

THE SENIOR SURVEY

This survey is designed to assist a select group of private colleges and universities to learn more about the undergraduate experiences and future plans of their students. Your answers will be used to evaluate existing programs, design new ones, and advise current and future students. Please return the completed questionnaire, as instructed, as soon as possible. This survey will only take about 20 minutes to complete. Kindly answer any supplemental questions and feel free to elaborate on any of your answers - the final page is reserved for your comments. Thank you for assisting with this important project.

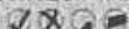
MARKING DIRECTIONS

- Use a No. 2 pencil.
- Fill in the circle completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

CORRECT MARK



INCORRECT MARKS



ADDITIONAL INSTRUCTIONS

For most questions, fill in the circle next to the answer that best fits your opinion. When asked to write an answer, please use only the boxed area for your written response. Writing outside the boxed areas will interfere with proper tabulation of other questionnaire responses.

PART A. Future Plans

1. In the first column below, please indicate the **ONE** item that you would consider to be your **primary activity** in the fall. In the second column indicate all other activities that you plan to be doing in the upcoming fall.

Primary Activity (Mark only one activity.)

Secondary Activity (Mark as many as apply.)

- | A | B |
|-----------------------|-----------------------------------------------------------------|
| <input type="radio"/> | <input type="radio"/> Employment, full-time paid |
| <input type="radio"/> | <input type="radio"/> Employment, part-time paid |
| <input type="radio"/> | <input type="radio"/> Graduate or professional school full-time |
| <input type="radio"/> | <input type="radio"/> Graduate or professional school part-time |
| <input type="radio"/> | <input type="radio"/> Additional undergraduate coursework |
| <input type="radio"/> | <input type="radio"/> Military Service |
| <input type="radio"/> | <input type="radio"/> Volunteer activity (e.g., Peace Corps) |
| <input type="radio"/> | <input type="radio"/> Starting or raising a family |
| <input type="radio"/> | <input type="radio"/> Traveling |
| <input type="radio"/> | <input type="radio"/> Completely Undecided |
| <input type="radio"/> | <input type="radio"/> Other Activity |

(Please Specify in the box below)

2. If employment will be your **PRIMARY** activity this fall, which of the following **BEST** describes the current state of your employment plans? (Exclude search for summer-only employment; mark only ONE answer.)

- Accepted a position
- Offered a position and refused; still searching for preferred position
- Considering one or more specific offers
- Currently searching for a position or waiting for an offer
- Will begin searching for a position after graduation
- Not planning on employment this fall

3. If education (graduate or professional school) will be your **PRIMARY** activity this fall, which of the following **BEST** describes the current state of your educational plans? (Mark only ONE answer.)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- No acceptances
- Not planning on school this fall



62882

DO NOT WRITE IN THIS AREA



4. Do you plan to pursue any of the following graduate or professional degrees? Please indicate your plans for both this fall and any time in the future. If you do not have any future education plans, please skip to question 6.

- | This Fall | Future Plans | |
|-----------------------|-----------------------|----------------------------------------------------------------------------|
| <input type="radio"/> | <input type="radio"/> | a. Master's Degree in Arts and Sciences (M.A. or M.S.) |
| <input type="radio"/> | <input type="radio"/> | b. Master's of Business Administration (M.B.A.) |
| <input type="radio"/> | <input type="radio"/> | c. Other Professional Master's Degree (M.S.W., M.S.E., M.S.N., M.A.T.) |
| <input type="radio"/> | <input type="radio"/> | d. Law Degree (J.D. or L.L.B.) |
| <input type="radio"/> | <input type="radio"/> | e. Medical Degree (M.D., D.O., D.D.S., D.V.M.) |
| <input type="radio"/> | <input type="radio"/> | f. Ph.D. |
| <input type="radio"/> | <input type="radio"/> | g. Other Doctoral Degree (Ed.D., Sci.D., D.B.A.) |
| <input type="radio"/> | <input type="radio"/> | h. Other degree or certificate
<i>(Please specify in the box below)</i> |

5. In what subject area(s) do you plan to earn a degree? Again, please indicate any degree program for this fall (if applicable), as well as any future plans. *(Mark only ONE in each column.)*

- | This Fall | Future Plans | |
|-----------------------|-----------------------|------------------------------|
| <input type="radio"/> | <input type="radio"/> | Law |
| <input type="radio"/> | <input type="radio"/> | Medicine |
| <input type="radio"/> | <input type="radio"/> | Architecture |
| <input type="radio"/> | <input type="radio"/> | Business |
| <input type="radio"/> | <input type="radio"/> | Communications, media |
| <input type="radio"/> | <input type="radio"/> | Education |
| <input type="radio"/> | <input type="radio"/> | Health Related Field |
| <input type="radio"/> | <input type="radio"/> | Social Work |
| <input type="radio"/> | <input type="radio"/> | Theology |
| <input type="radio"/> | <input type="radio"/> | Biological/Life Sciences |
| <input type="radio"/> | <input type="radio"/> | Chemistry |
| <input type="radio"/> | <input type="radio"/> | Computer Science |
| <input type="radio"/> | <input type="radio"/> | Earth Sciences |
| <input type="radio"/> | <input type="radio"/> | Engineering |
| <input type="radio"/> | <input type="radio"/> | Mathematics |
| <input type="radio"/> | <input type="radio"/> | Physics |
| <input type="radio"/> | <input type="radio"/> | Anthropology |
| <input type="radio"/> | <input type="radio"/> | Economics |
| <input type="radio"/> | <input type="radio"/> | Political Science/Government |
| <input type="radio"/> | <input type="radio"/> | Psychology |
| <input type="radio"/> | <input type="radio"/> | Sociology |
| <input type="radio"/> | <input type="radio"/> | English |
| <input type="radio"/> | <input type="radio"/> | Fine/performing arts |
| <input type="radio"/> | <input type="radio"/> | Foreign Language |
| <input type="radio"/> | <input type="radio"/> | History |
| <input type="radio"/> | <input type="radio"/> | Humanities |

6. Below are fields in which college graduates are frequently employed. Please fill in ONE circle in EACH COLUMN to indicate: *(Mark only one in each column, one in A, one in B, one in C.)*

- A. the career you desired when you entered college,
 B. the first job you plan to pursue directly upon graduation *(if immediate employment is not anticipated, leave blank)*, and,
 C. the long-term career you have in mind.

- | A | B | C | |
|-----------------------|-----------------------|-----------------------|-----------------------------------------------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Accounting |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Advertising, public relations |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Architecture, design, or planning |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Arts/entertainment (studio & performing) |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Biology/Life Science |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Broadcasting, media productions |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Business owner, proprietor, entrepreneur |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | College/University administration |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | College/University teaching or research |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Computer programming, science, or technology |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Education, teaching/administration (primary or secondary) |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Engineering |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Environmental science, natural resources |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Finance |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Foreign Service, diplomacy, international relations |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Government, politics, public policy |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Homemaker |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Hospitality, travel/tourism |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Law |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Library or information science |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Management |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Marketing, sales |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Mathematics, statistics |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Medical Doctor |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Medicine, health care, other |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Military service |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Physical sciences |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Publishing, print journalism |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Religious ministry or service |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Retail |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Social science or services |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Sports, recreation |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Other <i>(Please specify in the box below)</i> |

- Undecided

7. When thinking about a career, how important to you is each of the following considerations?
 (Mark ONE answer on each line.)

	Essential	Very Important	Somewhat Important	Not Important
Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work for social change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High income potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social recognition or status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stable, secure future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of colleagues and clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expression of personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interesting daily work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited working hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART B. Evaluation of Your Undergraduate Experience

8. Please mark the area(s) of your undergraduate major(s). (Mark more than one ONLY if you have a double major.)

- Arts & Humanities
- Business
- Education
- Engineering
- Natural Sciences
- Social Sciences
- Allied Health (e.g., nursing, pharmacy, physical therapy)
- Interdisciplinary
- Other Field

Please write your specific major here. (List more than one ONLY for double majors.)

9. What is the average grade you received during your college career, overall and in your major?
 (Fill in ONE circle in EACH column.)

Over- all	Major	
<input type="radio"/>	<input type="radio"/>	A
<input type="radio"/>	<input type="radio"/>	A-
<input type="radio"/>	<input type="radio"/>	B+
<input type="radio"/>	<input type="radio"/>	B
<input type="radio"/>	<input type="radio"/>	B- / C+
<input type="radio"/>	<input type="radio"/>	C or Below

10. If you had the chance to relive your college experience, would you choose to attend the same institution again? (Fill in ONE circle.)

- Definitely not
- Probably not
- Maybe
- Probably would
- Definitely would



11. The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the extent to which each capacity was enhanced by your undergraduate experiences. (Fill in ONE circle on each line.)

	Greatly	Moderately	A Little	Not at All
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate creative/original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a subject area ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate art, literature, music, drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage in the pursuit of knowledge and truth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and supervise tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand myself; abilities, interests, limitations and personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish a course of action to accomplish goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work under pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Which of the following did you participate in during college? (Mark all that apply.)

- Semester or year studying abroad
- Summer travel abroad (not for credit)
- Off-campus internship
- Honor society
- Apply for a grant or fellowship
- Leadership training
- Residence hall assistantship
- Summer paid internship
- Independent study/research
- Racial/cultural awareness program
- Sexual harassment program
- Gender studies program

13. In which years, during college, did you actively participate in any of the following?

(If you participated in an activity, mark as many years as apply.)

	Participated - 4th year	Participated - 3rd year	Participated - 2nd year	Participated - 1st year
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious group or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political club or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural/recreational athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student newspaper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literary or other magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus media (TV, radio)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social action/issues group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic group or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on faculty research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. How often have you engaged in each of the following during your undergraduate program? (Fill in ONE circle after each activity.)

	Very Often	Often	Occasionally	Never
Been a guest in a faculty member's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group project assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make multimedia presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural events, concerts, or art exhibits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions with students whose beliefs differ from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions with students about "academic" topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. During your senior year how much time did you spend per week, on average, on the following? (Fill in ONE circle after each activity.)

- More than 20 hours/week
- 16 - 20 hours/week
- 11 - 15 hours/week
- 6 - 10 hours/week
- 3 - 5 hours/week
- 2 hours a week or less
- None

Attending class or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/preparing for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with peers on classwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking or meeting with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in athletics/exercise (intercollegiate, intramural, recreational)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in clubs or organized groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying to jobs or school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computer for academics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computer for recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computer for communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV/playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. If you were employed during your senior year, where and what type of employment did you have? (Fill in ONE circle in EACH column to describe the job you devoted the most time to.)

Location	Type
<input type="radio"/> On-campus	<input type="radio"/> Semi-professional (e.g., research, computing)
<input type="radio"/> Off-campus	<input type="radio"/> Non-professional (e.g., clerical, food service)

17. Overall, how satisfied have you been with your undergraduate education at this institution? (Fill in ONE circle.)

- Very Dissatisfied
- Generally Dissatisfied
- Generally Satisfied
- Very Satisfied

18. How satisfied are you with each of the following services or aspects of your college? (Fill in ONE circle after each program/service.)

- Not Relevant
- Very Satisfied
- Generally Satisfied
- Generally Dissatisfied
- Very Dissatisfied

Quality of Academic Experiences

First year advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Major advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty availability outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships or study off-campus or abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial help or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of Course Instruction

Humanities and Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of Campus Services and Facilities

Classroom/Laboratory Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Facilities and Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Services and Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Facilities and Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Package	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Center/Union Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Center/Union Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Financial Services (Student Accounts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation/Athletics Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation/Athletics Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of Campus Life

Student voice in policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural and fine arts programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lectures and speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious/spiritual life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART C. Background

19. Your sex:

- Male
- Female

20. Your age:

- 20 or younger
- 21 to 24
- 25 or older

21. Your citizenship status: (Fill in ONE circle.)

- United States citizen
- U. S. permanent resident visa
- Foreign

22. Your race/ethnic background: (Mark all that apply.)

- Asian, Pacific Islander
- Black, Non-Hispanic
- Hispanic
- Native American, Alaskan Native
- White
- Other

23. Did you receive financial aid?

- Yes
- No

If yes, mark all that apply

- Merit award
- Need-based grant
- Loan
- Work study job

24. Where did you live during college? (Fill in ONE circle for each year.)

4th year or above
3rd year
2nd year
1st year

- Residence hall
- Interest house or other campus housing ...
- Fraternity or sorority housing
- With parents or relatives
- Off-campus apartment or room

25. What is the highest level of education completed by each of your parents? (Fill in ONE circle for each parent.)

	Mother	Father
Did not complete high school	<input type="radio"/>	<input type="radio"/>
High school diploma	<input type="radio"/>	<input type="radio"/>
Post-secondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college or associate's degree	<input type="radio"/>	<input type="radio"/>
Bachelor's degree	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., M.B.A., M.S.W., M.S.N.)	<input type="radio"/>	<input type="radio"/>
Medical degree (M.D., D.O., D.D.S., or D.V.M.)	<input type="radio"/>	<input type="radio"/>
Law degree (J.D.)	<input type="radio"/>	<input type="radio"/>
Doctorate (Ph.D., Ed.D., D.B.A.)	<input type="radio"/>	<input type="radio"/>

We plan to ask participants in this survey to report on how their plans have worked out or changed, and to reevaluate their undergraduate education in 5 years. Please provide your Social Security Number so that we may obtain your address at that time. Thank you for sharing your college experience with us, and best of luck in your future endeavors.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Please write the numbers in the boxes at the top of the grid and then fill in the corresponding circle below each digit.

PART D. Supplemental Questions

There may be some additional questions on a supplemental sheet. Please mark the answers to those questions here. (Mark ONE circle for each question asked.)

- 26. 1 2 3 4 5
- 27. 1 2 3 4 5
- 28. 1 2 3 4 5
- 29. 1 2 3 4 5
- 30. 1 2 3 4 5
- 31. 1 2 3 4 5
- 32. 1 2 3 4 5
- 33. 1 2 3 4 5
- 34. 1 2 3 4 5
- 35. 1 2 3 4 5

- 36. 1 2 3 4 5
- 37. 1 2 3 4 5
- 38. 1 2 3 4 5
- 39. 1 2 3 4 5
- 40. 1 2 3 4 5
- 41. 1 2 3 4 5
- 42. 1 2 3 4 5
- 43. 1 2 3 4 5
- 44. 1 2 3 4 5
- 45. 1 2 3 4 5

PART E. Comments

Please use this space to amplify on any of your responses on this questionnaire, or on any aspect of your undergraduate experience. Your comments will be welcomed, read, and considered.

Thank you very much for contributing to this research.

