members leave the room (approx 5 min), during which time:
  - a. audience fills out evaluations, places them in envelope  
 (submit to me after conclusion of presentations)
  - b. presenters confer about any specific feedback they'd like to get
3. Group returns and meets with audience for feedback

**Wednesday presentations**

<b>1:30</b>	<b>presenters</b>	<b>audience</b>
Olin 234	A	B, C
Olin 335	D	E

<b>1:55</b>	<b>presenters</b>	<b>audience</b>
Olin 234	B	A
Olin 335	E	C, D

<b>2:20</b>	<b>presenters</b>	<b>audience</b>
Olin 234	C	A, B, D, E
Olin 335		

<b>Group</b>		
<b>A</b>	T regs in pregnancy	
<b>B</b>	Bone marrow transplantation	
<b>C</b>	Dengue: climate change and vaccines	
<b>D</b>	Hygeine hypothesis and helminth therapy	
<b>E</b>	Guillain-Barre	

BI225 Spring 2013

Name:

Oral presentation – rehearsal peer review

Presenters/Topic:

Length of presentation:

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Score on a scale of:

4 –exceptional 3 – quite good 2 – average/acceptable 1- needs substantial improvement

Introduction \_\_\_\_\_

brief outline of talk or overview of the topics to be addressed.

Background information \_\_\_\_\_

Presenters conveyed a depth of understanding of their topic. Mechanisms of disease/pathology, therapy, etc were explained clearly.

Organization \_\_\_\_\_

Equal distribution of material between presenters. Talk given at an appropriate pace; good order of topics with smooth transitions; within the target time range (9-12 minutes).

Presentation skills \_\_\_\_\_

Clear communication. Good voice projection and eye contact with audience. Well prepared, not relying heavily on notes. Good use of powerpoint.

Overall interest \_\_\_\_\_

The presentation was engaging and held the audience's attention.

Summary of feedback:

